

Board of Education

Regular Meeting Minutes

DATE: Thursday, January 14, 2021
TIME: 5:00 PM
LOCATION: Gravenstein Elementary, Multipurpose Room

Gregory Appling, President
Joyce Eichelberger, Trustee
Alexander Kahn, Trustee
Jennifer Koelemeijer, Clerk
Patrick Lei, Trustee

[Zoom Link](#)

I. CALL TO ORDER AT 5:00 PM

Meeting was late to start because the Zoom link for the meeting sent some people to a different room.

Meeting called to order at 5:13pm with all board members (Gregory Appling - GA, Alexander Kahn - AK, Jennifer Koelemeijer - JK, and Patrick Lei - PL) in attendance except Joyce Eichelberger - JE who showed up within a minute or two.

II. ADOPTION AND APPROVAL OF THE AGENDA
Approval of the agenda for January 14, 2021 (2 min.)

Action taken/comments:

Motion to approve as written

Motion GA _____ Second PL _____

Vote: GA: aye PL: aye JK: aye AK: aye JE: _____

III. PUBLIC COMMENT ON ITEMS IN CLOSED SESSION

Board Members and Dave Rose (DR) went to a breakout room at 5:15 for Closed Session.

IV. ADJOURNMENT TO CLOSED SESSION (15 min.)

A. With respect to every item of business to be discussed in closed session pursuant to Section 54957.6

1.0 (See GUSD Website to review the agreement) Conference with Negotiations team:

2017-2020 Collective Bargaining Agreement

V. RECONVENE TO OPEN SESSION

Board members and Dave returned at 5:23pm

VI. PUBLIC REPORT OF ACTION ON ITEMS HEARD IN CLOSED SESSION

Nothing to report.

VII. REPORTS, AND ORAL COMMUNICATIONS

A. (p.1) Gravenstein Principal (10 min.)

Keri Pugno (KP) - Report in Packet. We started our new Wednesday schedule last week. Students are enjoying more enrichment activities with the new Wednesday schedule. The teachers are appreciative for the time on Wednesday.

Board requested information about the attendance for enrichment classes on Wednesday and if there would be winter or spring virtually events planned.

KP noted that they do not have hard numbers at this time There are no current plans for virtual concerts at this time.

B. (p.2) Hillcrest Principal (10 min.)

William Deeths (WD) - Report included in the packet. Enrollment is steady. Our aides are just an incredible group, they have been working so hard to keep in touch with our students. On Jan. 29 we are offering parent education. 31 people have already signed up.

Hillcrest participated in the Hessle Church Food Drive, donating over 600 food items.

Wednesdays at Hillcrest, 6th grade teachers met with their students in the morning to provide instruction and spent the rest of the day reaching out to students and parents.

7th and 8th grade teachers decided to focus on the educational days needed to prepare the students for high school and decided not to change their schedule.

C. Gravenstein Union Teachers' Association (5 min.)

Beth Triv (BT) - Covid Testing is happening, we are very appreciative of that. Teachers are very pleased with the new Wednesday schedule. Wishing Gregory a great first meeting and great year ahead.

D. District Site Council (0 min.)

No meeting, but will be reviewing the Safety Plan this coming month.

- E. (p.5) Gravenstein Parent Association, GPA (5 min.)**
1. Minutes from November 17, 2020
2. Agenda for December 15, 2020

Sara Tendall (ST) - trying to figure things out for staff appreciation, since they can't do the normal food trucks they would do at the end of the year.

Beth Dawson (BD) - trying to keep GPA engaged without over taxing parents.

F. Trustee Reports (5 min.)

PL - no report

AK - Starting the 2nd semester, I think there is a level now of anxiety that, believe it or not, is higher now than it was before. I think people thought that 2021 was going to be so much easier and it isn't. Feels that mental health is important and maybe we need to revisit the idea of creating a safe space for all students to express their feelings and emotions. Mental health right now seems like a really really important issue.

GA - as part of Item F we are going to have a discussion about mental health.

JE - nothing to report, but comment on what AK said, glad we are going to talk about Mental Health.

JK - appreciates AK talking about mental health and wants to be sure that we keep it as a high priority for not only our students, but our staff as well. Thank you AK for bringing this up.

GA - JK sent me some information regarding Mental Health for staff and I need to do some research in hopes that we can add it to what we are working on.

G. Racial Justice Committee (5min.)

WD - A survey was sent to staff and we received 33 responses and we are now working on one for parents. A resource page has been added to the GUSD Website. We will be having evening meetings as well so that we can get as many parents involved as possible.

He read the following:

Racial Justice & Equity Committee Report
January, 2021

Racial Justice and Equity survey was sent to all staff in the GUSD and 33 surveys were returned. A parent survey, based on the survey given to staff, is being prepared and will be distributed in the next week. The data is being tabulated and will be shared with the results of the parent survey at our Tuesday March 2nd Racial Justice and Equity meeting.

A Racial Justice and Equity Resource page has been added to the GUSD website-
<https://grav-ca.schoolloop.com/racialjusticeresources>

We will be holding a evening meeting to update our families about our work Tuesday March 2nd, 2021

Mid year report from the Racial Justice Committee-

- 1) Hiring an outside consultant will be discussed and a recommendation will be made to the GUSD Board once the parent surveys are completed and data from both the Staff and Parent survey have been tabulated and discussed. The Committee will look at the day and come to a consensus on a recommendation on whether a consultant should be hired and if so what their area of expertise and focus needs to be. The data from the surveys will allow us to find a consultant that can focus on the areas that our families and staff see as areas of growth for our schools.
- 2) Having the GUSD take part in the Black Lives Matter Week of Action has not been discussed at the Committee level however the ideas and activities for the events that take place during this week will be introduced to our staff members so they can be introduced in our classrooms at other times during the year. The one area of concern about these types of events is that we feel that we need to facilitate systemic change within our schools and the study of Racial Justice and Equity should not be limited to a day or a week or even a month but as a regular part of our school curriculum.
- 3) I have reached out to other Sonoma County School Districts HR departments to see what methods they are using to monitor their efforts in hiring for diversity. I believe that we need to expand this to also see what tools other Districts are using for the actual recruitment of a more diverse staff.
- 4) The committee has been bringing examples of Restorative Justice programs so we can make a recommendation to the Board to be implemented for next school year. There will need to be significant time allotted for professional development for our staff. We want to be sure that we select a program that has a proven track record of success, will work for our campus community and addresses the goals of the Resolution.
- 5) We are building a foundation for increasing Social Justice Student Clubs on our campuses. The Gay Straight Alliance at Hillcrest was already established prior to DL. The Administration of both schools must be clear and repeat regularly with our staff that we will support teachers and staff members who come to them with the desire to form these clubs. We will utilize weekly bulletins, Monday Messages and other forms of school to home communication to advertise these clubs to our students.

- 6) A plan is in place in February 2021, when the ELA and Math Departments at Hillcrest meet to discuss the process for enrolling 7th and 8th graders in the Accelerated classes, we will discuss what steps we can take to make sure that the racial and gender makeup of the class is representative of Hillcrest's Student Body.

This committee has been quite an interesting journey for me. I had a meeting with a parent that was enlightening. Trying to have difficult conversations with people without offending them.

Beth Dawson - Have a question for the committee, I was a little confused, is this an overall inclusion meeting or is it focusing on racial justice.

DR - it is the latter, but as Mr. Deeths commented, I know those other areas are being added to the agenda.

GA - I would caution against this I think if you add too much at the beginning you could lose focus. I would suggest a second committee.

H. Master Plan Committee (5 min.)

DR - we are in the process now of requesting qualification documents.

I. (p.17) Facilities Report (5 min.)

DR - Included in the packet. The heat mitigation project will be split into two parts, also working on the FIT reports. Part of the school accountability report card.

J. CBO Report (5 min.)

Wanda Holden (WH) - Report included in the packet.

Have a meeting with Terra Verde, for battery assessment for getting battery back up for our solar system.

Been working with Jack Shrader for possible funding for our AC.

Up and coming is the ACA reporting.

K. Superintendent Report/District Correspondence (15 min.)

1. Questions from the December Board Meeting

DR - Presented a report showing the percentage of spending regarding one time vs. on going. He showed a report on the screen.

Board requested additional information showing what additional cost would be incurred by the school in regards to the Enrich program if we didn't have GPA donations.

WH - that is something GPA would have to provide.

2. (p.18) 20/21 Mid-Year Report

Highlights (report included in the packet):

- Almost 100 new initiatives during the first half of the school year
- Nearly 99% Attendance
- In-person support for 40 students currently
- Incredible DL platform created by teachers and admin.
- Weekly COVID testing program
- Design and implementation of academic support MTSS system
- Design and implementation of mental health support program (MTSS design, tchr training, ACEs & trauma, LMFT with academic counselor)
- Progress on Heat Mitigation Project
- Rapid response to meeting fiscal and HR challenges brought about by COVID
- Safety work done by Maintenance staff
- Updated website, Racial Justice Committee, resolution and video, "Wonder" coverage

3. Review of Emergency Powers

No Emergency Powers were used.

VIII. PUBLIC COMMENT (15 min.)

At this time the public may address the Board on any item not listed on the agenda. Presentations are limited to three minutes per person per topic. The Board may not respond to presentations. The public may address the Board on any item listed on the agenda at the time the matter is taken up by the Board.

Beth Triv - Raised the question about how staff will be notified by the health departments when or how teachers will be vaccinated.

DR- At this time we are unsure of the process but are continuing to research it. If staff is able to get vaccines on their own, please do not wait. We will continue to monitor the process.

IX. CONSENT AGENDA (2 min.)

ACTION ITEM

- A. (p.25) Warrants**
- B. (p.32) Payroll**
- C. (p.33) Minutes from the Regular Board Meeting of December 10, 2020**
- D. (p.49) Quarterly Williams Report**

Action taken/comments:

Motion to approve the consent agenda as written.

Motion JK Second PL

Vote: GA: aye PL: aye JK: aye AK: aye JE: _____

X. GENERAL ACTION ITEMS

A. (p.52) Facility Inspection Tool (FIT) Reports (5 min.)

Situation: The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in “good repair” as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

Plan: To review the FIT Reports as prepared by Brian Sposato, GUSD Director of Maintenance.

Recommended motion: For the Board to approve the FIT Reports.

Action taken/comments:

DR-The FIT tool and report are included in the packet. The overwhelming response is that our schools are in good repair. This helps lay the groundwork for our deferred maintenance program.

Motion to approve the FIT reports

Motion GA_____ Second JK_____

Vote: GA: aye PL: aye JK: aye AK: aye JE: _____

B. (posted on GUSD website) School Accountability Report Cards (SARCs) (5 min)

Situation: The Board is asked to approve the School Accountability Report Cards for the District’s schools: Gravenstein Elementary, Gravenstein First, Hillcrest Middle School, and Community Day. State law requires that schools that receive state funding prepare and distribute a SARC. The purpose of the report card is to provide parents and the community with important information about each school. The SARC contains a variety of information including a profile that provides background information about the school and its students, the school's mission, goals, and accomplishments, and a variety of state law required information including: demographics, school safety and climate for learning information, academic data, school completion rates, class sizes,

teacher and staff information, curriculum and instruction descriptions, and fiscal and expenditure data. School report cards must be updated annually and published by February 1.

Plan: To present the draft SARC's to the Board, and then, pending approval, posting the information for public viewing by both the district and CDE.

Recommended motion: For the Board to approve the SARC's.

Action taken/comments:

DR - Technically we present 2 SARC's but because of the Day School and Grav 1st we actually create four reports.

JK - questions 6 classes with more than 33 students. Would like this to be checked.

DR - we will get some clarity on that. and needed edits will be brought back to the Board.

Motion to approve the SARC's pending edits to class sizes as needed.

Motion AK Second PL

Vote: GA: aye PL: aye JK: aye AK: aye JE: _____

C. (posted on GUSD website) GUSD Fiscal Year Financial Audit for the 2019-20 School Year (15 min.)

Situation: Preparation, review, and submission of the Financial Audit is the fifth and final step in a five step process of our annual budget process. Local educational agencies (LEAs) are required to file an end of the year financial audit that summarizes the fiscal transactions of the district for the preceding year and reports the financial status of the district at the close of the previous school year. This report, following Board approval, is submitted to the county superintendent for review and then submitted to the state superintendent of public instruction.

Plan: To complete step five of the annual budget process by presenting the GUSD 2019-20 Fiscal Year Financial Audit to the Board, and then, pending approval, providing the report to the required agencies.

Recommended Motion: For the Board to approve the 2019/2020 Fiscal Year Financial Audit.

Action taken/comments

WH - Audit Document included in packet. Page number 8 is important, shows changes in net position from last year. Please look at page 16, it shows your assets and liabilities and total balance sheet expenditures. Summary is on page 83. On page 83 on the first line where it says

yes/no and they are both blank the x that is on the line below actually belongs on the line above. The Yes should be x on the first line. Wanda caught this and brought it to the attention of the auditor and he will be sending an updated page.

The audit findings have been reviewed and addressed by staff.

Motion to approve the 2019/2020 Fiscal Year Financial Audit

Motion _JK_____ Second_GA_____

Vote: GA: __aye__ PL: __aye__ JK: __aye__ AK: __aye__ JE: _____

D. (p.84) 2019-20 Certification of Corrective Action (5 min.)

Situation: Part of the process for final approval of the annual budget is the identification of any items for corrective action as well as the documentation of how the corrective action will be implemented.

Plan: Pending Board certification, to implement the corrective actions.

Recommended Motion: For the Board to certify the 2019/2020 Corrective Actions based on the 2019/2020 Financial Audit.

Action taken/comments

Motion to certify the 2019/2020 Corrective actions based on the 2019/2020 Financial Audit

Motion _GA_____ Second_AK_____

Vote: GA: __aye__ PL: __aye__ JK: __aye__ AK: __aye__ JE: _____

E. (Posted on GUSD website) Collective Bargaining Agreement between the Gravenstein Union Teachers Association (GUTA) and GUSD for 2017-2020 (5 min.)

Situation: Annually, the GUSD and GUTA negotiation teams meet to discuss, update, and edit contract language. The draft submitted here represents the work done by these groups during the 2020-2021 school year which will be the basis of negotiation discussions beginning in the spring of 2021.

Plan: Pending Board and GUTA approval, this document will guide employer-employee relations from this date forward and will serve as a starting point for upcoming negotiations.

Recommended Motion: For the Board to approve the revisions to the 2017-2020 Collective Bargaining Agreement.

Action taken/comments

DR - None of the talk was about teacher pay or benefits, it was about contract language. Contract language edits are outlined in the document. Due to Covid there are still a couple of items we need to work out and discuss.

Both teams are in agreement with what we have at this time.

GUTA - We are in agreement with the document as written.

Motion to approve the revisions to the 2017-2020 Collective Bargaining Agreement with GUTA

Motion _JK_____ Second _AK_____

Vote: GA: __aye__ PL: __aye__ JK: __aye__ AK: __aye__ JE: _____

F. GUSD Actions to Support Distance Learning and Other Related Essential Services (5 min.)

Situation: With the constant changes in guidelines and mandates related to the suspension of in-person instruction due to the Coronavirus for GUSD students, this item is a placeholder in the event that any action items arise between the time this agenda is posted and the time of the meeting, as well as serving as a potential action item that arises based on Board discussion during the meeting.

Plan: For the Board to consider any new action item based on new or additional mandates as well as any action item put forth by the Board during the meeting.

Recommended motion: None at this time.

Action taken/comments

(Discussion is edited down. for additional information please contact the Board)

Nothing in need of attention by the board

GA - I would like to have the Board Members speak at this time regarding Mental Health.

JK - my hope was to bring a board policy on how, we as a district, want to prioritize mental health not only for our students, but also for staff. I requested that we add this to the agenda for the February meeting. Requesting we address the mental health issue district wide. Requesting that this be looked at per grade level as they have different needs. Mental health at this point should be a priority for our district. All these different factors have affected us all and it is important that we provide the kids with tools they need.

AK - I second this idea of dealing with it more holistically and not just targeted.

JK - I request that we also focus on the mental health of our staff as well.

PL - I don't have any specific questions or comments, but I agree that this is an emotional time. I need to look at this board policy a little bit more and look at the state guidance, because I am experiencing it as well.

JE - I am glad this is going to be discussed and there is an importance for the students to have the opportunity to express or hear from others about what is going on in their lives. Thank you for talking about this.

Erin H. - I want to thank JK and AK for bringing this up. I really appreciate that you are looking out for the kids and the staff. I really appreciate that you are looking into having a proactive approach instead of reactive. I know the teachers are really working hard, but the middle school students have no space for talking to each other, they don't even have a homeroom. Agrees that it is so true, that even hearing what others are going through can be helpful.

Beth Dawson what is the curriculum currently as a district? I've noticed some sweet lessons coming home with my 3rd grader and what is the frequency is it 2nd step.

DR - 2nd step is what we have adopted and each teacher is using it as they will. There is some SEL going on everyday. It may not be noticeable to outsiders, but they are using tools to have that Tier 1 action happening.

BD - so what I am hearing is that each teacher has the discretion to use it as they see fit for their class.

DR - Yes because each teacher has different skill sets and is comfortable with different ways to use these tools.

(More discussion about what the teachers are doing and about the training they had over the summer to prepare them for the school year in distance learning.)

Sarah Tendall - wants to echo and truly appreciates that this has been brought up. Do appreciate and see the 2nd step curriculum coming home. Thinks there might be a disconnect between the curriculum and real life scenarios. Wondering if the board or district had discussed any upcoming surveys coming out. Something just asking how things are going would be very well received.

AK - I appreciate this info, it has been very helpful. don't forget the question about a parent survey.

DR - yes we are very aware of the mental stress, we aren't sure that there is anything new they can share. Right now if the board wants to spend time creating a survey, we can do that.

AK - I think what parents are looking for is just a simple how are you doing?" Not spending 40 hours on a survey and the 40 hours to analyze and so forth. Just a simple how are you doing?"

JE - Sarah I really appreciate what you said. What is a stress check?

DR - a teacher could ask at the end of a lesson "how are feeling about the lesson, thumbs up, down or sideways"

JE - I found that primarily as a primary teacher doing class meetings that the students were ready and able to sit in a circle and were ready to listen and or share about their emotions. This was at a different level than the 7th graders, but it allowed them to open up and relieve themselves of feelings that they are having also.

WD - I have been hearing a lot about middle school here. I have worked in middle school for 20 years. You have such a large range of kids. A 6th grader who looks 8 and another that you wouldn't question if he came in to buy a beer. One who lost both parents and never cries and another that cries at the drop of a hat. I use extremes because there is such a massive range. The hours I have spent in the classrooms in the last couple of months have been the best hours I have had. Enrollment is up because kids want to come to school, they want that normalcy. Our grades are good, our attendance is good. I really think we need to be careful by looking at what we do. These middle school kids are a unique breed. This is a whole different animal.

Erin Hanauer - I appreciate what everyone has said, I really like looking at the mental health component with a growth mindset. Just talking about mental health and realizing that this is dragging on, if we could look at bringing the kids on campus just outside with masks on for even a couple of hours, I think that would really help fill peoples buckets.

DR - provides a summary of a list of multiple SEL activities done daily by a group of 4 7th grade teachers:

For example, on a given day, a 7th grader would experience a mix of different activities that are not direct instruction but are specifically designed to increase engagement, connections, and help counteract feelings of isolation.

These activities include:

- three truths and one lie
- breakout rooms
- IXL team challenges
- games such as SKUNK (dice game)
- math stretches introducing complementary and supplementary angles with these as well as other math terms. (Zero slope and undefined slope)
- daily exit question, feedback about how homework is going, how they are feeling about a topic, what good things they are going to do for their health (mental, physical or social).

- Design a "digital locker," a Get to know you" activity. Added information about self to a digital locker. Shared aloud. Fun!
- Weekly "Motivational Monday" google form - topics related to SEL. Students reflect weekly on an SEL topic.
- Occasional "Wellness Wednesday" activity - drawing, meditation/breathing/ stretching. (Monthly)
- Daily "song" during bell ringer activities. Students put a request for a song in, and I play appropriate student requests.
- Daily "quotes" for reflection.
- Happy Birthday class notes. Google form that students write kind notes to other students on their birthday. I send notes to birthday students.
- SEL Padlets (about once a month) Example: Gratitude Padlet, Kind Deeds Padlet, Funny Friday Padlet (jokes/riddles)
- Social Games - "Where in the World Is...in Zoom?"
- Culture/Object Share - We shared our cultural traditions and shared important objects we value over zoom.
- Check Ins (weekly) - Different forms of check ins - google forms, one word check ins - hold up a finger to show how you're doing right now - write your thoughts in chat / private chat etc...
- I also make sure to do any of the school wide wellness activities:
Bring a pet to class, Spirit Weeks, Exercise Day

- "Stress Checks,"
- "What's Filling/Emptying My Bucket,"
- "Thank Someone"

- We do a physical warm up before each class. (Physical and emotional, can assist each other).
- We follow the physical warm up with a few moments of mindfulness - where students repeat a positive affirmation or statement of gratitude to themselves.
- We grapple with a variety of critical thinking and debate topics, with the agreement that our class is a safe space where we can "agree to disagree."
- I promote, model, and encourage working from a "growth mindset" space for learning.

Allie Brown - wants to say thank you so much for this dialog. Will, I felt you spoke from the heart and I really appreciate that. We really are facilitating community meetings in the best way we can. In our morning review that we complete every day, the final question is about how they are feeling. And they are tracking the answers, but it is shared with the teachers only.

AK - Allie I think that is wonderful, could that approach be done in the middle school as well? Is there not a way we could set up a 20 minute time everyday for the middle school where it is an SEL experience every day? I appreciate all that you are doing and I don't want to make things more complicated just throwing this out there as a suggestion.

JE - I just wanted to throw out there that I clearly do not know the teachers at Gravenstein and when I shared what I had with my students it was not meant as a negative to our teachers, just sharing my own personal experiences.

JK - I want to acknowledge Will's comments. I think this means though that we really need to give them the tools they need to help with their emotional well being.

GA - highlights - board policy that JK has circulated. AK would like a one question survey. There was also a request for more parent teacher discussion about what SEL they are currently working on. Response to the question to more in person meetings, some of that is not up to us it comes from the state. Also we still need to have discussions with staff.

EH - thought a few people asked about a homeroom for the middle school.

JK - asked about the 2nd step program in middle school.

DR - 2nd Step is much more geared towards elementary school children. At the middle school level the teachers have different tools.

AK - is not asking to add more to the teachers, just asking for once a week maybe or something, just something that is a regular thing...need to figure out how to word this.

GA - cautions against adding to the teachers plate.

Beth Dawson - wondered if it wasn't brought up that the mental health person could host a drop in where the kids could drop in and discuss a certain topic as set by the host, Sam or Rosie. This wouldn't add to the teachers.

No vote was taken, the issue was discussed will be addressed by Administration at this time.

XI. PUBLIC COMMENT ON ITEMS IN CLOSED SESSION

Adjourn to close session at 7:57pm

XII. ADJOURNMENT TO CLOSED SESSION (15 min.)

A. With respect to every item of business to be discussed in closed session pursuant to Section 54957.6

- 1.0 Student Discipline**
- 2.0 Pending litigation**
- 3.0 Administrator Performance Updates**
- 4.0 Conference with Negotiations team:
GUTA negotiations update**

XIII. RECONVENE TO OPEN SESSION

Returned to open session at 8:07pm

XIV. PUBLIC REPORT OF ACTION ON ITEMS HEARD IN CLOSED SESSION
(2 min.)

Action taken/comments:

No Action taken.

XV. FUTURE BOARD MEETINGS

A. February 11, 2021 at 5pm

B. March 11, 2021 at 5pm

C. April 8, 2021 at 5pm

XVI. ADJOURNMENT

Adjourned at 8:08pm

ADA Compliance: In compliance with Government Code 54954.2(a), the Gravenstein Union School District, will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. 12132) and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Dave Rose, District Superintendent, Gravenstein Union School District, 3840 Twig Ave., Sebastopol, CA 95472. Telephone (707) 823-7008.