2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Gravenstein Union Elementary School District
CDS Code:	49707140000000
LEA Contact Information:	Name: David Rose Position: Superintendent Phone: 707-823-7008
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$7,166,421.00
LCFF Supplemental & Concentration Grants	\$305,095.00
All Other State Funds	\$1,009,505.00
All Local Funds	\$328,058.00
All federal funds	\$264,142.00
Total Projected Revenue	\$8,768,126

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$9,975,602.00
Total Budgeted Expenditures in the LCAP	\$7,007,812.00
Total Budgeted Expenditures for High Needs Students in the LCAP	\$756,616.00
Expenditures not in the LCAP	\$2,967,790

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$2,000,706.00
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$1,974,539.00

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$451,521
2020-21 Difference in Budgeted and Actual Expenditures	\$-26,167

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	Expenditures not included in the 2021-22 LCAP are those that support District office operations and HR related activities that indirectly support student activities.
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-21 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this	GUSD had enough devices already to provide to any student that needed one. The anticipated purchases of one-to-one devices was not as many as originally anticipated. There was no impact on high needs students.

difference impacted the actions and services and the overall increased or improved services for high needs students in 2020-21.

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Local Educational Agency (LEA) Name: Gravenstein Union Elementary School District

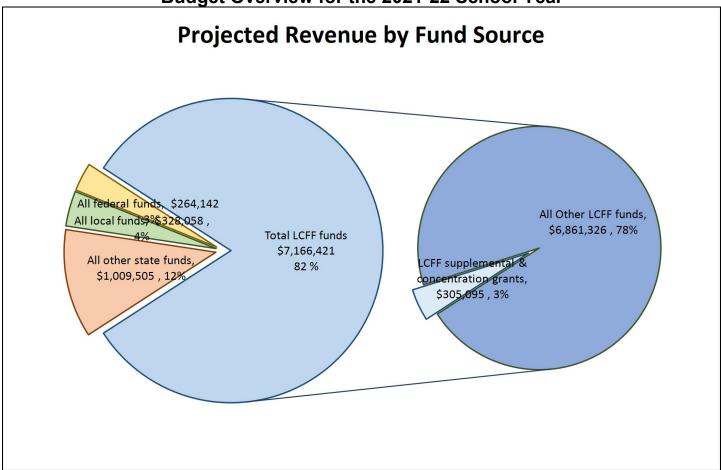
CDS Code: 49707140000000

School Year: 2021-22 LEA contact information:

David Rose Superintendent 707-823-7008

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).





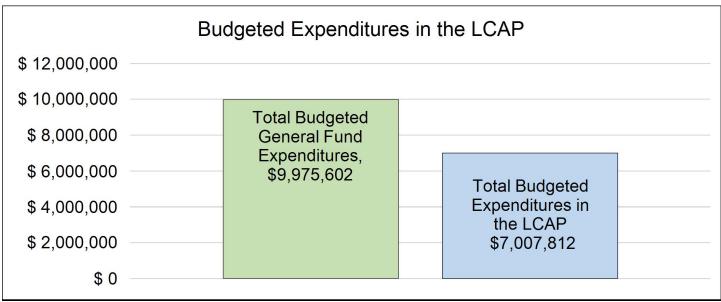
This chart shows the total general purpose revenue Gravenstein Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Gravenstein Union Elementary School District is \$8,768,126, of which \$7,166,421.00 is Local Control Funding Formula (LCFF), \$1,009,505.00 is other state funds, \$328,058.00 is local funds, and \$264,142.00 is federal funds. Of the \$7,166,421.00 in LCFF Funds, \$305,095.00 is

generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Gravenstein Union Elementary School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Gravenstein Union Elementary School District plans to spend \$9,975,602.00 for the 2021-22 school year. Of that amount, \$7,007,812.00 is tied to actions/services in the LCAP and \$2,967,790 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

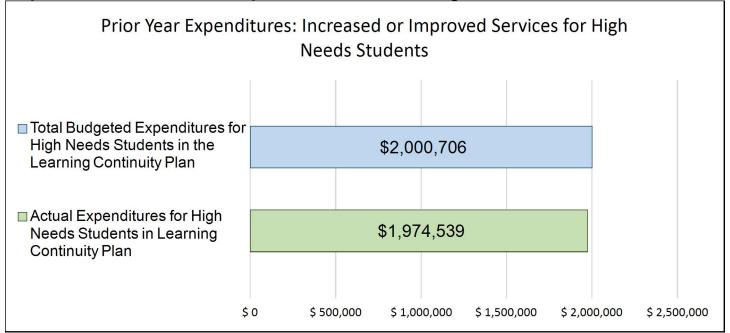
Expenditures not included in the 2021-22 LCAP are those that support District office operations and HR related activities that indirectly support student activities.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Gravenstein Union Elementary School District is projecting it will receive \$305,095.00 based on the enrollment of foster youth, English learner, and low-income students. Gravenstein Union Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Gravenstein Union Elementary School District plans to spend \$756,616.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Gravenstein Union Elementary School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Gravenstein Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Gravenstein Union Elementary School District's Learning Continuity Plan budgeted \$2,000,706.00 for planned actions to increase or improve services for high needs students. Gravenstein Union Elementary School District actually spent \$1,974,539.00 for actions to increase or improve services for high needs students in 2020-21.

GUSD had enough devices already to provide to any student that needed one. The anticipated purchases of one-to-one devices was not as many as originally anticipated. There was no impact on high needs students.