

Distance Learning Update

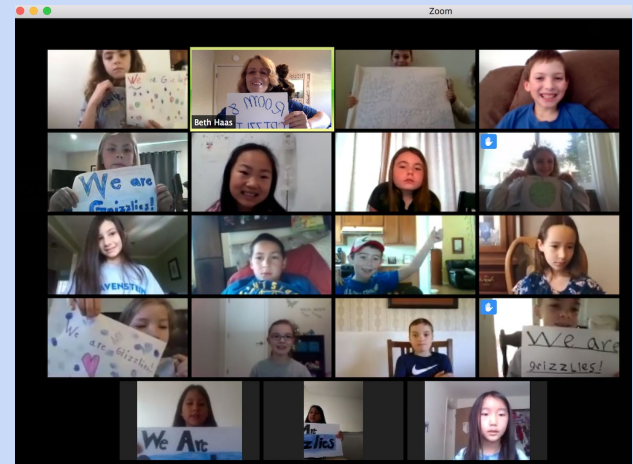
Gravenstein Elementary School
Hillcrest Middle School



April 9, 2020 presented at GUSD Board Meeting


GUSD Distance Learning- Philosophy & Planning

- Student and Staff safety and health are the priority.
- Maintain connections with students and families.
- Continue to provide standards-based, rigorous, and relevant educational opportunities.
- Provide the necessary materials and technology support for families to access the curriculum



GUSD Distance Learning- Philosophy & Planning cont.

- In preparation, parents were notified and all students were sent home with materials (textbooks, workbooks) prior to Spring Break.
- Surveys were completed prior to Spring Break to establish available technology and support systems/resources in the home. (Parent survey at Gravenstein and Student Survey at Hillcrest)
- Administrative Planning and Staff/Parent communication over Spring Break prepared students, staff, and parents for Distance Learning to begin on March 23.
- GUSD Administration closely monitoring all SCOE and Health Department updates and communicate with staff and families.



Planning for Possible School Closure (Parent Survey)

This confidential survey is for Gravenstein Administration and Staff to find out how prepared our families are for a possible school closure due to COVID-19.

Our school is calmly taking a proactive approach to planning for all scenarios. We want to ensure we're equipped to temporarily switch to online learning if we are instructed to close.

Student names(s)

Please enter the names of all your children who are currently attending our school. The information in this survey will not be



ATTENTION
ATENCIÓN

Please **DO NOT** enter this facility if you are exhibiting the following symptoms:

Por favor no entre a esta instalación si presenta los siguientes síntomas:

 FEVER	 COUGH	 SHORTNESS OF BREATH
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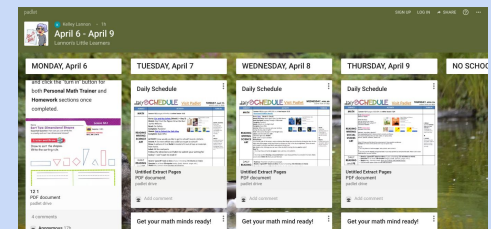
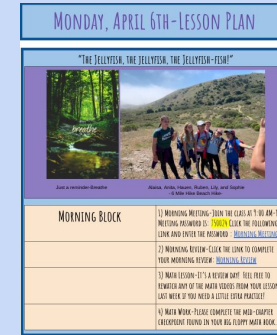
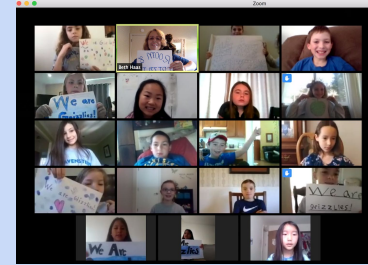
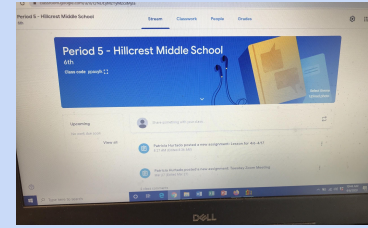
GUSD Distance Learning- Implementation

- Distance Learning began on Monday, March 23, 2020- the first day back from Spring Break and the first day of suspended instruction.
- Campus offices were open from 9:00-2:00 with minimal Administrative and Classified support staff to ensure essential services could continue and student and staff needs could be met.
- Chromebooks were immediately available on both campuses. Gravenstein has loaned out more than 120 Chromebooks and Hillcrest has loaned more than 35. District is sharing information on free internet connection information and/or HotSpots for identified families in need.



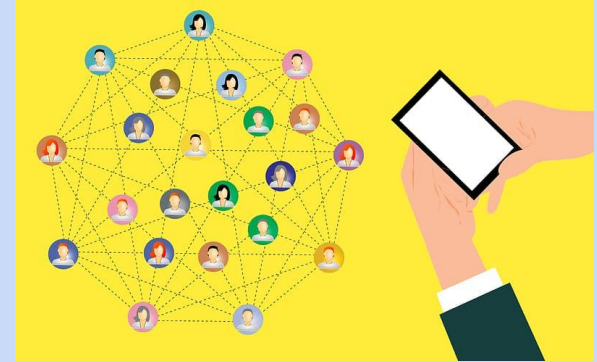
Distance Learning- Implementation

- Teachers established contact with families and introduced the platform from which they would connect with students and share instruction through Distance Learning. One method does not work for all, and teachers are encouraged to find the one that is most effective for their situation. A few commonly used ones include:
 - Google Classroom
 - Padlet
 - Zoom
 - Pre-recorded or YouTube videos
 - paper/pencil packets
 - Phone calls or FaceTime
- Teachers continue to identify key Common Core Standards that represent the necessary skills and knowledge students should have as they matriculate to the next grade level and use this as a guide for the creation of lessons and activities.
- Teachers continue to discuss, develop, and review their classroom grading policies for Distance Learning.



Distance Learning- Collaboration

- Communication and collaboration are at an all-time high.
- Teachers are using email, text, video conferencing, shared documents, and phone calls to regularly collaborate with each other.
- Teachers are sharing resources, best practices, and ideas for how to improve Distance Learning for themselves and their students.
- Teachers are working with their Instructional Aides to continue to support student learning:
 - Small-group Zoom lessons
 - Individual phone calls for 1:1 assistance
 - Recording stories read aloud
 - Bilingual support
 - Providing feedback on student work



Distance Learning- Communication with Families

- Initial information and updates sent to families via District emails from GUSD Administration (Monday Messages, text alerts, email updates, website postings).
- Ensure families have access to current and relevant information regarding Chromebook access, options for free internet, and free school lunch program.
- Staff maintaining daily and/or weekly communication with students
- Students who are not demonstrating regular communication with teachers are being identified and other Support Staff (IAs and/or counselor) are reaching out to make contact and offer assistance to make sure that all students are able to access the curriculum.



GUSD Distance Learning- Student Engagement and Accountability

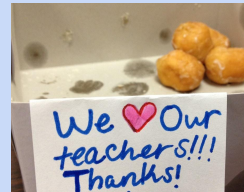
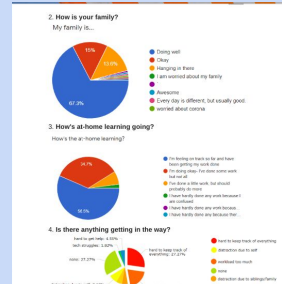
- Teachers monitoring regular student engagement through variety of methods:
 - Video conference attendance
 - Turning in assignments- either electronically or hard copies
 - Phone calls
 - Personal emails
 - Activity on GoGuardian
- Weekly attendance required to address the need to document compulsory education
- Students not demonstrating engagement recorded in the Campus Student Contact Spreadsheet (created 3/23), which is monitored by designated support staff and Administration for referral to Tier 2 outreach.
- Student groups that historically have required additional assistance are addressed proactively:
 - Counselor reaching out to all teachers and families regarding students with 504 plans.
 - Special Education Staff reaching out to IEP students
 - IA regularly calling EL students in need of additional support
 - Teachers partnering students with attendance concerns with IAs to regularly contact and support

Distance Learning- Parent Feedback

“[I am] extremely impressed and thankful and proud we are to be a part of Gravenstein Elementary school. This very sudden unexpected cancel to the school year and transition into at home distant learning has been nothing but completely smooth and amazing and am so touched by how empathetic and amazing our teachers are! I’m so happy and impressed with all the links and videos being sent from all our wonderful teachers! [My daughter’s teacher]and has gone above and beyond to be there for us in support, educationally, and emotionally for all her class families. Even [the Instructional Assistant] has made learning videos and been apart of their zoom meeting which meant so much to us knowing all these amazing adults that have been apart of these kids lives all year are still are there for them. The above and beyond of the incredible teachers and aides does not go unnoticed. Thank you so much.” *(parent of Gravenstein Kindergartener)*

“I wanted to let you know of the excellent job I think [my children’s teachers] are doing. [They] were able to pull together lesson plans and get those to parents in an easy-to-do type manner. Both teachers have also been readily available for any questions. Both teachers have also been very kind and gone above and beyond any expectations. [One] has done face time with the kids and [one] has even offered to do a drive-by of her students’ homes and wave so the kids know she is thinking about them. Both teachers have also given extra optional material that has been both educational and fun. The ease that has been for me as a parent to be able to teach my kids by utilizing the material given by the teachers has been great. In this time of change and uncertainty... all the Gravenstein teachers... have made the transition to teaching at home as stress free as they possibly can. Thank you!” *(parent of a Gravenstein 1st and 4th grader)*

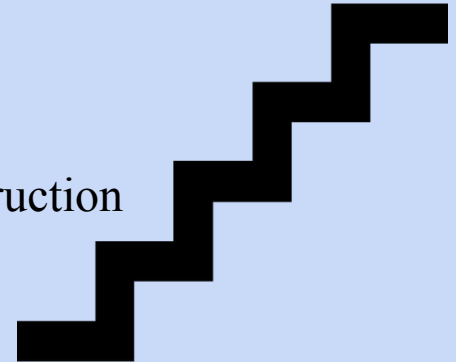
“I wanted to send a note of thanks to all of you (and everyone with whom you are working) for the preparation, work, and daily efforts you have made. We have a lot of friends from other schools/districts and they have all said there is little to no preparedness, guidance, or structure to their homeschooling. As always, our school [Hillcrest] is exceptional. We have a daily routine because of your efforts and I feel the kids are keeping up with their studies. Thank you!” *(parent of a HMS 7th grade student)*



GUSD Distance Learning- Next Steps

Ongoing discussions are being had around the following items:

- Grading policies for the final trimester
- End-of-the-year events
- Students at risk for retention
- Process for returning GUSD materials (textbooks, library books, Chromebooks, etc.)
- Process for issuing student materials (locker/desk supplies, student work/portfolios, yearbooks, report cards, etc)
- Summer School
- Rescheduling field trips and other missed events
- Scheduling/Class assignments and planning for the 2020-2021
- Preparations for return to in-person instruction
 - Supporting student academics due to loss of in-person instruction
 - Facilities
 - Counseling support / reintegration / culture-building
- Impact on Beginning-of-the-Year events



GUSD Distance Learning

Questions?