

GRAVENSTEIN UNION SCHOOL DISTRICT
3840 TWIG AVENUE
SEBASTOPOL, CA 95472

SPECIAL GOVERNING BOARD
MEETING AGENDA

Wednesday, November 7, 2018
6:00pm-7:30pm

**This is a public listening session for the Board.
All interested members of the GUSD community
are encouraged to attend.**

I. CALL TO ORDER

Jim Horn, President
Steven Schwartz, Clerk
Gregory Appling
Alexander Kahn
Jennifer Koelemeijer

II. GENERAL

A. Listening Session with the Board

This public listening session with the GUSD Board on Nov 7, 2018, will be held at the Hillcrest Middle School campus, in Hillcrest Hall from 6-7:30pm.

The Board is hoping to receive public feedback around programmatic developments throughout the District (e.g. Kindergarten Discovery!; STEAM; Traditional; Enrich!). Concepts for 2019-20 programming will be presented to community members, in hopes of receiving feedback before the Board makes decisions around vision for 2019-20 and beyond.

Participants will have an opportunity to share their feedback with trustees in a small group setting, within a structured process.

No Board action on programming is expected on November 7, 2018. The Board will likely take action in December 2018 to set direction for subsequent years.

Physical suggestion boxes are also available in school offices Nov 7-9, 2018.

Minutes and other materials will be made available after the meeting via

<https://www.grav.k12.ca.us/>

Planning/comments:

Motion _____ Second _____ Vote _____

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3840 TWIG AVENUE
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III. CLOSED SESSION

A. With respect to every item of business to be discussed in closed session pursuant to Section 54957.6:

1) Conference with Labor Negotiator

District Negotiator: Jennifer Schwinn, Superintendent

Represented Employees: Gravenstein Union Teachers Assoc.

2) Hiring:

-Noon Duty Aide

-Business Clerk

- Beyond the Bell

3) Student Discipline

4) Superintendent Evaluation

IV. OPEN SESSION

Any reportable action taken during closed session shall be reported when the Board comes back into open session.

V. FUTURE BOARD MEETINGS:

- I. Next Regular Board Meeting: November 14, 2018—5 p.m.**
At Gravenstein Elementary School

VI. ADJOURNMENT

ADA Compliance: In compliance with Government Code 54954.2(a), the Gravenstein Union School District, will, on request, make this agenda available in appropriate alternative formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. 12132) and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Jennifer Schwinn, District Superintendent, Gravenstein Union School District, 3840 Twig Ave., Sebastopol, CA 95472. Telephone (707) 823-7008.

•Mission Statement

We, the Gravenstein Union School District, are dedicated to academic excellence and the cultivation of individual strengths and talents in a caring and cooperative environment. Our sense of community fosters a high level of ethical, responsible citizenship. State and District policies support our common goal.

•Goal #1

1. Continue to provide a rigorous academic program that supports all students in achieving their full potential.
-

Agenda 11-07-18

6:00pm Opening Remarks – Superintendent Schwinn

- Review last 2-3 years of District inquiry and actions regarding dual program system
- Review format for the evening
- How to use post-its & suggestion boxes for additional feedback

6:15pm Discuss Topic 1

- Discussion - 20 minutes (end 6:35pm)
- Report - 10 minutes (end 6:45pm)

Trustees move to a new table

6:45pm Discuss Topic 2

- Discussion – 20 minutes (end 7:05pm)
- Report – 10 minutes (end 7:15pm)

7:15pm Trustees' final thoughts (1-2 minutes each or 10 minutes max)

7:25pm Board President Horn – Closing remarks

Review next steps:

- Administrative staff compiles report of feedback from the evening
- Provide feedback report to the Board
- Make report available to the public (via www.grav.k12.ca.us)
- Make materials from the process available to the public (via www.grav.k12.ca.us)
- Regular Board Meeting Dec 12, 2018 at 5pm in Gravenstein Room 13
- Additional Special Board meetings may need to be scheduled before and/or after 12/12/18
- Board sets programming vision for 2019-20 in Dec 2018 – Jan 2019
- Staff works on the details to execute the Board's direction Jan 2019 – June 2019

7:30pm Participants may provide additional feedback via suggestion boxes & post-its

Thank you for participating in this Public Listening Session with the GUSD Board!

Thank you for sharing your expertise at group facilitation with us tonight!

Facilitator instructions

1. Review table norms

Be Present: Give each other the gift of our time (cell phones off)

Listen Openly: Practice patience, attention, & respect for different views.

Speak Candidly and Concisely: Share your views honestly, share the floor generously.

Suspend Certainty: Be curious about new information, approaches, and opinions

2. Encourage everyone to talk

3. Don't allow one person to dominate conversation

4. Keep conversation productive

5. Direct conversation back to key question if necessary.

6. Take notes on easel pad – key ideas discussed

7. Group identifies items to report out at the end

8. Select teacher to report out the following:

Top 2 positive observations

Top 2 concerns

Top 2 questions/requests for info

9. Provide table notes to administrative team at end of meeting

GUSD would like you to consider and discuss the following two program proposals for 2019-20:

Hillcrest

Single program for all grades beginning 19-20 school year

Includes common grade level field trips

- Field trips, both academic and social emotional, will still be an integrated part of the Hillcrest program for all students.
- A rich and varied elective program incorporated into the regular school day for all students. Current enrichments will be converted to electives

Leveled academics in ELA and Math

- Opportunities to work at accelerated pace for those who need it, and the ability to offer support for struggling students

During these initial discussions, this proposal is what the majority of the staff and administration feel will best support the entire Hillcrest school community.

What are the thoughts and/or concerns you have for your student, if Hillcrest moves forward with this plan?

Gravenstein

Academically accelerated charter school-wide for all grades beginning in 19-20

- Single program for all students
- Promote academic excellence for all students
- Provide appropriate challenge & support for all levels of students including:
 - GATE
 - Accelerated students
 - Students with special needs
 - Students performing below grade level

Field Trips

- Integrated and supported by curriculum
- Common grade level field trips (still OK for individual teachers to have special, unique field trips)

Enrichment opportunities offered for all, consistent at each grade level

- Engaging and varied enrichment program incorporated throughout the regular day
- Support for academic remediation offered at same time as enrichments

What are the thoughts and/or concerns you have for your student, if Gravenstein moves forward with this plan?

RESOURCE PACKET

GUSD BOARD OF TRUSTEES PUBLIC LISTENING SESSION

Wednesday, November 7, 2018

RE: Dual Program System & Vision for 2019-20 and Beyond

Includes:

- Donations collected for the Kindergarten Discovery Program for 2018-19 (as of 11/1/18)
- Reserves set aside to expand enrichments & Kindergarten Discovery (2018-2021)
- GUSD Parent/Guardian Survey Results, RE: Dual Program System (2018)
- Notes from District-wide Certificated Staff Meeting, RE: Dual Program System (12/6/16)
- GUSD Staff Survey Results, RE: Dual Program System (2018)

**Donations Collected for Discovery! Kindergarten Enrichments &
Grade Level Activities/Field Trips as of 10/24/2018**

Kindergarten Discovery Enrichments	
Ask per year	\$330
Enrollment	80
Total Possible	\$26,400
Collected so far	\$ 9,685
Participants	29
% of Participation	36%
% Collected	37%

* Some families took the option of 3 payments (more to come)

Field Trip Donations by Grade Level
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	Received	Ask Per Student	Enrolled	Possible \$	% of Possible
Grade K	\$ 1,525.50	\$ 25	80	\$ 2,000	76%
Grade 1	\$ 1,455.00	\$ 25	70	\$ 1,750	83%
Grade 2	\$ 1,250.00	\$ 25	79	\$ 1,975	63%
Grade 3	\$ 2,595.00	\$ 50	79	\$ 3,950	66%
Grade 4	\$ 4,585.00	\$ 50	83	\$ 4,150	110%
Grade 5	\$ 10,040.00	\$ 250	94	\$ 23,500	43%
Grade 6	\$ 5,122.00	\$ 400	72	\$ 28,800	18%
Grade 7	\$ 7,100.00	\$ 150	96	\$ 14,400	49%
Grade 8	\$ 11,068.00	\$ 350	88	\$ 30,800	36%
	\$ 44,740.50			\$ 111,325	40%

Reserves and Ending Balance

Components of Ending Balance:	2018-19	2019-20	2020-21
Revolving Cash (nonspendable)	\$ 1,000	\$ 1,000	\$ 1,000
Restricted: Prepaid Expenditures	\$ -	\$ -	\$ -
Restricted	\$ 343,442	\$ 189,681	\$ 30,258
Other Assignments			
Textbook Adoptions Multi Year	\$ 350,000	\$ 350,000	\$ 350,000
Kindergarten Discovery! 2018-19	\$ 18,520	\$ -	\$ -
Kindergarten Discovery! 1 Year Reserve	\$ 31,508	\$ 31,508	\$ 31,508
Facilities Master Plan Approved Projects	\$ 500,000	\$ 500,000	\$ 500,000
STRS & PERS Increases 2 Years	\$ 108,612	\$ 108,612	\$ 108,612
Reserve for Enrichments 5 Years	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000
30% Rainy Day Reserve	\$ 1,874,174	\$ 1,916,547	\$ 1,959,486
Reserve for Econ.Uncert. (unassigned)	\$ 313,527	\$ 302,964	\$ 309,218
Unassigned/Unappropriated Amount	\$ 747,975	\$ 453,000	\$ 121,852
Net Ending Balance	\$ 5,786,758	\$ 5,353,312	\$ 4,911,932

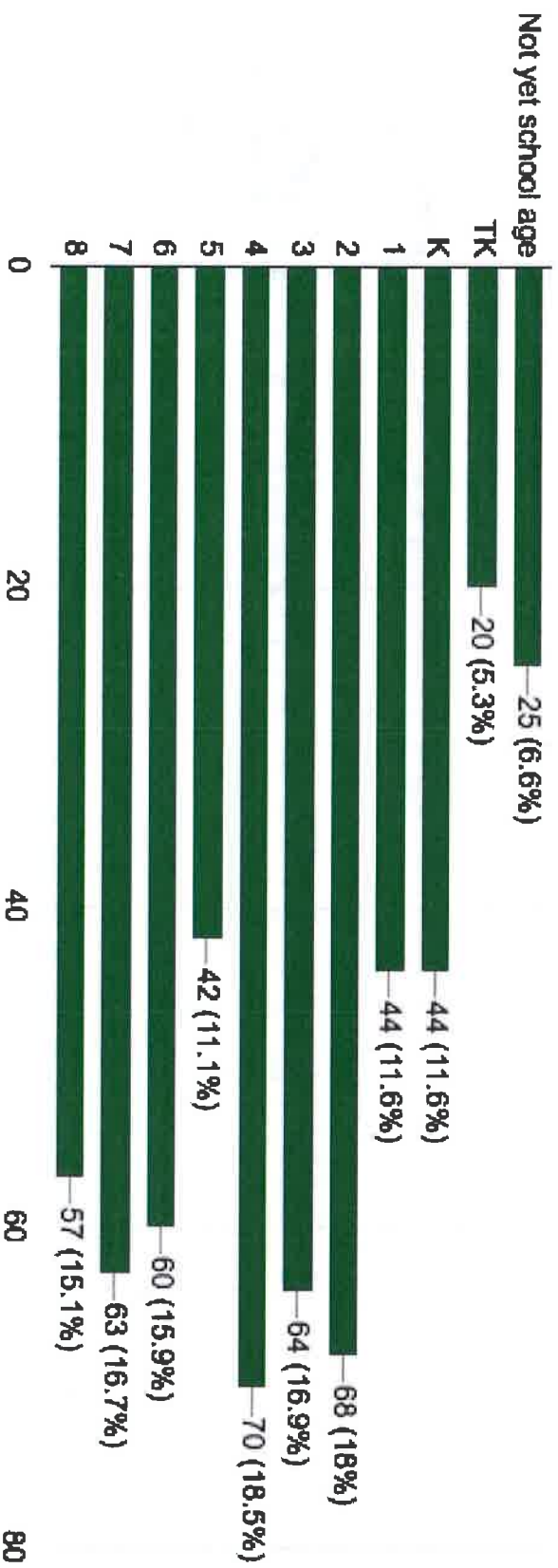


GUSD Parent/Guardian Survey Results

Fall 2017

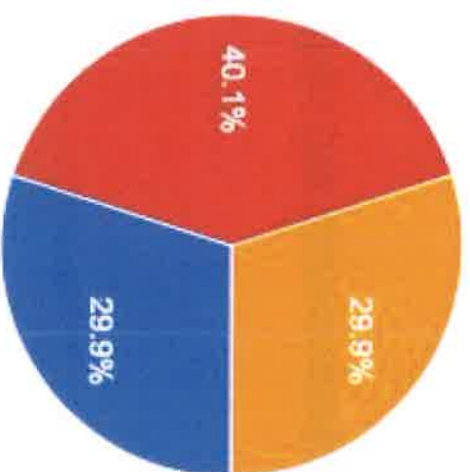
I have children in the following grades (check all that apply)

378 responses



How many years have your children attended GUSD?

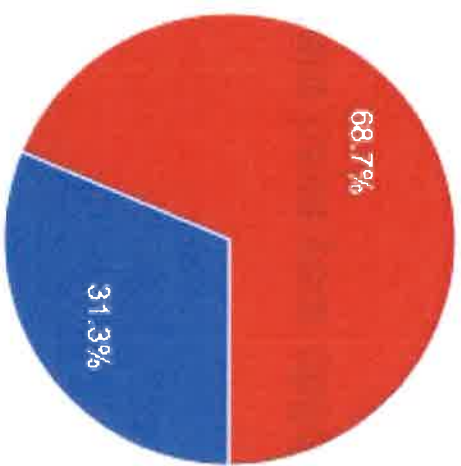
374 responses



- 1-2 years
- 3-5 years
- 6+ years

Do you live within the Gravenstein District boundaries?

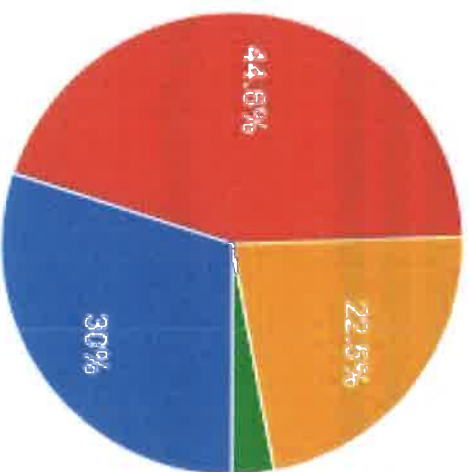
377 responses



● Yes
● No

If you live outside of the Gravenstein District, how many miles do you drive one-way to school?

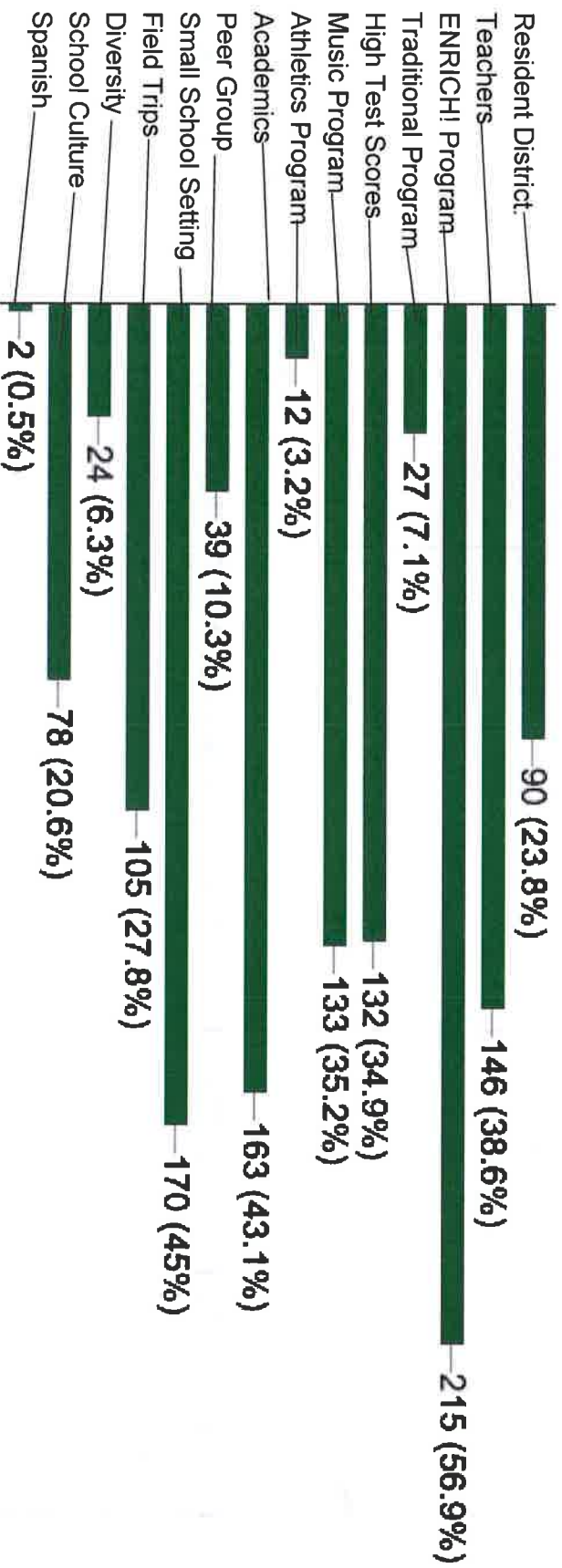
267 responses



- 0-5 miles
- 6-10 miles
- 11-20 miles
- More than 20 miles

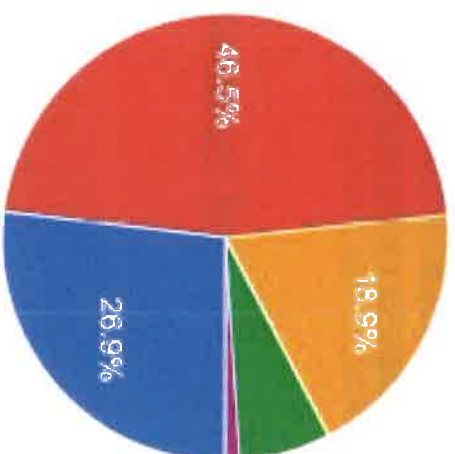
Why did you choose the Gravenstein District?

378 responses



How satisfied are you with the Gravenstein District overall?

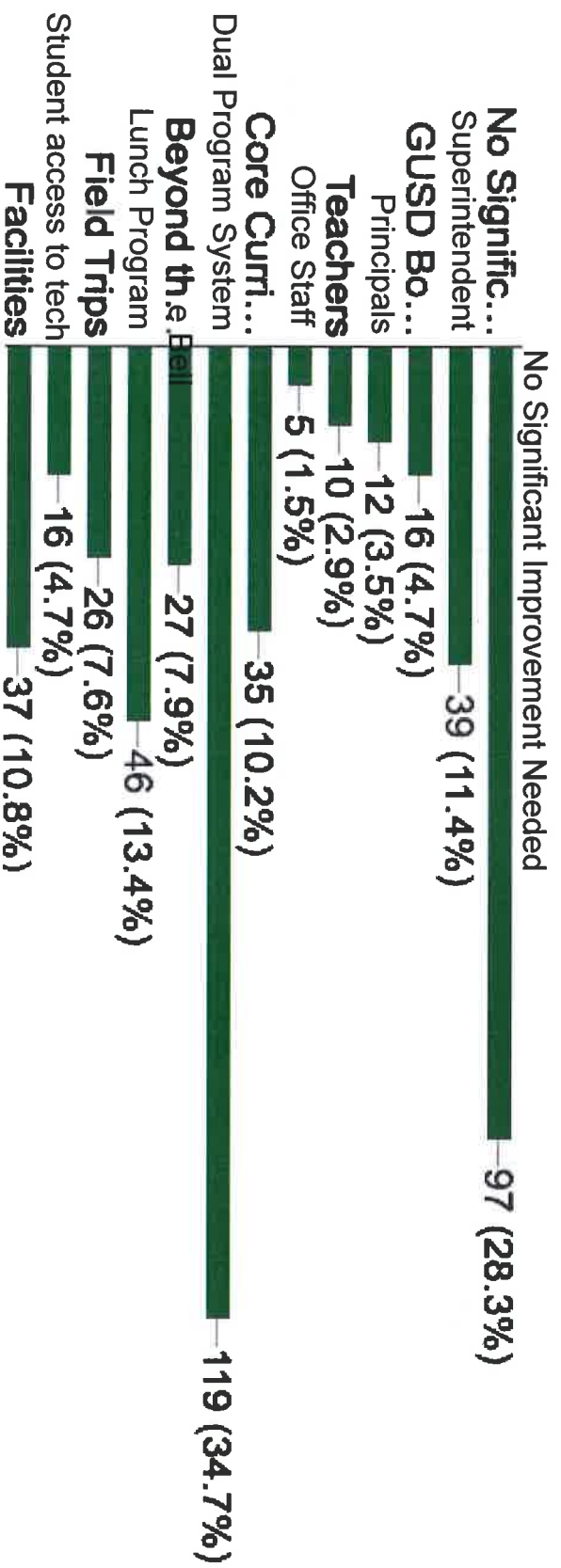
376 responses



- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

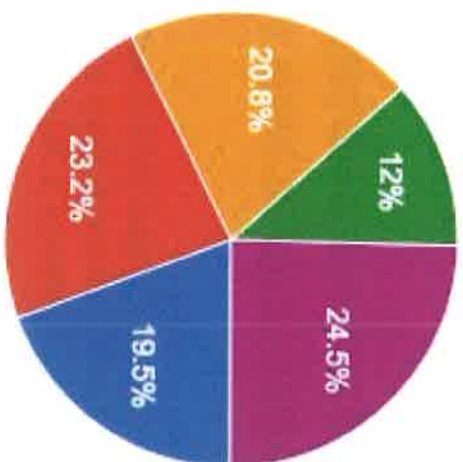
In what areas do you feel that GUSD needs significant improvement?

343 responses



How satisfied are you with GUSD having a dual program system (Traditional and ENRICH! programs)

375 responses

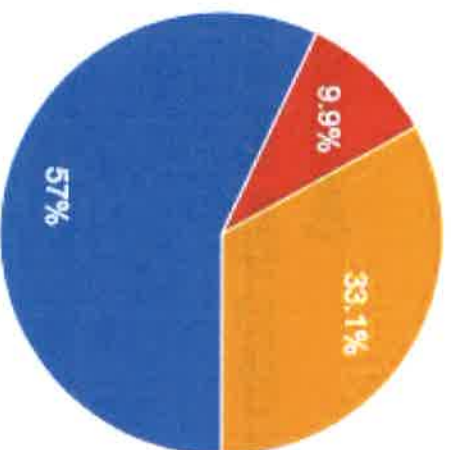


- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

If Gravenstein were to offer a Kindergarten Discovery program, where all students are integrated into one program, with daily courses (eg. art, music, hands-on science...) and field trips in addition to the core curriculum, would this make Gravenstein:

If Gravenstein were to offer a Kindergarten Discovery program, where all students are integrated into one program...riculum, would this make Gravenstein:

372 responses

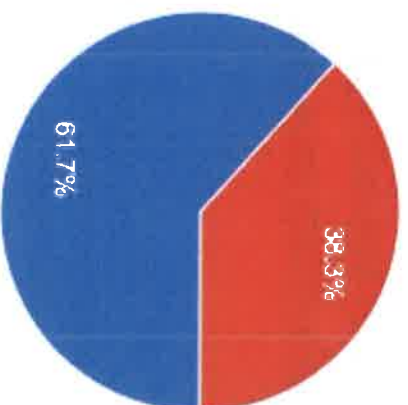


If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! program for first grade, and your child did not qualify, would you stay at Gravenstein?



If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! p...qualify, would you stay at Gravenstein?

358 responses



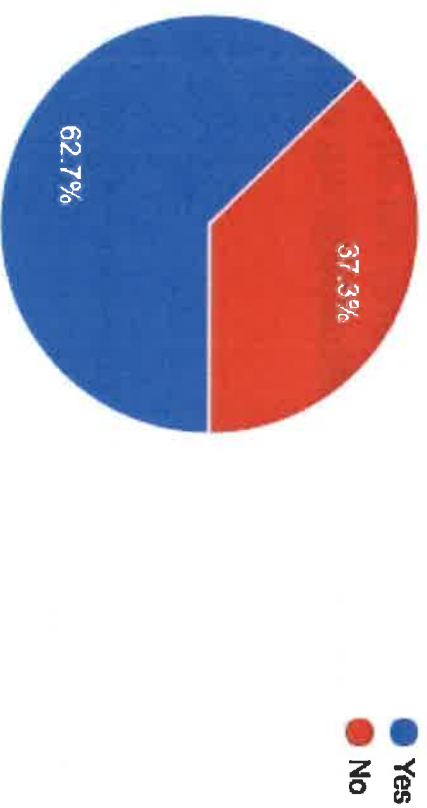
● Yes
● No

Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, music, hands-on science...) and field trips, in addition to the core curriculum, rather than two programs?

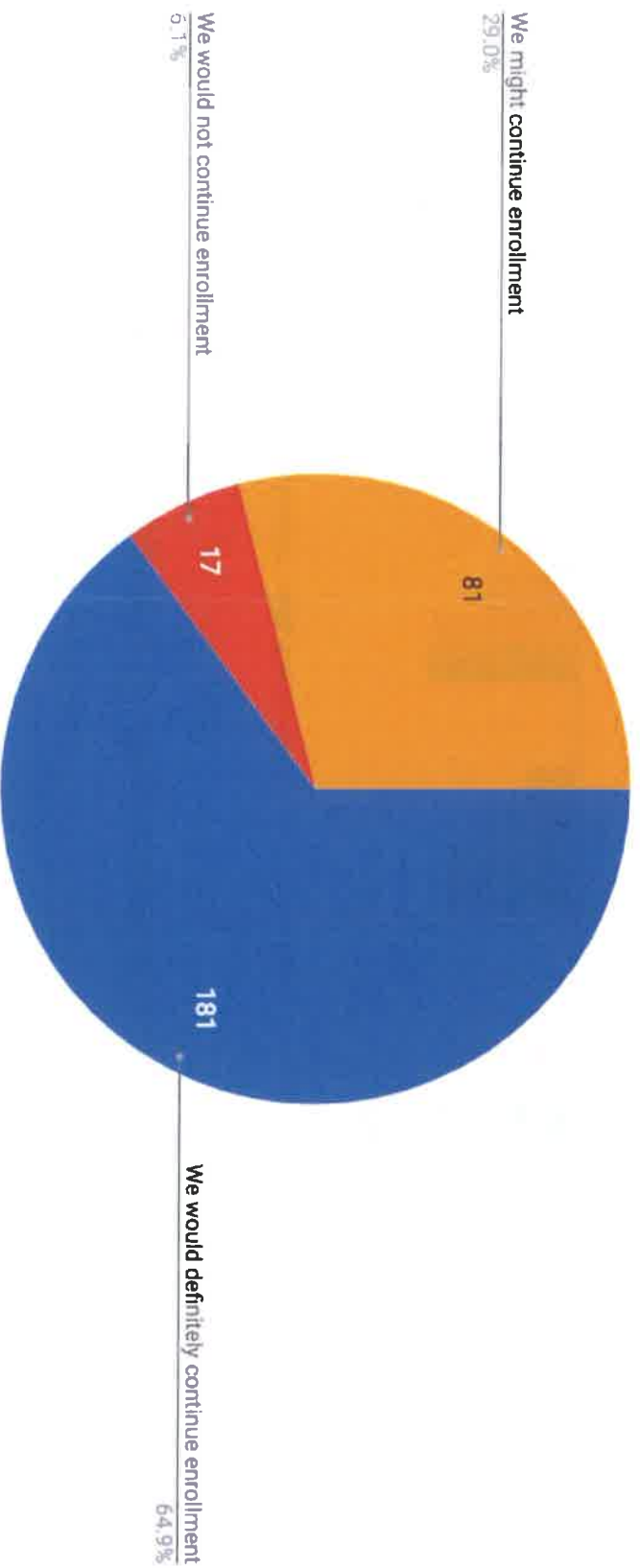


Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, ... curriculum, rather than two programs?

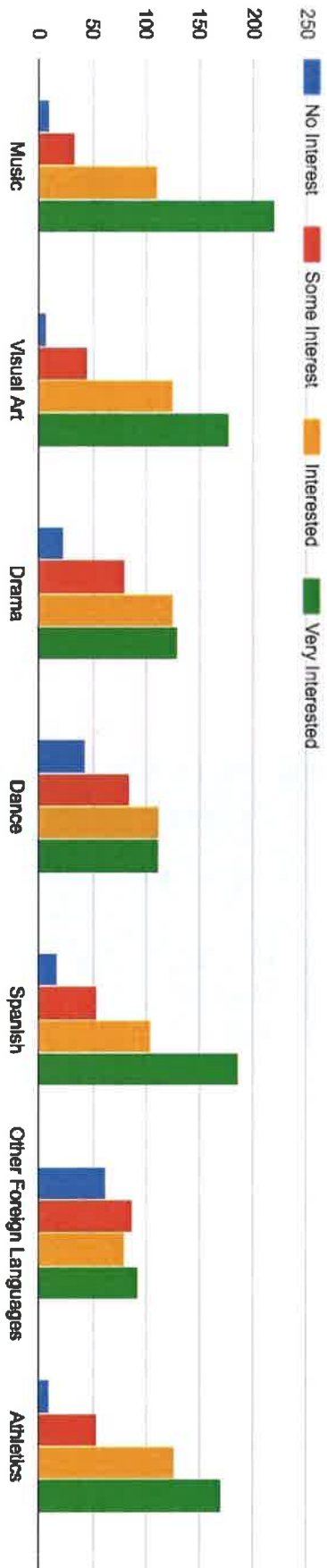
367 responses

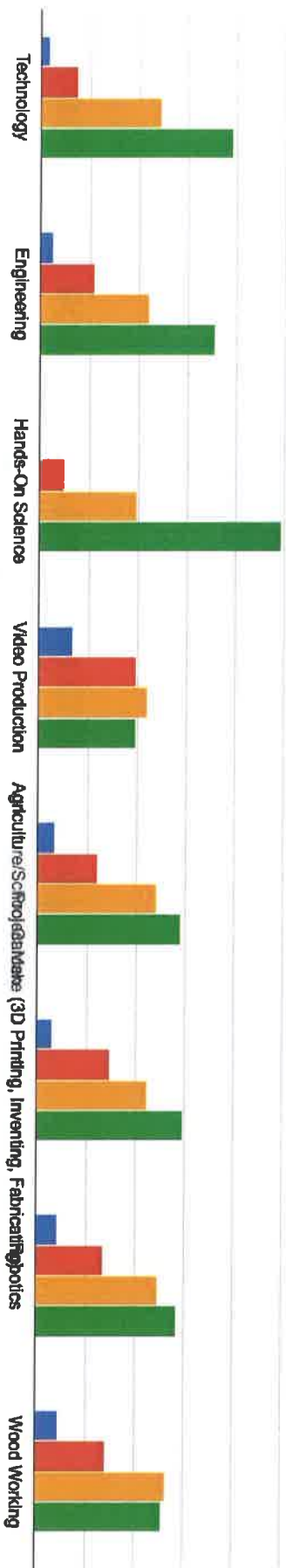


Count of If in the next school year, GUSD offered ONE program with daily courses (eg. art, music, hands-on science...) and field trips, in addition to the core curriculum in your child's grade level(s), how likely would you be to continue enrollment in our District?



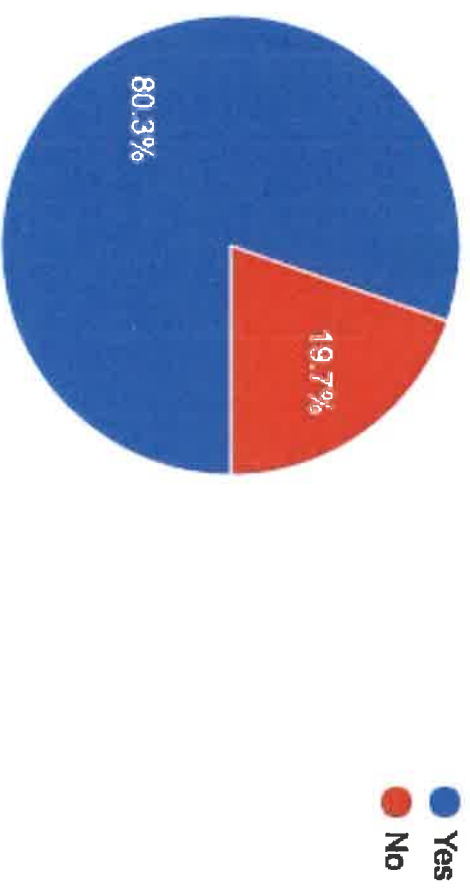
Please rate your interest-level for subjects to be offered in addition to the core curriculum:





Are you willing and able to make monthly donations to support daily courses in addition to the core curriculum?

371 responses



The ENRICHI! program currently provides enrichment courses through the support of suggested parent contributi...or able to donate monthly (per child)?

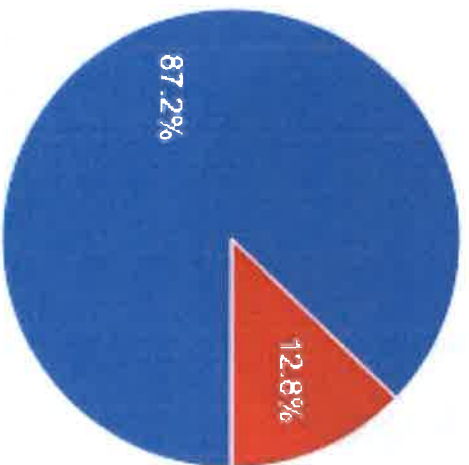
359 responses



- Not willing to donate
- Not able to donate
- \$5 - \$20 per month
- \$21 - \$40 per month
- \$41 - \$60 per month
- \$61 - \$80 per month
- \$81 - \$100 per month
- \$101 - \$150 per month

Are you willing and able to make donations to support field trips?

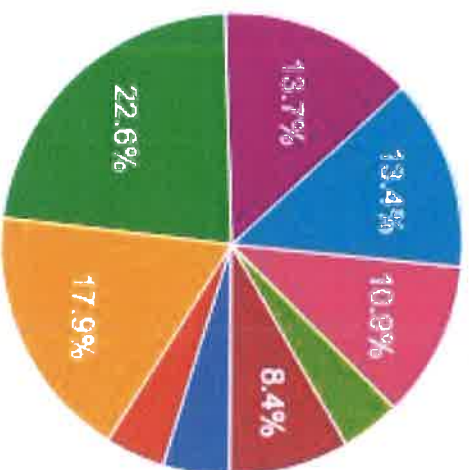
374 responses



● Yes
● No

At what level are you willing or able to donate annually (per child) to support field trips?

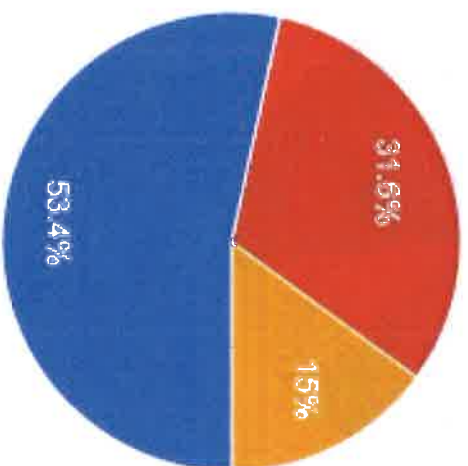
358 responses



- Not willing to donate
- Not able to donate
- \$20 - \$60 per year
- \$61 - \$100 per year
- \$101 - \$150 per year
- \$151 - \$200 per year
- \$200 - \$300 per year
- \$300 - \$400 per year
- More than \$400 per year

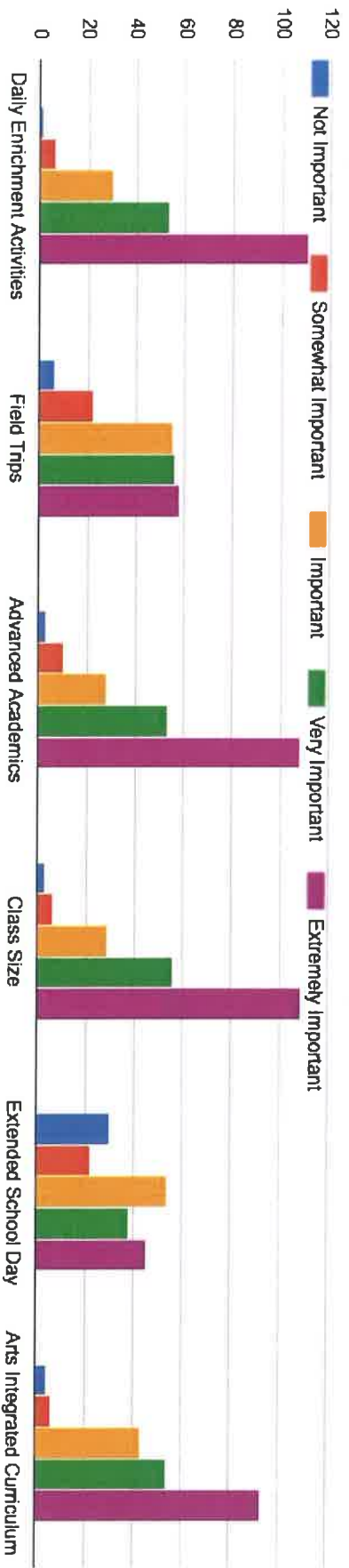
Please select the program(s) that your student(s) participates in, or has participated in.

367 responses



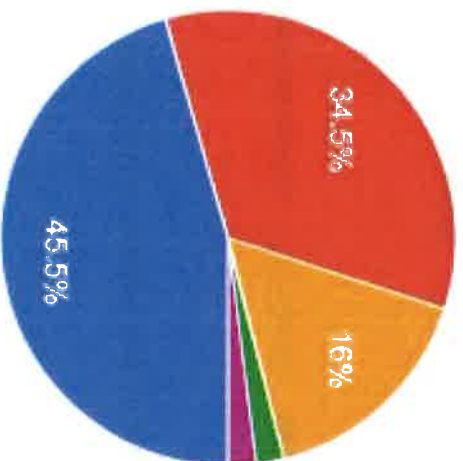
- ENRICH!
- Traditional
- ENRICH! and Traditional

What elements of the ENRICH! program are most important to you?



How satisfied are you with the ENRICH! program?

200 responses

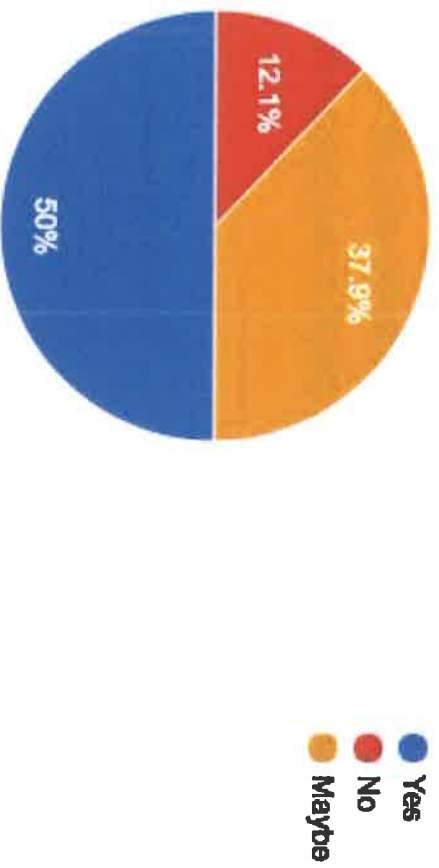


- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Current Traditional Program Families]

Would you choose to have your student participate in an extended day program, that allows for daily courses in addition to the core curriculum?

116 responses

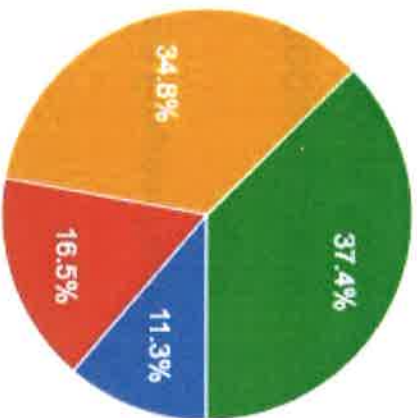


[Current Traditional Program Families]



How much time should be added to the regular school day to allow for courses in addition to the core curriculum?

115 responses



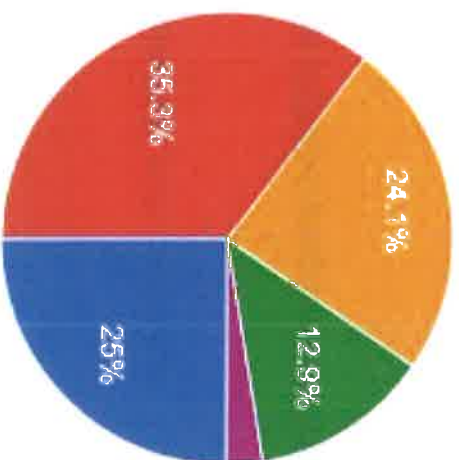
- No time
- 10 - 20 minutes
- 20 - 30 minutes
- 30 - 45 minutes

[Current Traditional Program Families]



How satisfied are you with the Traditional program?

116 responses

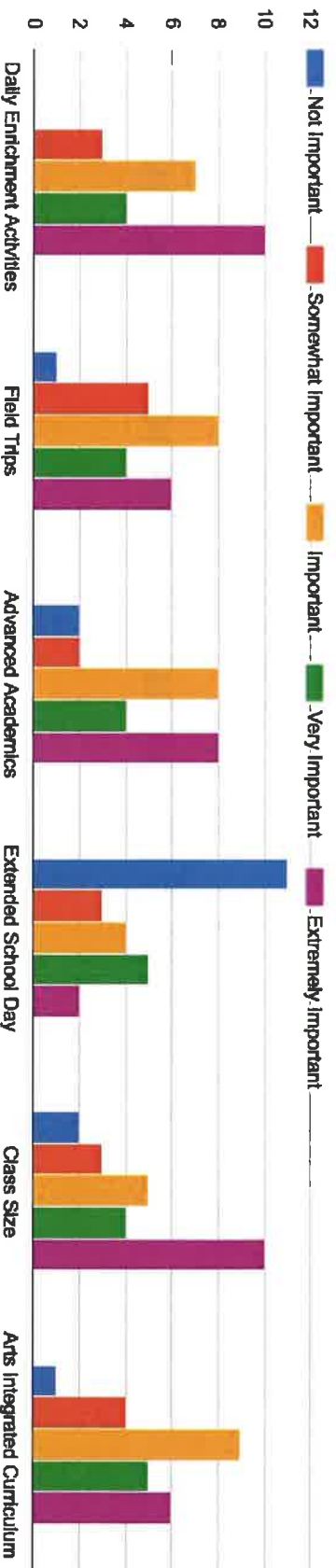


- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Families with students in both programs]



What elements of the ENRICH! program are most important to you?

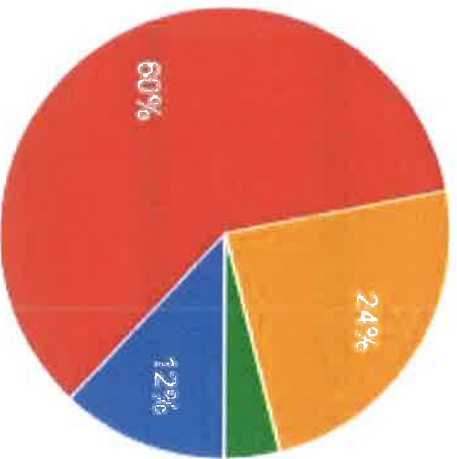


[Families with students in both programs]



How satisfied are you with the ENRICH! program?

25 responses



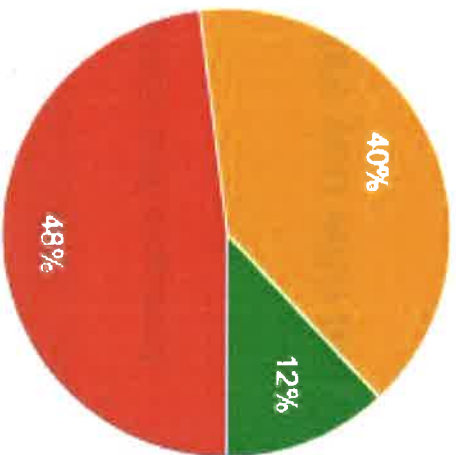
- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat satisfied
- Not satisfied

[Families with students in both programs]



How satisfied are you with the Traditional program?

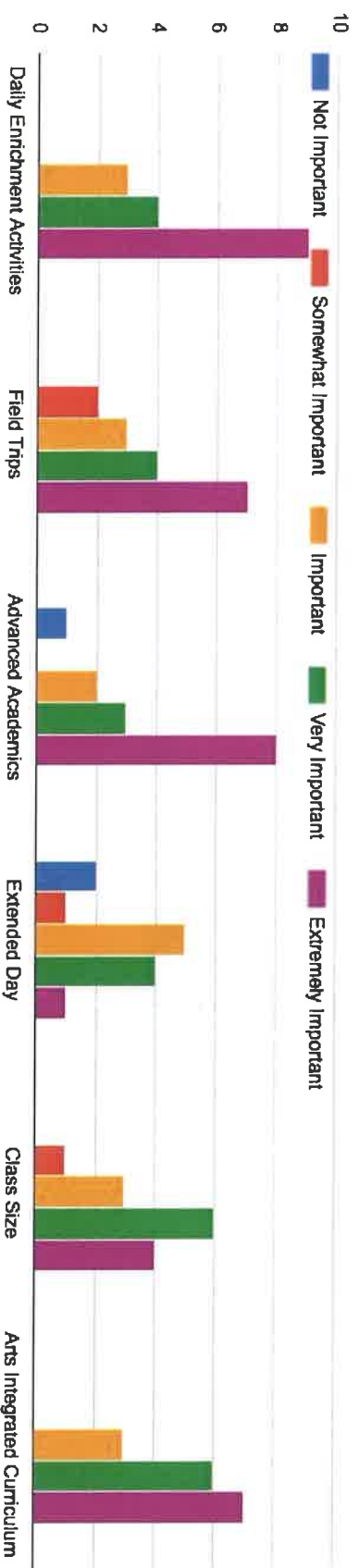
25 responses



- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat satisfied
- Not satisfied

[Moved Traditional to ENRICH!]

What elements of the ENRICH! program are most important to you?

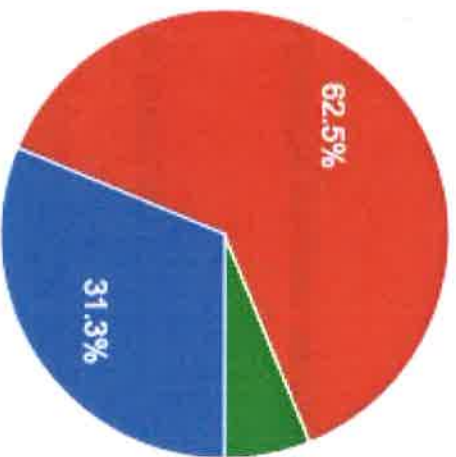


[Moved Traditional to ENRICH!]



How satisfied are you with the ENRICH! program?

16 responses



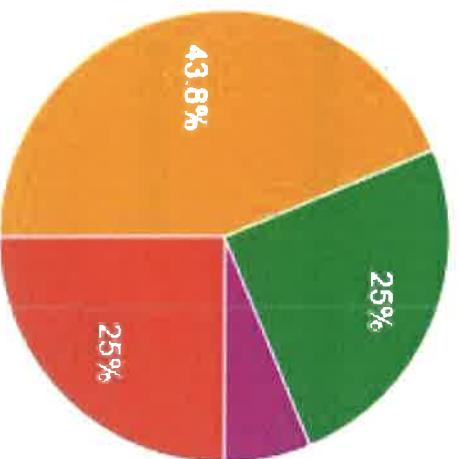
- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Moved Traditional to ENRICH!]



How satisfied were you with the Traditional program?

16 responses



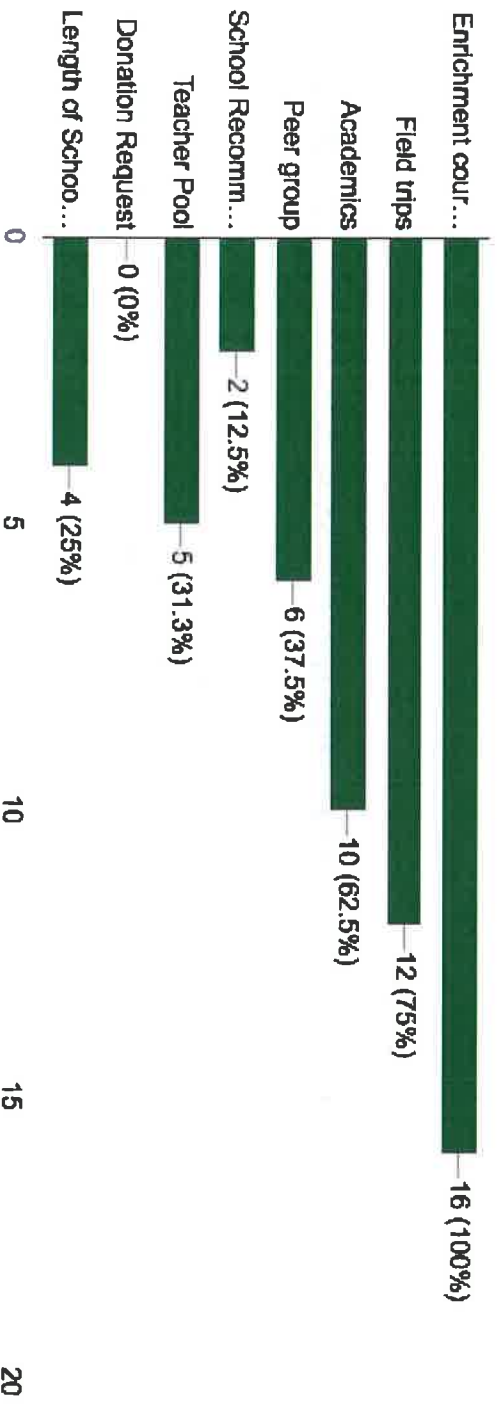
- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Moved Traditional to ENRICH!]



What factors influenced your decision to change programs?

16 responses

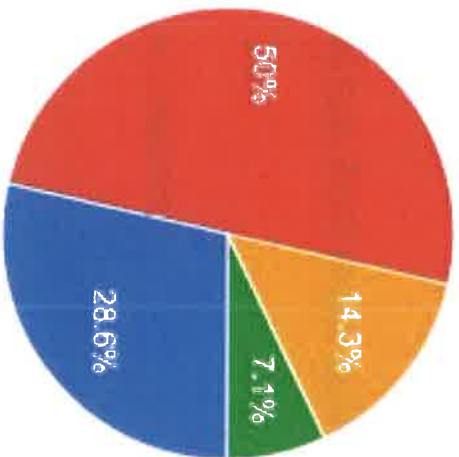


[Moved ENRICH! To Traditional]



How satisfied are you with the Traditional program?

14 responses



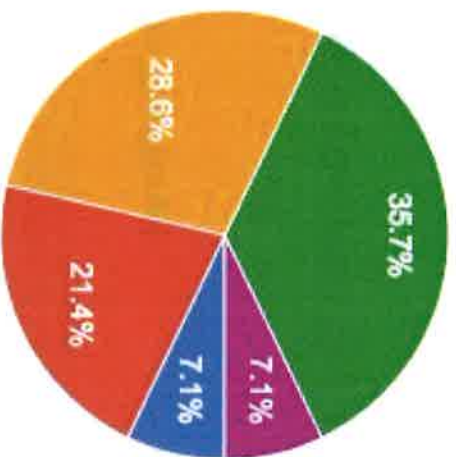
- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Moved ENRICH! To Traditional]



How satisfied were you with the ENRICH! program?

14 responses

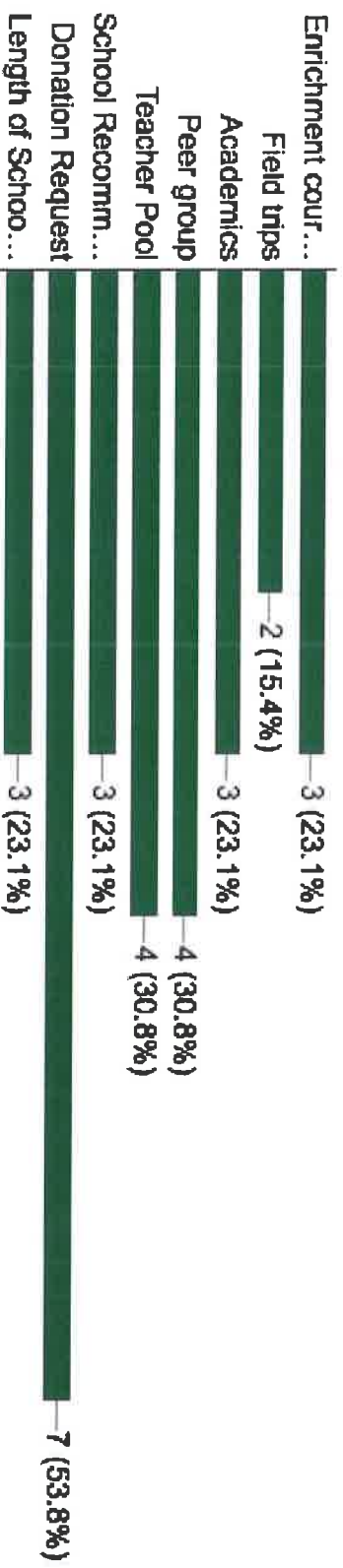


- Extremely Satisfied
- Very Satisfied
- Satisfied
- Somewhat Satisfied
- Not Satisfied

[Moved ENRICH! To Traditional]

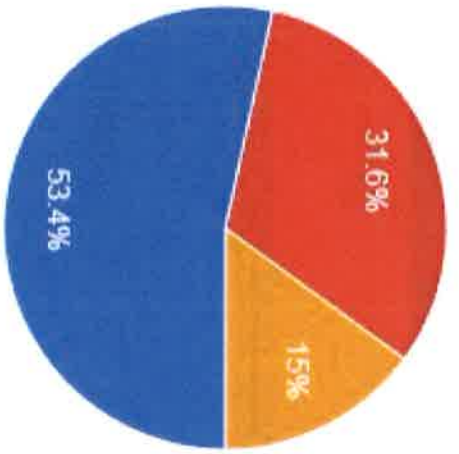
What factors influenced your decision to change programs?

13 responses



Please select the program(s) that your student(s) participates in, or has participated in.

367 responses

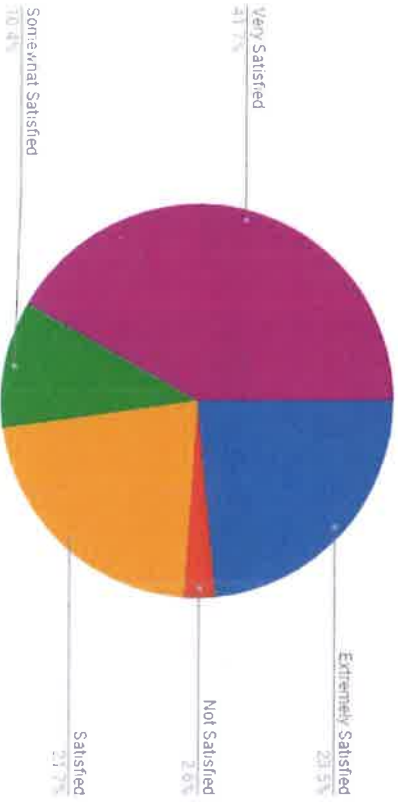


- ENRICH
- Traditional
- ENRICH and Traditional



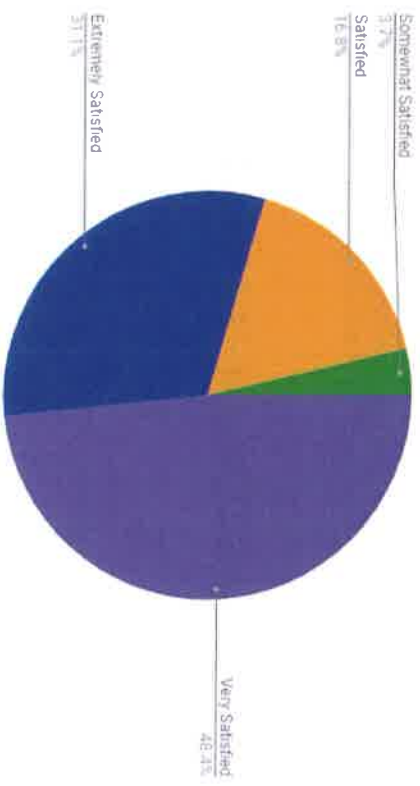
Traditional Program

Count of How satisfied are you with the Gravenstein District overall?



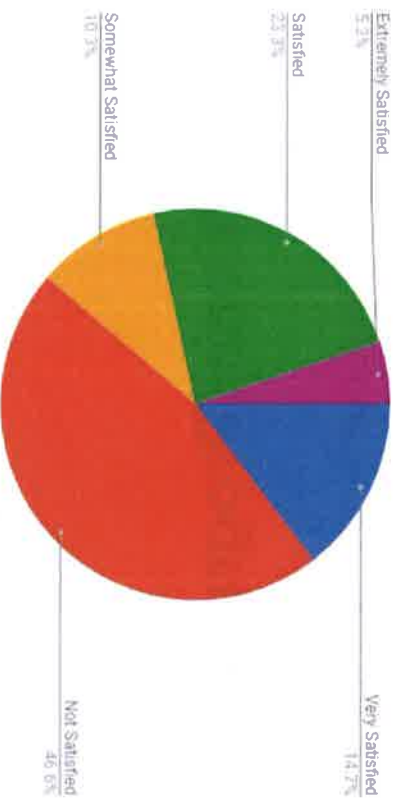
ENRICHI! Program

How satisfied are you with the Gravenstein District overall?



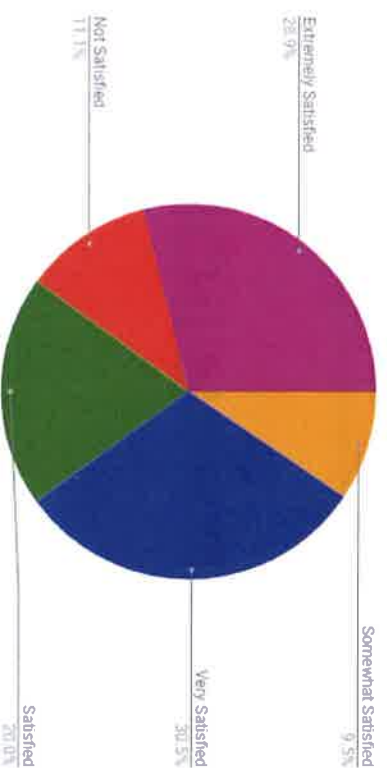
Traditional Program

Count of How satisfied are you with GUSD having a dual program system (Traditional and ENRICH! programs)



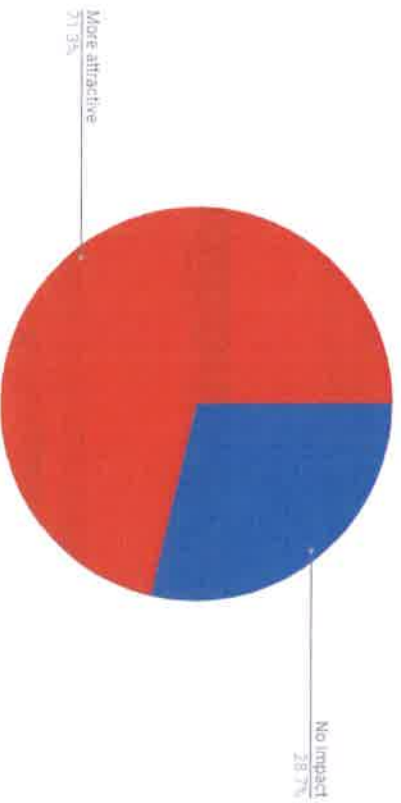
ENRICH! Program

Count of How satisfied are you with GUSD having a dual program system (Traditional and ENRICH! programs)



Traditional Program

Count of If Gravenstein were to offer a Kindergarten Discovery program, where all students are integrated into one program,...



ENRICH! Program

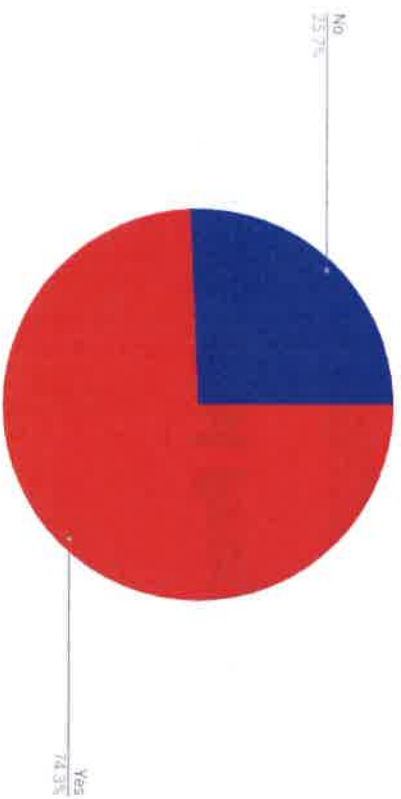
If Gravenstein were to offer a Kindergarten Discovery program, where all students are integrated into one program, with daily...



If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! program for first grade, and your child did not qualify, would you stay at Gravenstein?

Traditional Program

If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! program for...



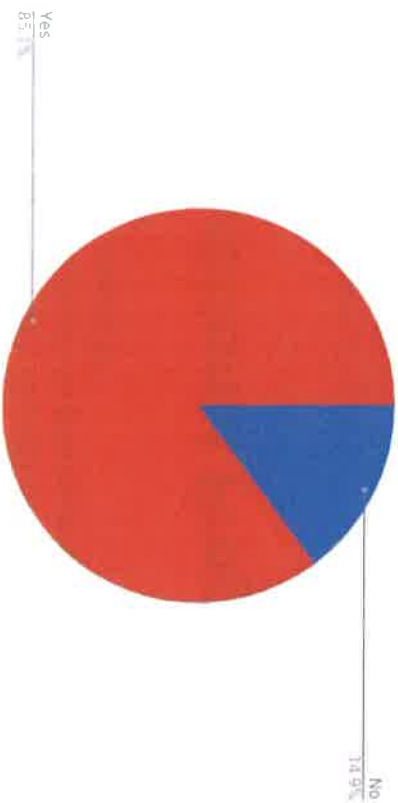
ENRICH! Program

If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! program for...



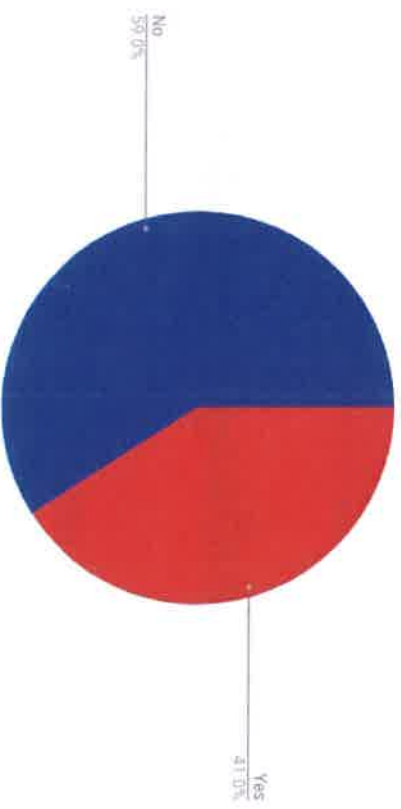
Traditional Program

Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, music, ha...



ENRICH! Program

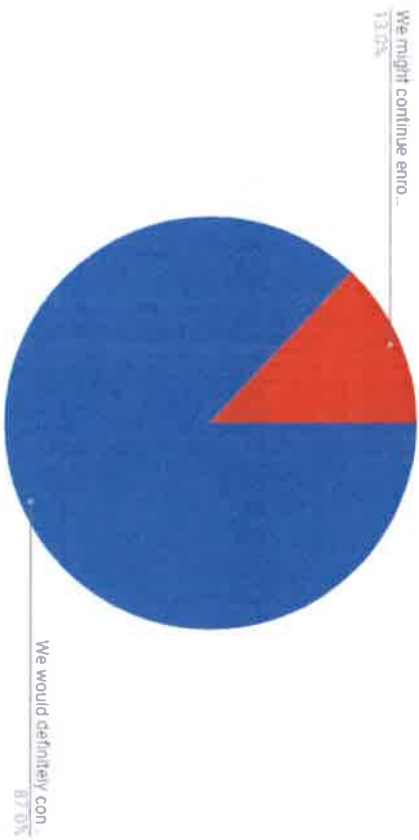
Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, music, ha...



If in the next school year, GUSD offered ONE program with daily courses (eg. art, music, hands-on science...) and field trips, in addition to the core curriculum in your child's grade level(s), how likely would you be to continue enrollment in our District?

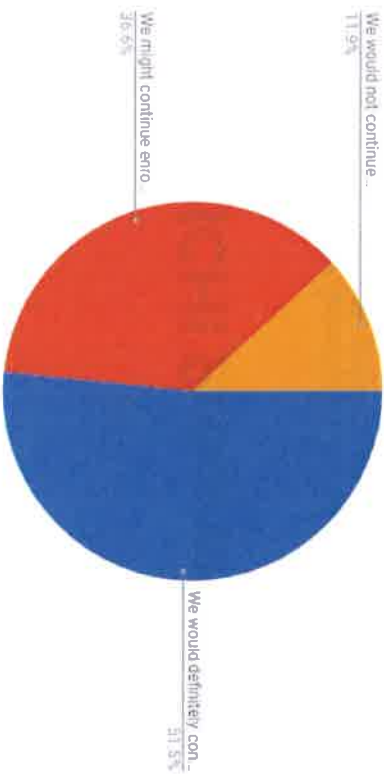
Traditional Program

If in the next school year, GUSD offered ONE program with daily courses (eg. art, music, hands-on science...) and field trips, in...



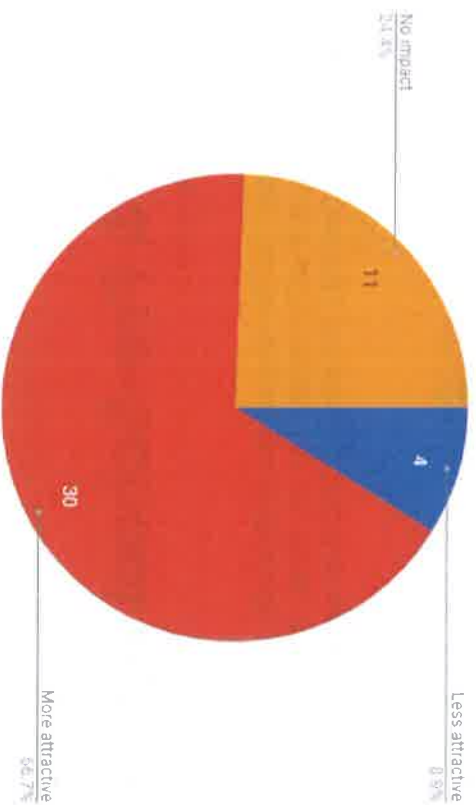
ENRICH! Program

If in the next school year, GUSD offered ONE program with daily courses (eg. art, music, hands-on science...) and field trips, in...

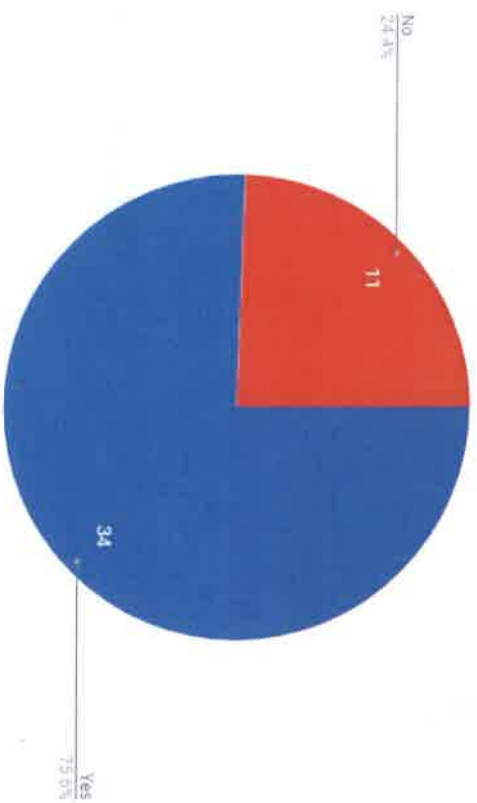


TK & Pre-School Aged Responses

If Gravenstein were to offer a Kindergarten Discovery program, where all students are integrated into one program, with daily courses (eg. art, music, hands-on science...) and field trips in addition to the core curriculum, would this make Gravenstein:



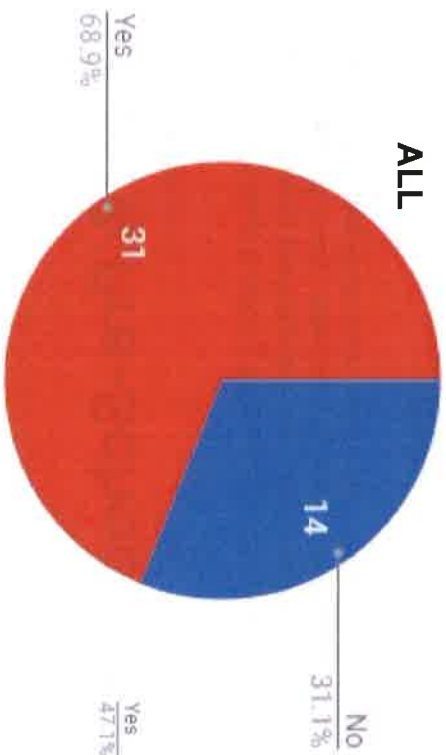
If your child was in the Kindergarten Discovery program (one program for all), and you applied for the ENRICH! program for first grade, and your child did not qualify, would you stay at Gravenstein?



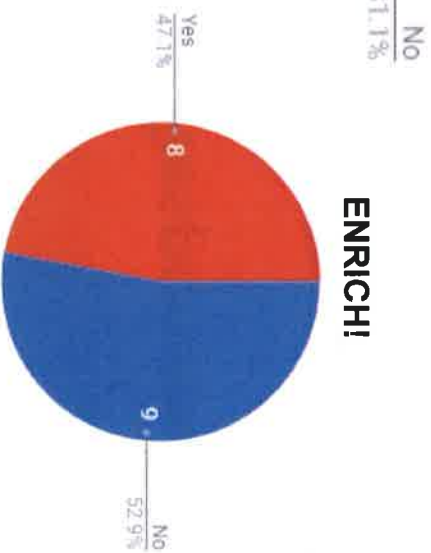
TK & Pre-School Aged Responses

Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, music, hands-on science...) and field trips, in addition to the core curriculum, rather than two programs?

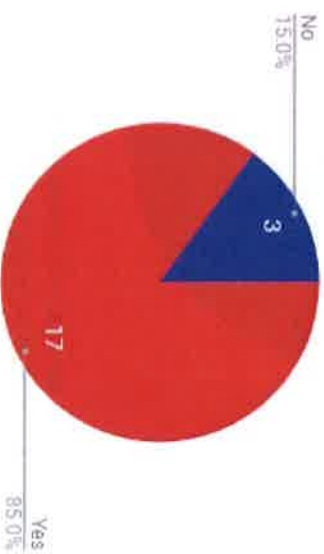
ALL



ENRICH!

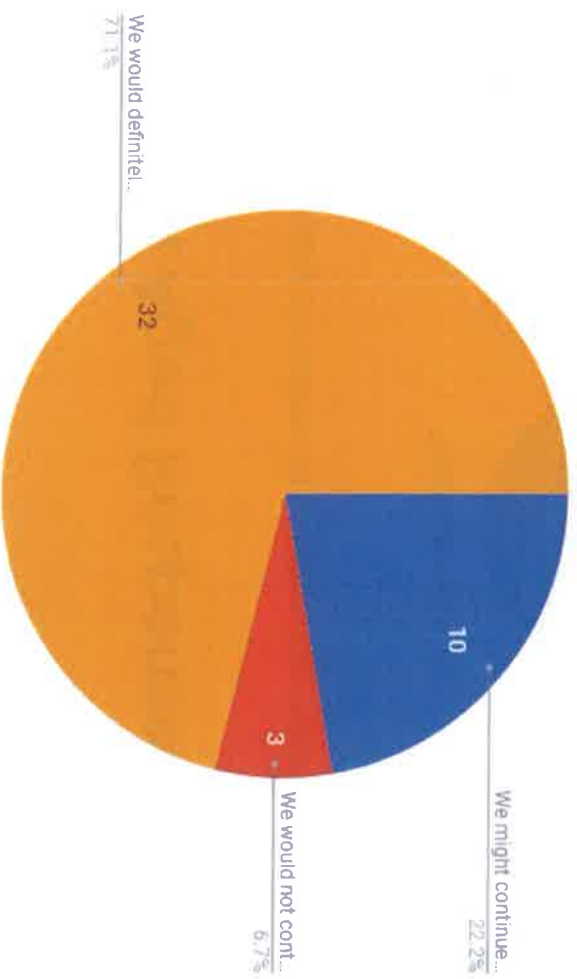


Traditional



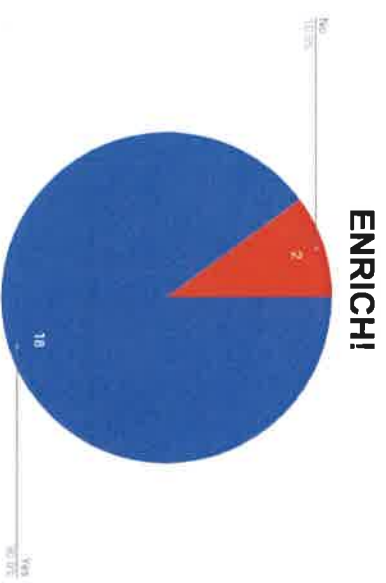
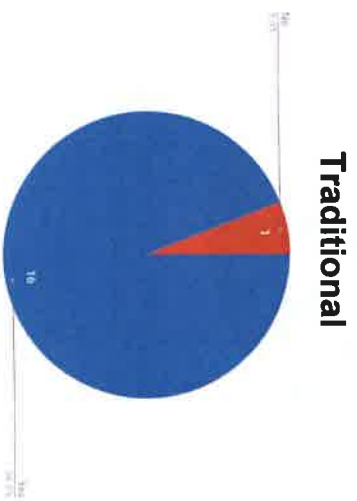
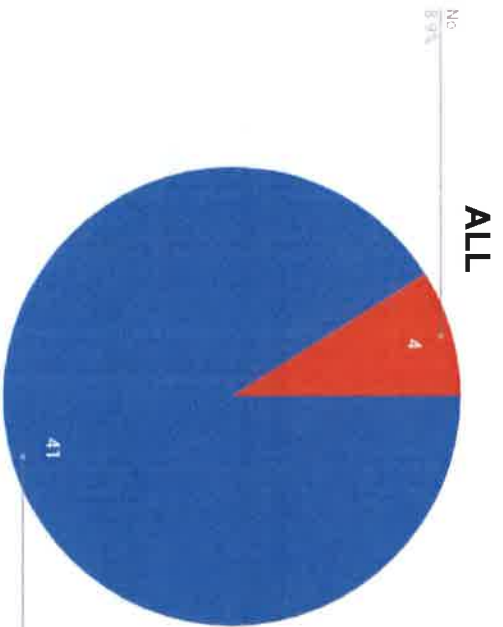
TK & Pre-School Aged Responses

If in the next school year, GUSD offered ONE program with daily courses (eg. art, music, hands-on science...) and field trips, in addition to the core curriculum in your child's grade level(s), how likely would you be to continue enrollment in our District?



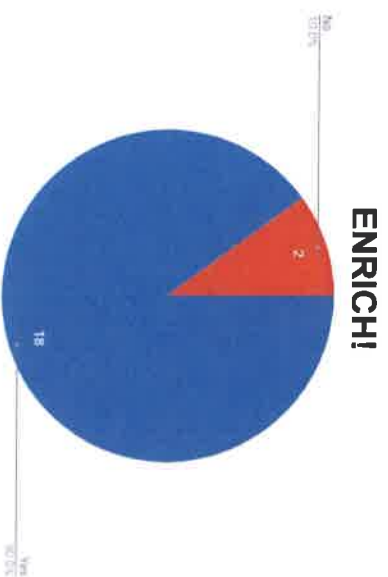
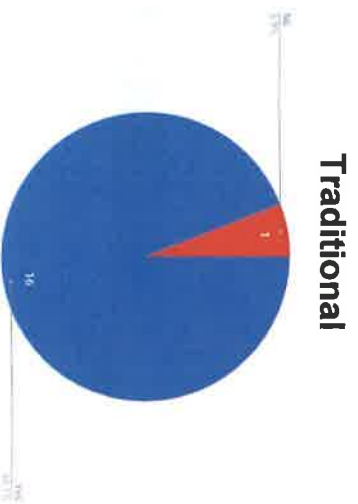
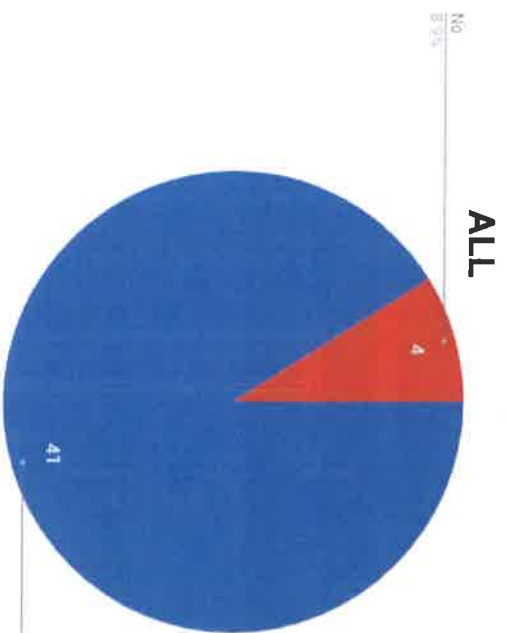
TK & Pre-School Aged Responses

Are you willing and able to make monthly donations to support daily courses in addition to the core curriculum?

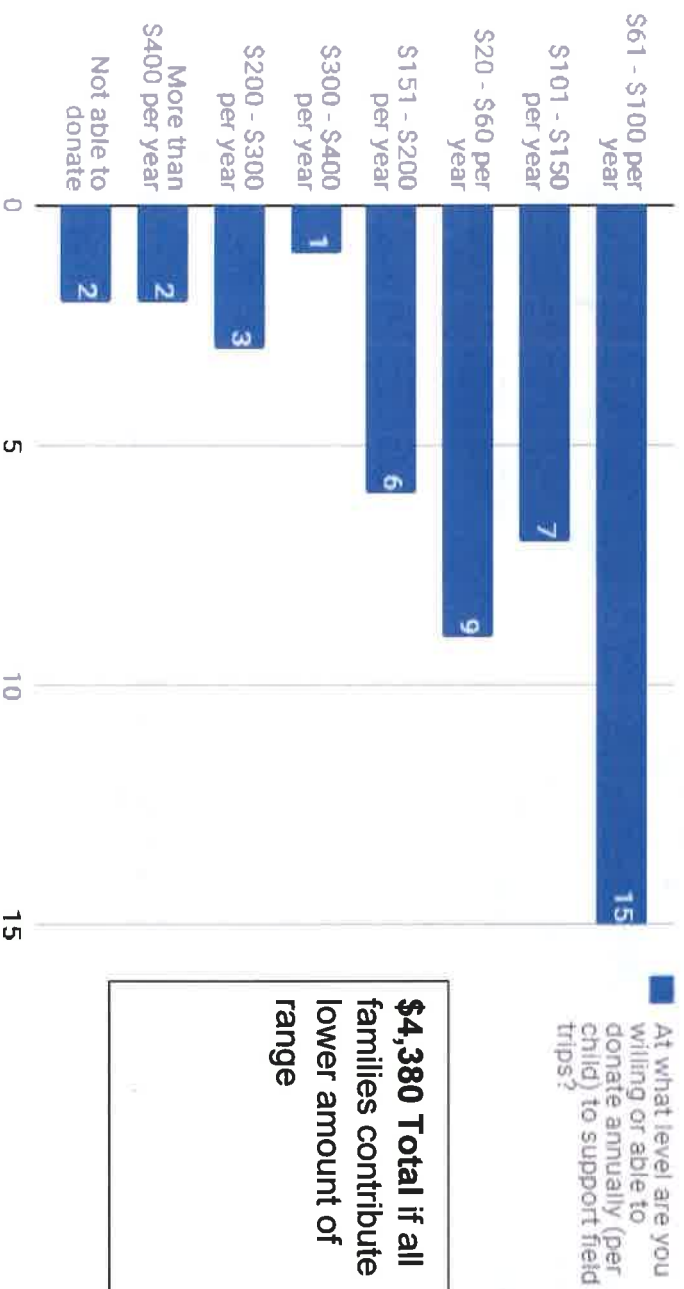


TK & Pre-School Aged Responses

Are you willing and able to make monthly donations to support daily courses in addition to the core curriculum?

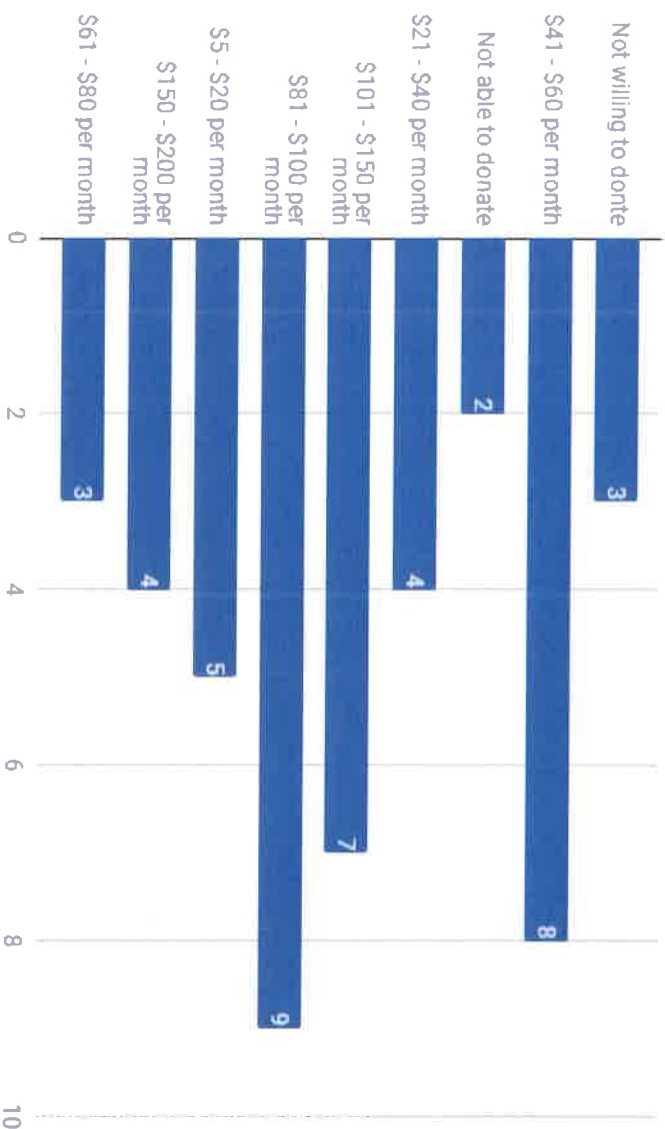


TK & Pre-School Aged Responses



TK & Pre-School Aged Responses

The ENRICH! program currently provides enrichment courses through the support of suggested parent contributions ranging from \$125-\$220 per student, per month. To expand opportunities to ALL students, at what level are you willing or able to donate monthly (per child)?



\$2,633 per month total,
based on contributions at
the lower end of the
range.

**Notes from District-wide Certificated Staff Mtg
12/6/16:**

Enrich! & Traditional Teacher feedback Re: District's dual programs:

Strengths: Per Enrich! Teachers

- Families have historically been involved (\$, time, experience)
- Communication between grade level teachers
- Increased enrollment
- Parent choice – serve 2 populations
- Magnet program draws families to us (from out of district)

Strengths: Per Traditional Teachers

- Increased enrollment in District
- encourages competitive academics
- high performing schools
- good test scores
- same curriculum in each program
- GSF has stepped up!
 - More enrichment opportunities for Traditional (at elementary)
- Options available regarding class climate may help certain teachers/students (e.g. certain kids might flourish more in one climate than another)

Weaknesses: Per Enrich! Teachers

- Us/them ; Haves/have nots perception of self and others
- Choice between the two programs is not available for all, due to space limits and criteria
- Stark difference between the two programs
- Unreliable funding
- Concerns around homogenous grouping, rather than heterogeneous class groupings

Weaknesses: Per Traditional Teachers

- Decreased enrollment in the Traditional program
- Lack of creative opportunities for Trad. Students
- Perception of the Trad program is “2nd best “
Example: Language heard around campus, such as “_____ was sent ‘back down’ to the Traditional program”
- Parents say teachers in the Trad program are “not as good;” the students are “not as good.”
- Therefore, there is pressure on teachers to compete, to prove their worth

- There are too many behavior problems concentrated in the Trad classrooms
- There are different behavior expectations in the two programs
 - As a result, problematic student behaviors may not be addressed as quickly. Instead just put the student in the Traditional program and call the behavior "OK" because they are in that program
- Dual program model hurts the self-concept of students who are in the Trad program
- Classist divide between the two programs
- Students with brown skin disproportionately in Traditional
- Little kids think "Enrich!" = "rich;" that the kids in the Enrich! program are the rich kids
- Inequality in teacher work conditions (e.g. In Trad: fewer prep periods; more behavior problems; more students with special needs to serve)

Questions we want to explore further:

- Does having two programs ultimately limit parent participation on campus?
- We want to gather the following demographic data:
 - What percentage of boys/girls in each program?
 - What percentage of students with IEPs in each program?
 - What percentage of EL students in each program?
- Why are the students separated? E.g. when both programs are going to same field trip (Yosemite) why not go together?
- What percentage of families from inside the District in each program?
- Are parents paying for enrichments for the exclusivity in selecting classmates in the E! program?

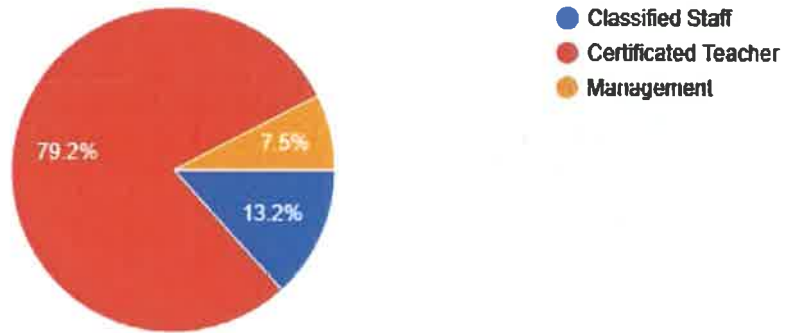
As a whole group, we explored... Opportunities for positive change:

- The change in administration provides opportunity to look at the dual programs with fresh eyes.
- Add more enrichments to Trad, but must pay for equal contribution to the E! program.
- Encourage more grade level team planning across the two programs to improve continuity between programs
- Can we house the grade levels together on the HMS campus?
- Better balance the teaching loads
- Rotate teaching assignments every two years. So teachers experience working in each program.

2018 GUSD Staff Survey Results

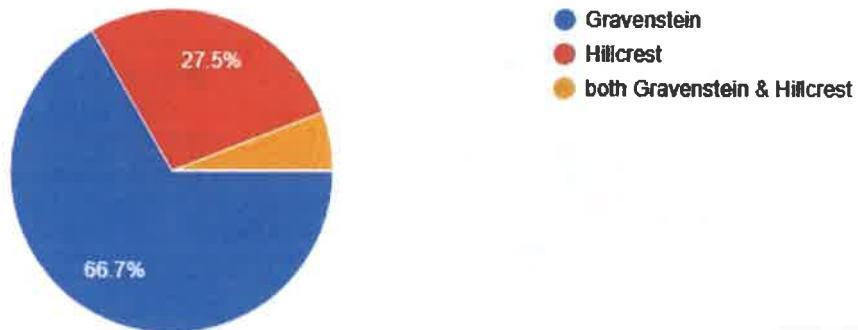
What is your role in GUSD?

53 responses



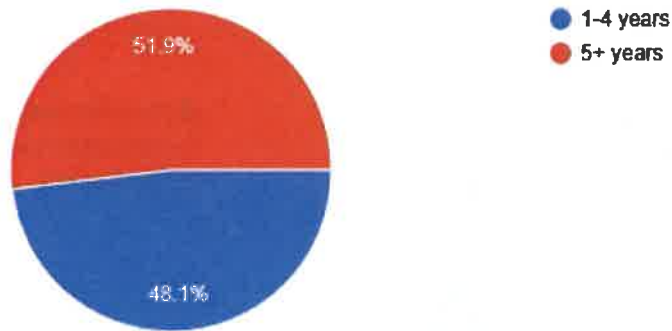
What campus do you work on?

51 responses



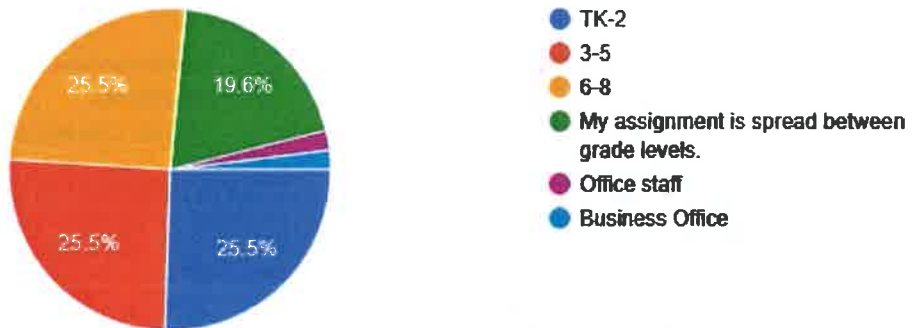
How many years have you worked for GUSD?

52 responses



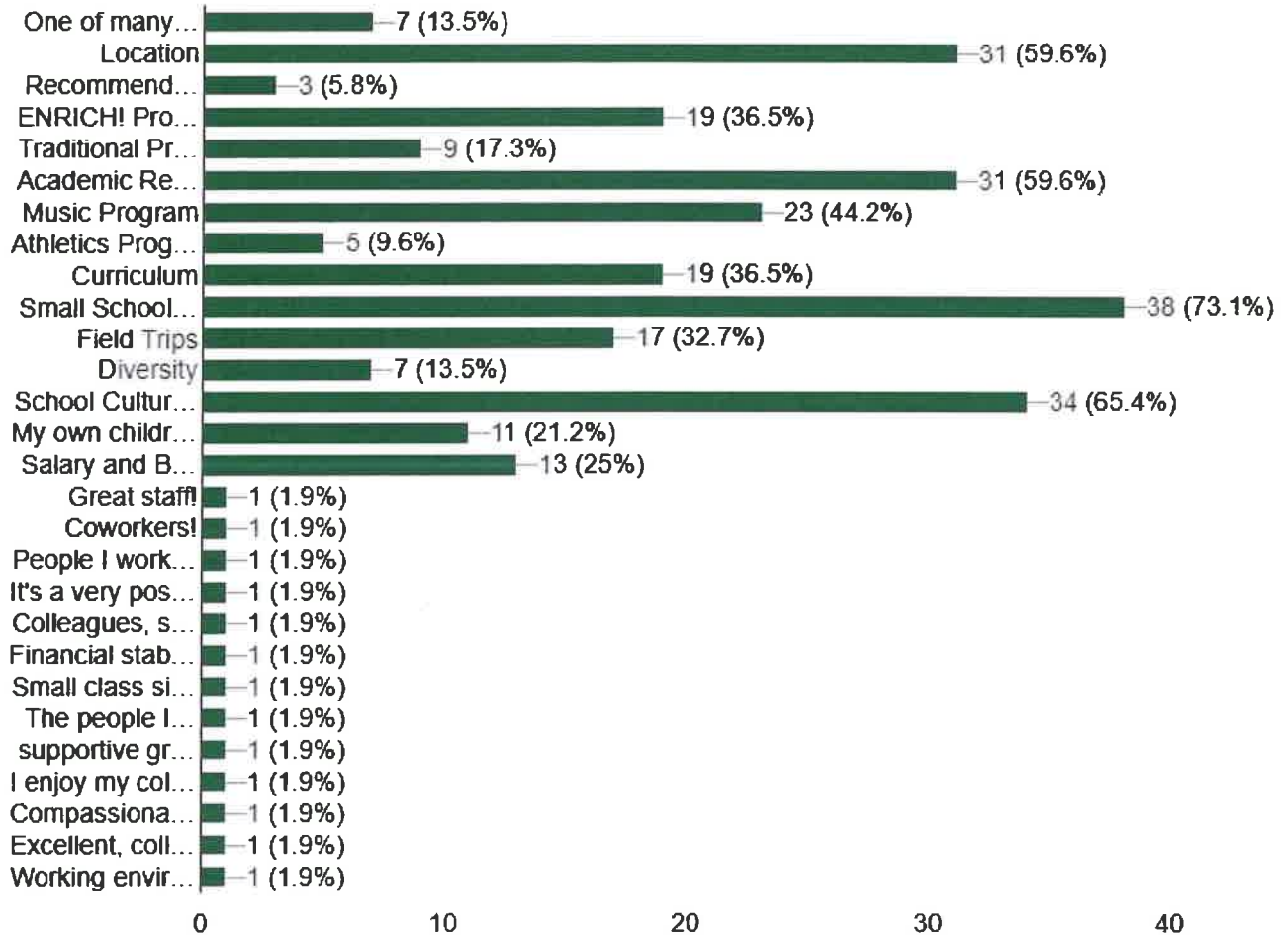
To help us organize data regarding field trips and curriculum, we are asking teachers/staff to identify themselves by grade level group.

51 responses



What about GUSD makes it an attractive place to work?

52 responses



The options for this question are pasted below to clarify phrases that were truncated by the form.

What about GUSD makes it an attractive place ↕



Checkboxes

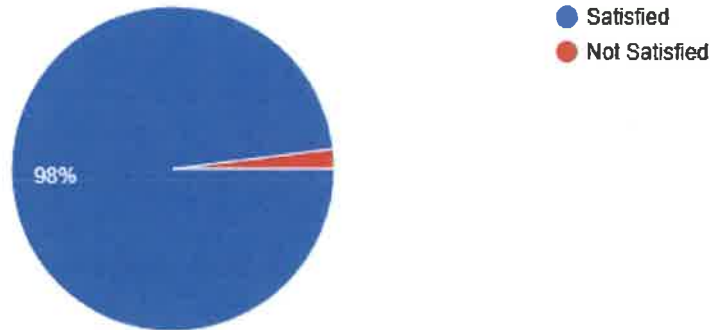


Choose all that apply

- One of many Districts applied to X
- Location X
- Recommendation of colleague(s) X
- ENRICH! Program X
- Traditional Program X
- Academic Reputation X
- Music Program X
- Athletics Program X
- Curriculum X
- Small School Setting X
- Field Trips X
- Diversity X
- School Culture/Reputation X
- My own children attend this district X
- Salary and Benefits X

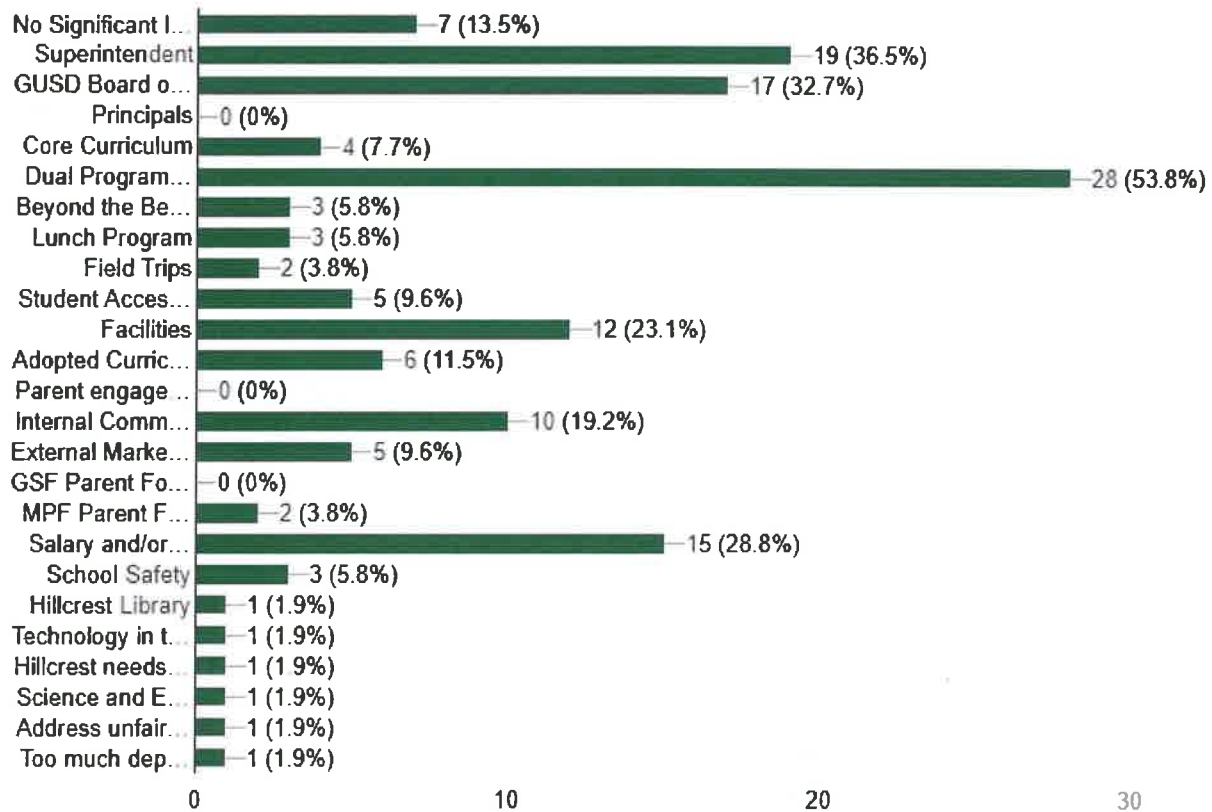
How satisfied are you working within the Gravenstein District overall?

51 responses



In what areas do you feel that GUSD needs significant improvement?

52 responses

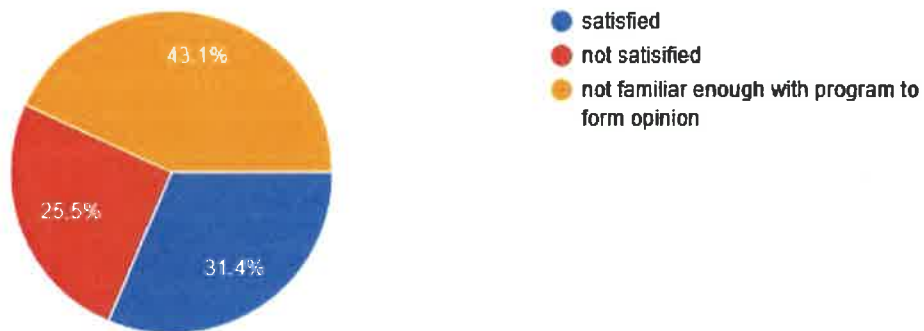


The options for this question are pasted below to clarify phrases that were truncated by the form.

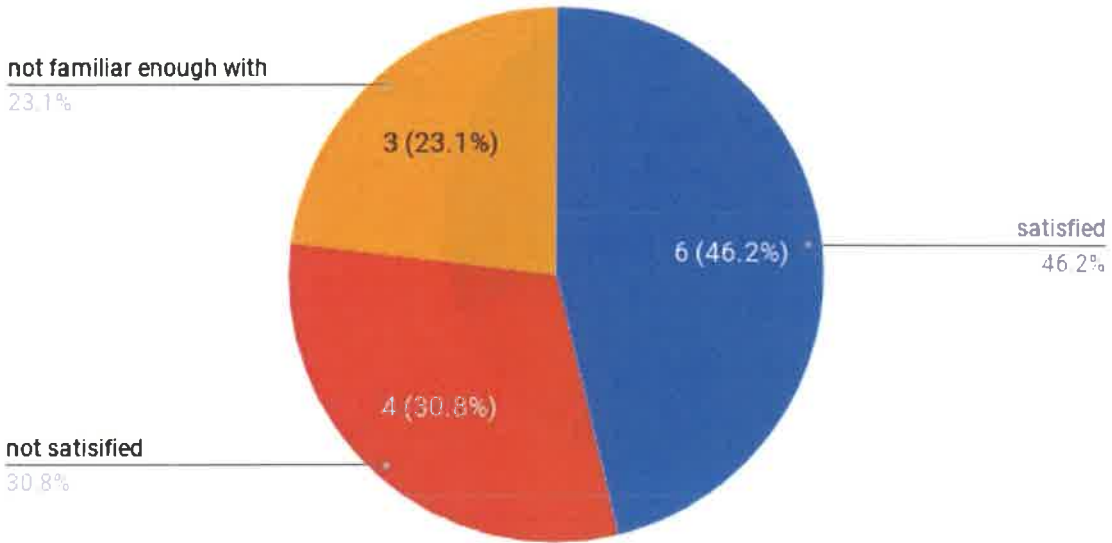
- No Significant Improvement Needed
- Superintendent
- GUSD Board of Trustees
- Principals
- Core Curriculum
- Dual Program System (Traditional & ENRICH! Programs)
- Beyond the Bell (Daycare)
- Lunch Program
- Field Trips
- Student Access to Technology
- Facilities
- Adopted Curriculum materials
- Parent engagement
- Internal Communication
- External Marketing
- GSF Parent Foundation
- MPF Parent Foundation
- Salary and/or Benefits
- School Safety

Please share your satisfaction with the piloted Language Arts curriculum (TK using World of Wonders, K using W...pen Court, and 6-8 using Study Sync).

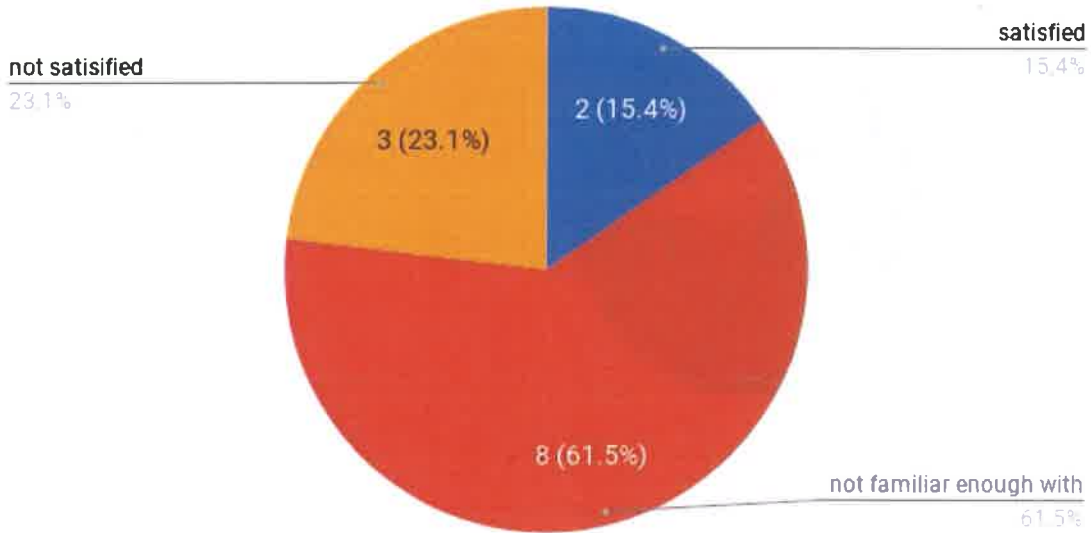
51 responses



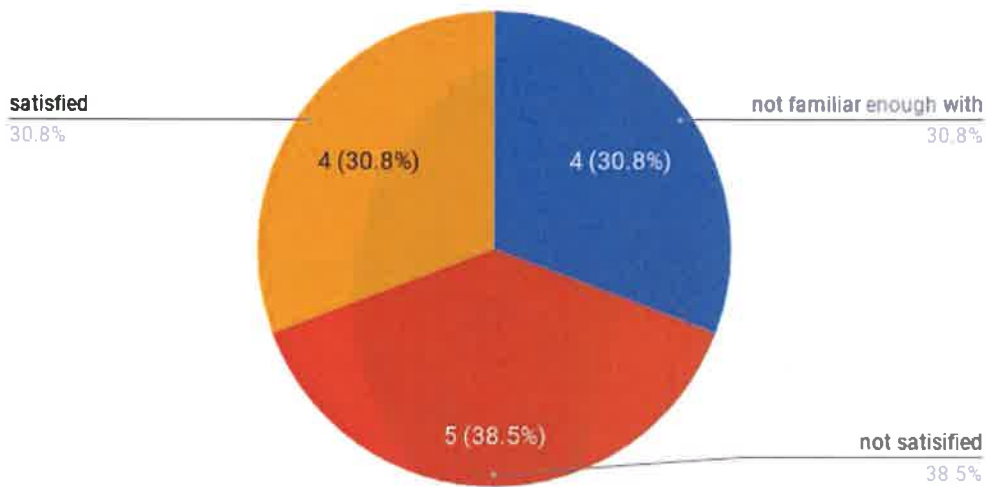
Count of Please share your satisfaction with the piloted Language Arts curriculum (TK-2 Responses)



Count of Please share your satisfaction with the piloted Language Arts curriculum? (3-5 Responses)

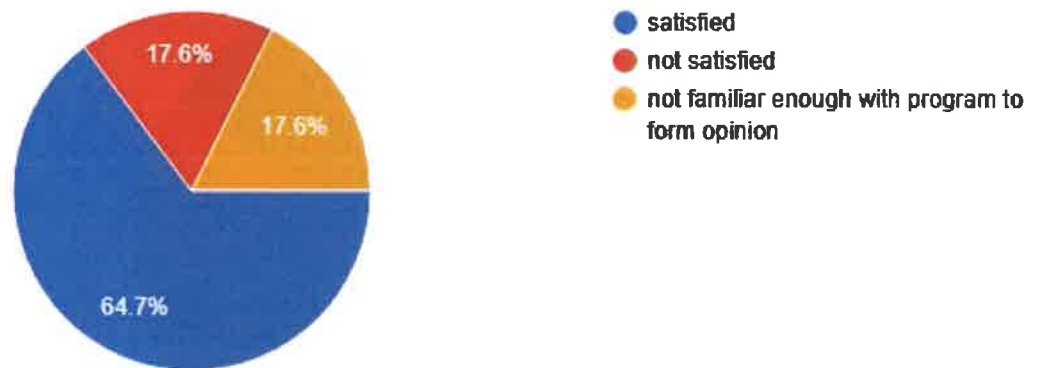


Count of Please share your satisfaction with the piloted Language Arts curriculum? (6-8 Responses)

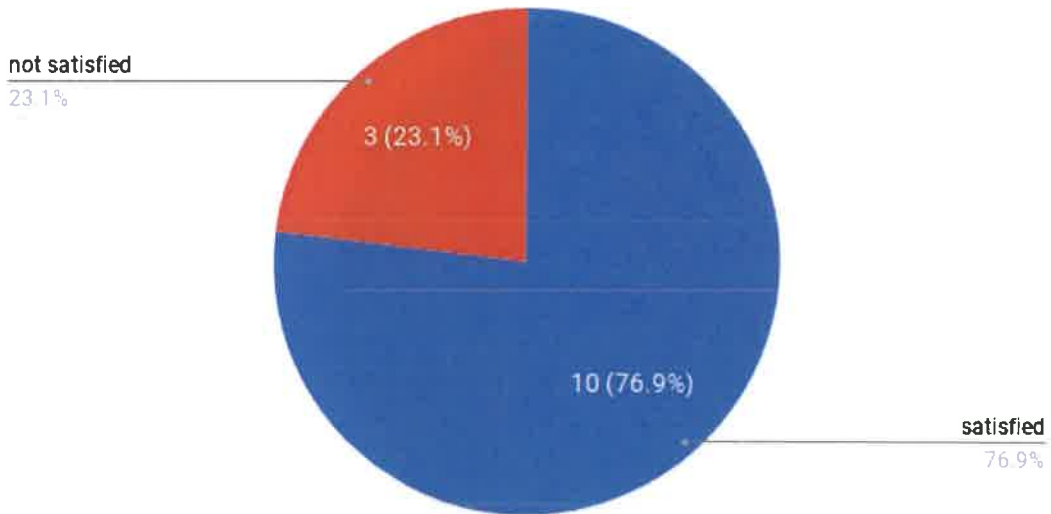


Please share your satisfaction with the adopted Math curriculum?

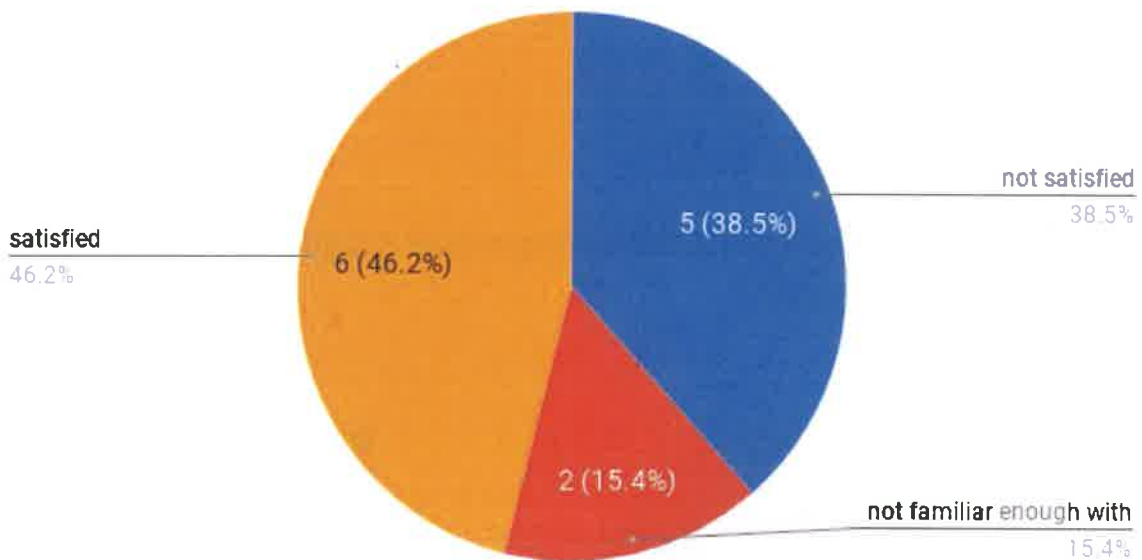
51 responses



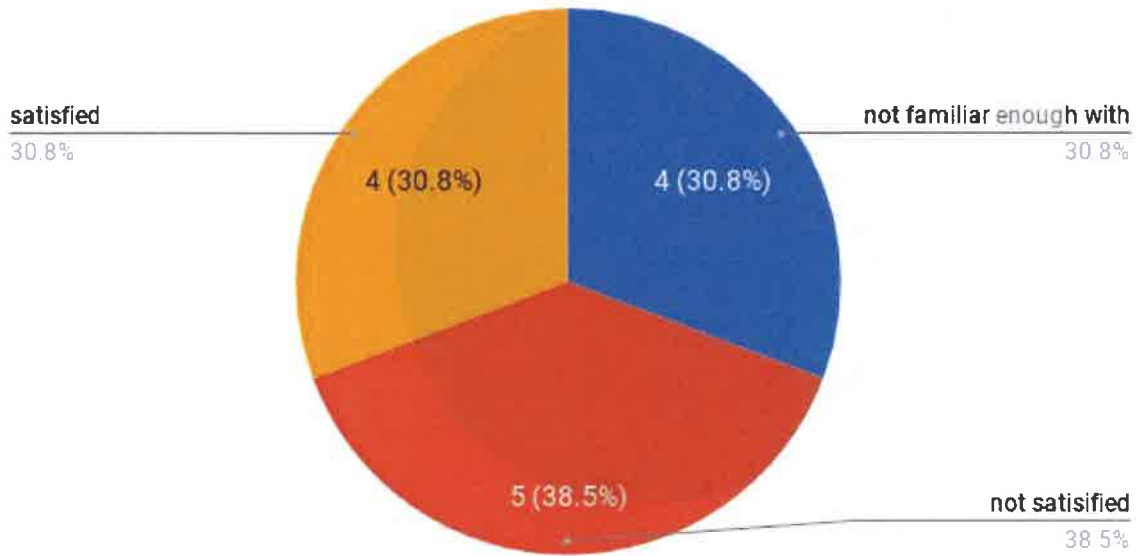
Count of Please share your satisfaction with the adopted Math curriculum? (TK-2 Responses)



Count of Please share your satisfaction with the adopted Math curriculum? (3-5 Math)

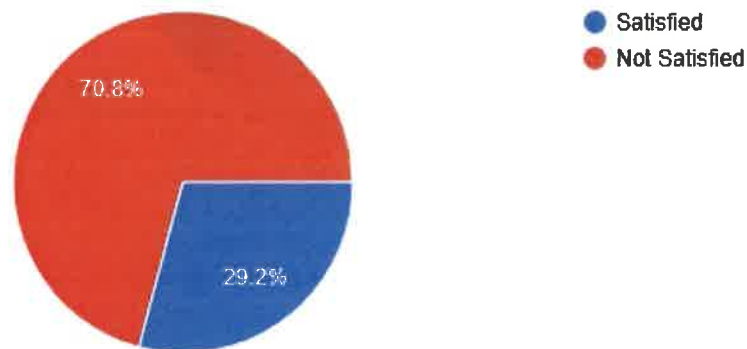


Count of Please share your satisfaction with the piloted Language Arts curriculum? (6-8 Responses)



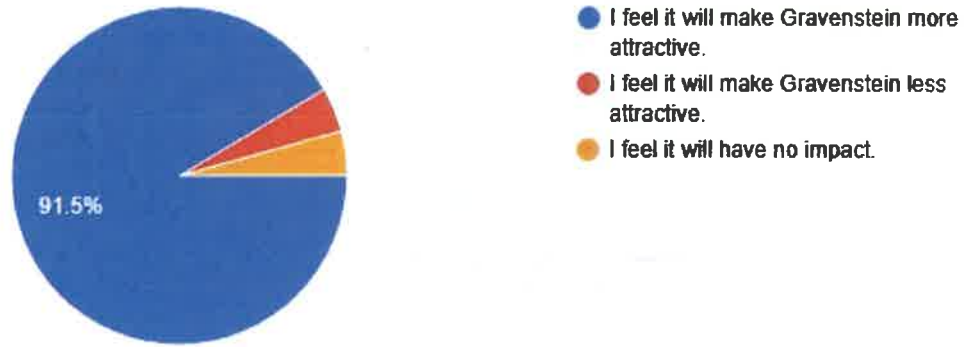
How satisfied are you with GUSD having a dual program system (Traditional and ENRICH! programs)?

48 responses



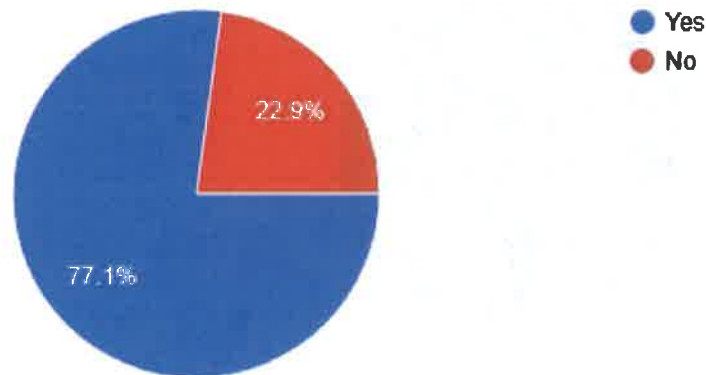
For the 2018-2019 school year, Gravenstein will be piloting a Kindergarten Discovery! program, where all students...you feel this will impact Gravenstein?

47 responses



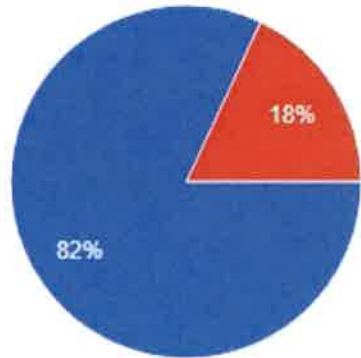
Would you prefer that the Gravenstein District offer ONE program for all students, with daily courses (eg. art, ... curriculum, rather than two programs?

48 responses



Choose one of the following options:

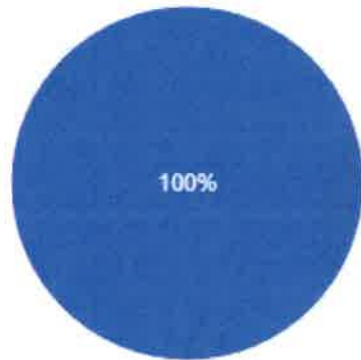
50 responses



- Courses in addition to the core curriculum should be offered during the school day.
- Courses in addition to the core curriculum should be offered before or after school.

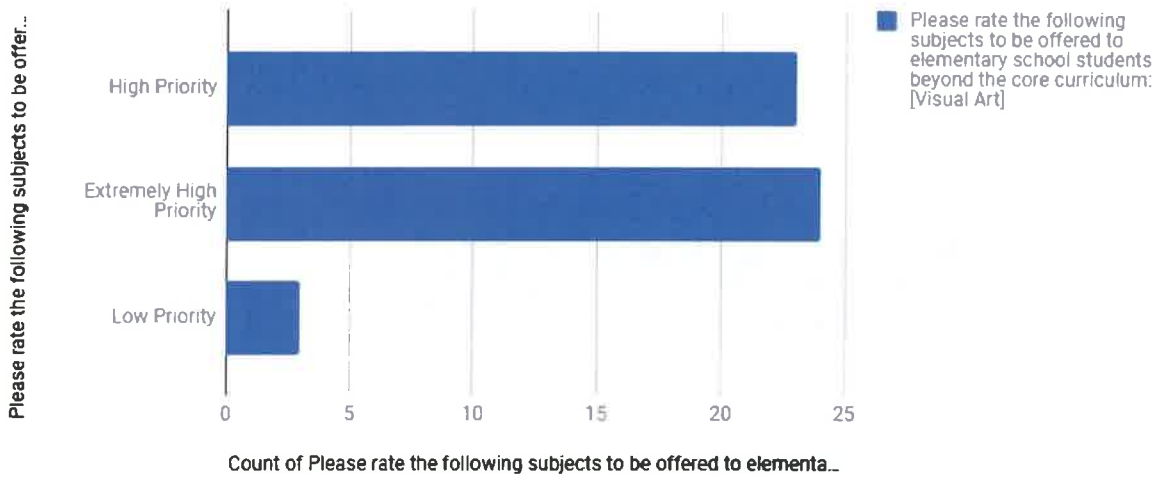
If GUSD were to transition away from the dual-program model to offer ONE program with daily courses (eg art, music) would you be to continue working in GUSD?

50 responses

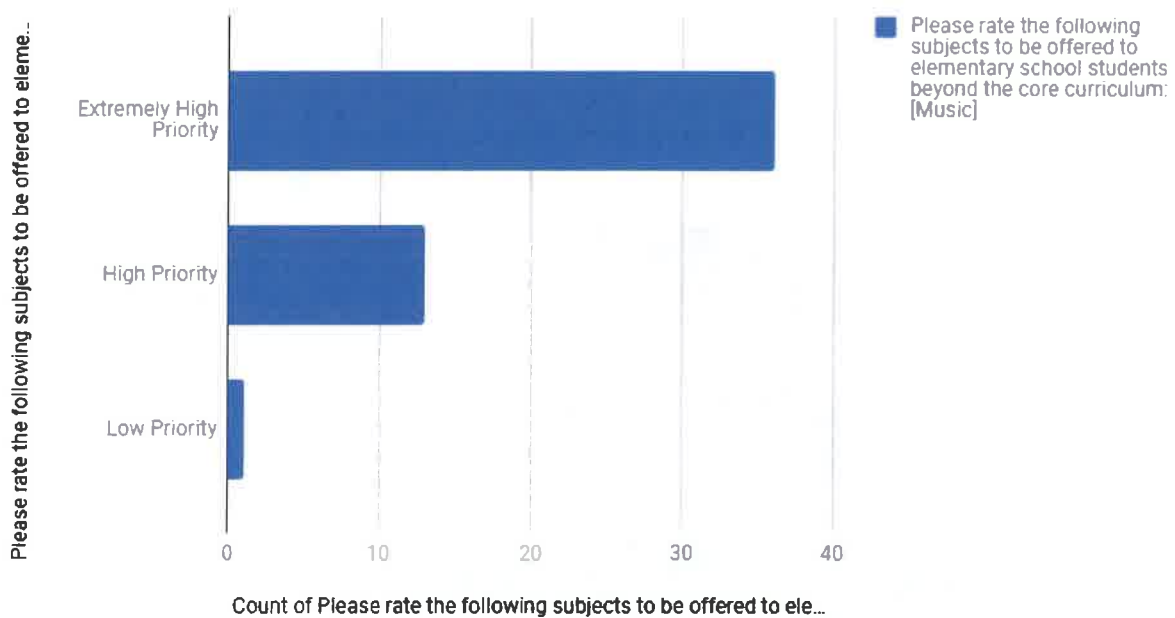


- I would continue.
- I would look for other employment.

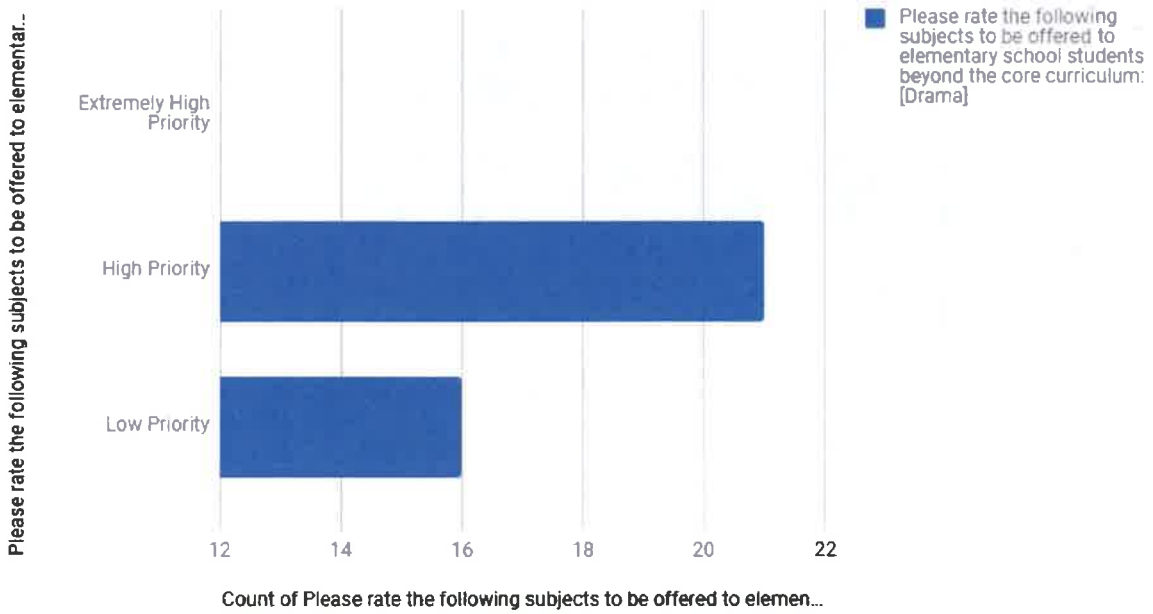
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Visual Art]



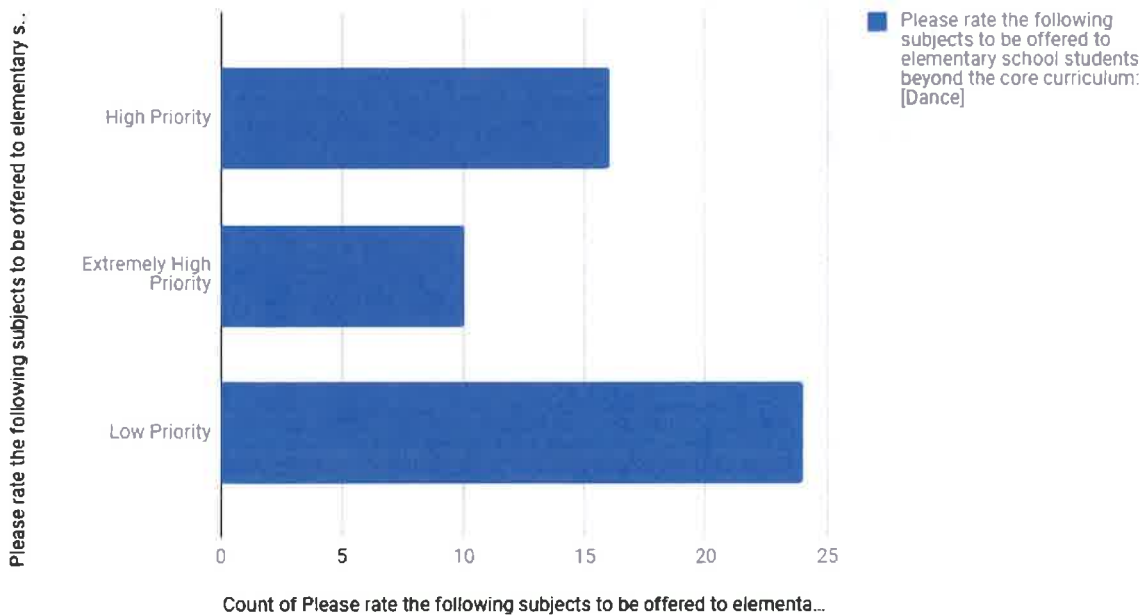
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Music]



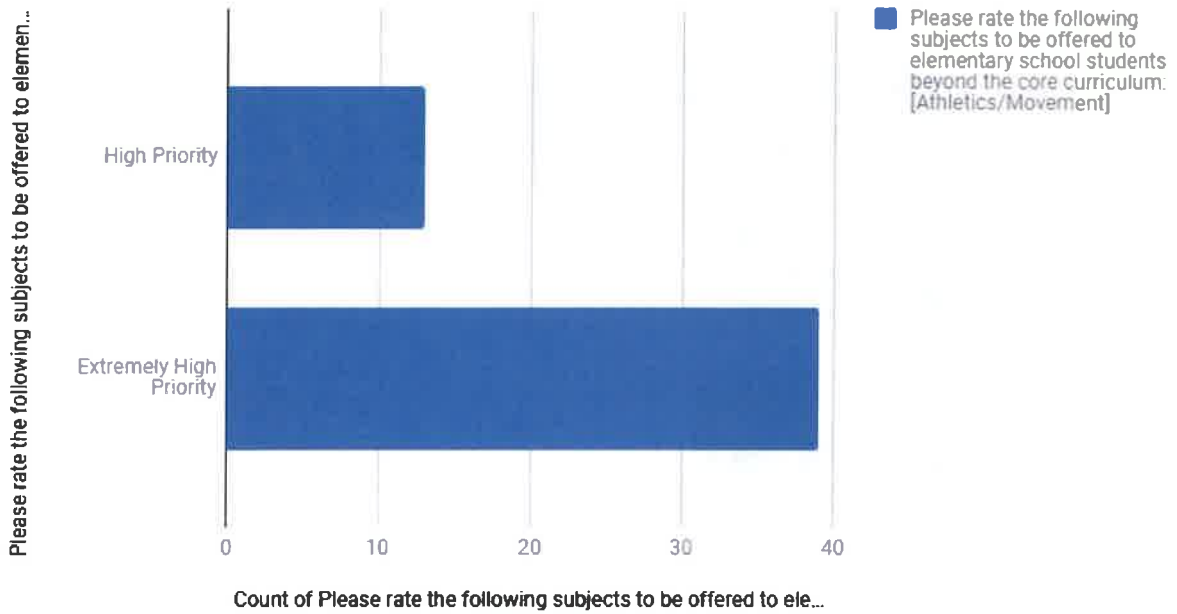
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Drama]



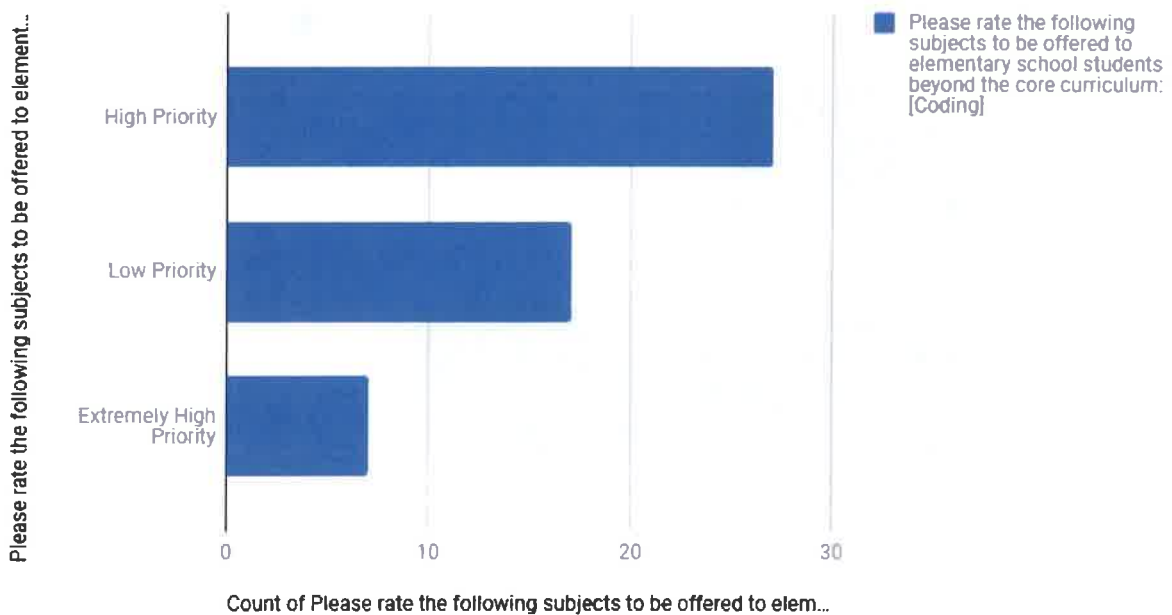
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Dance]



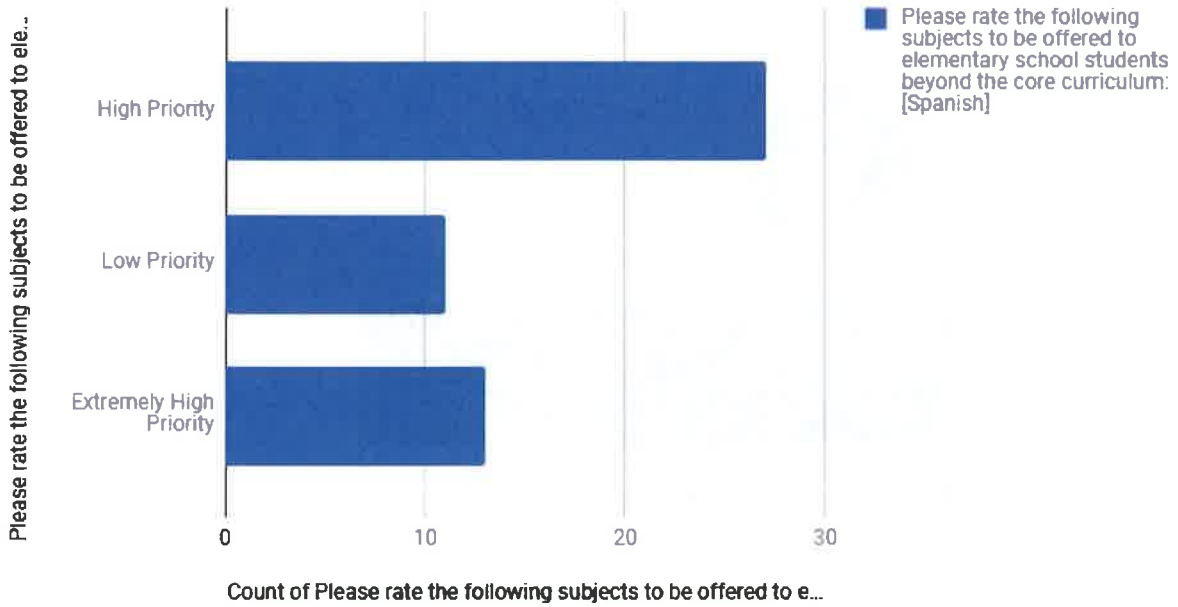
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Athletics/Movement]



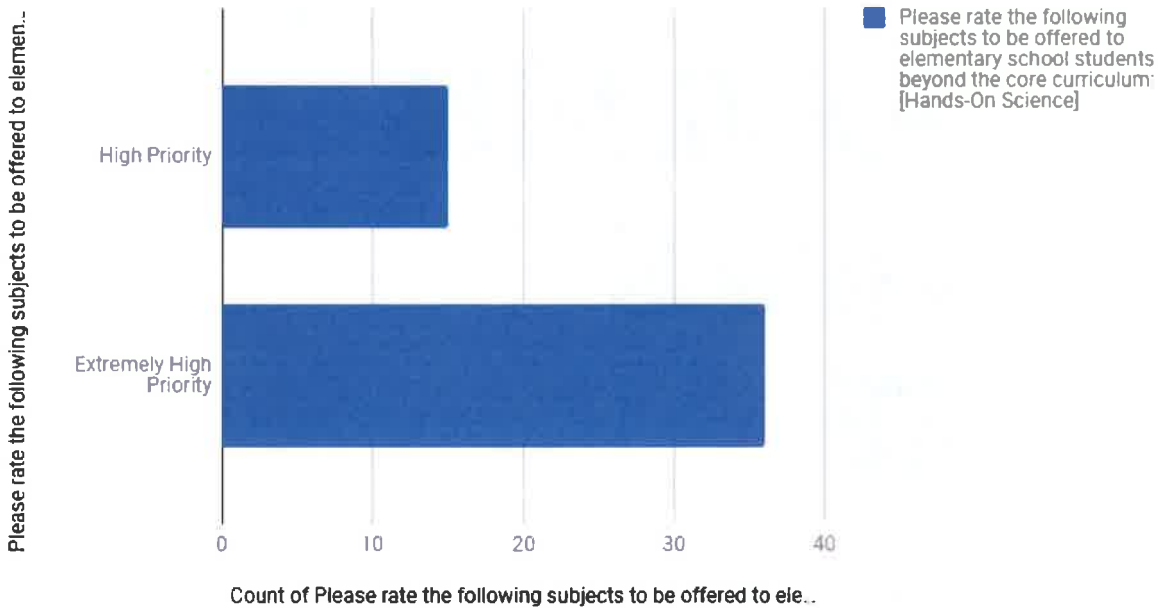
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Coding]



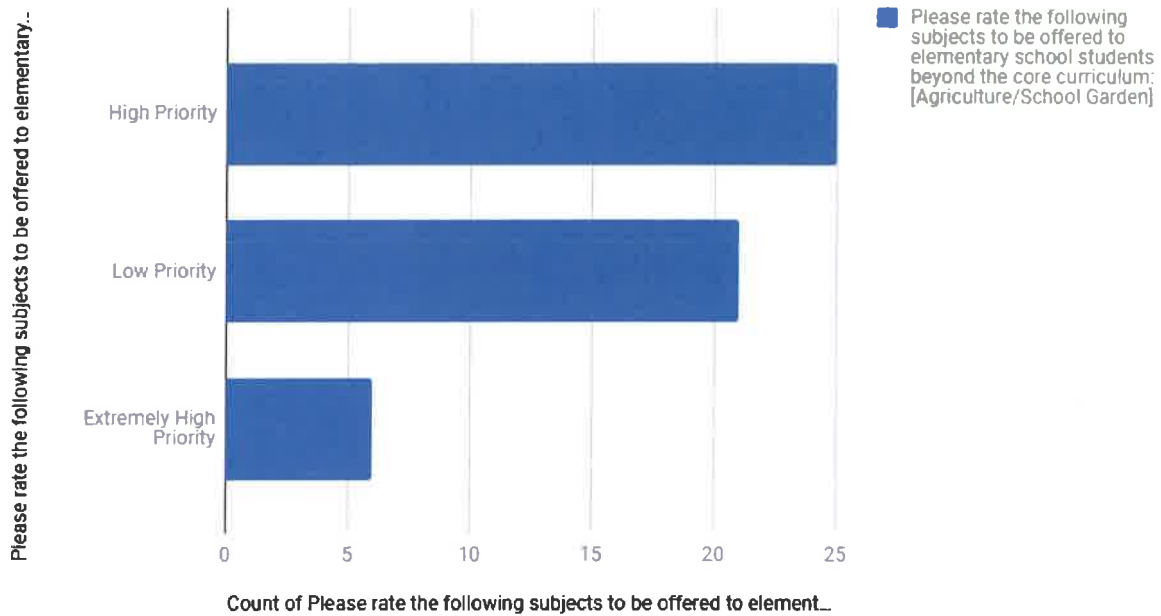
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Spanish]



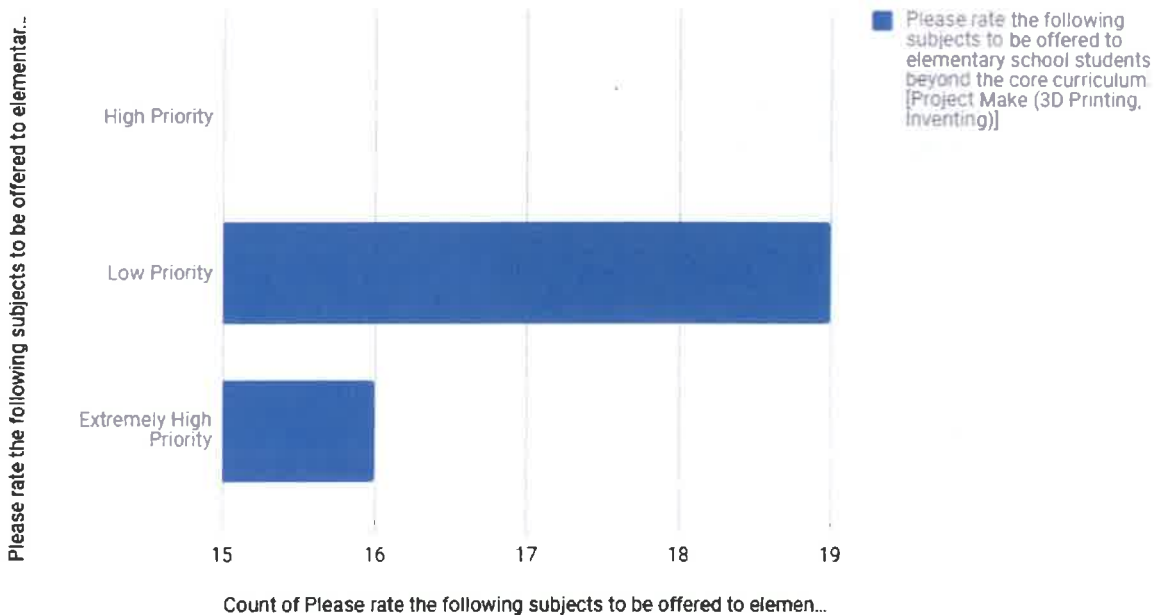
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Hands-On Science]



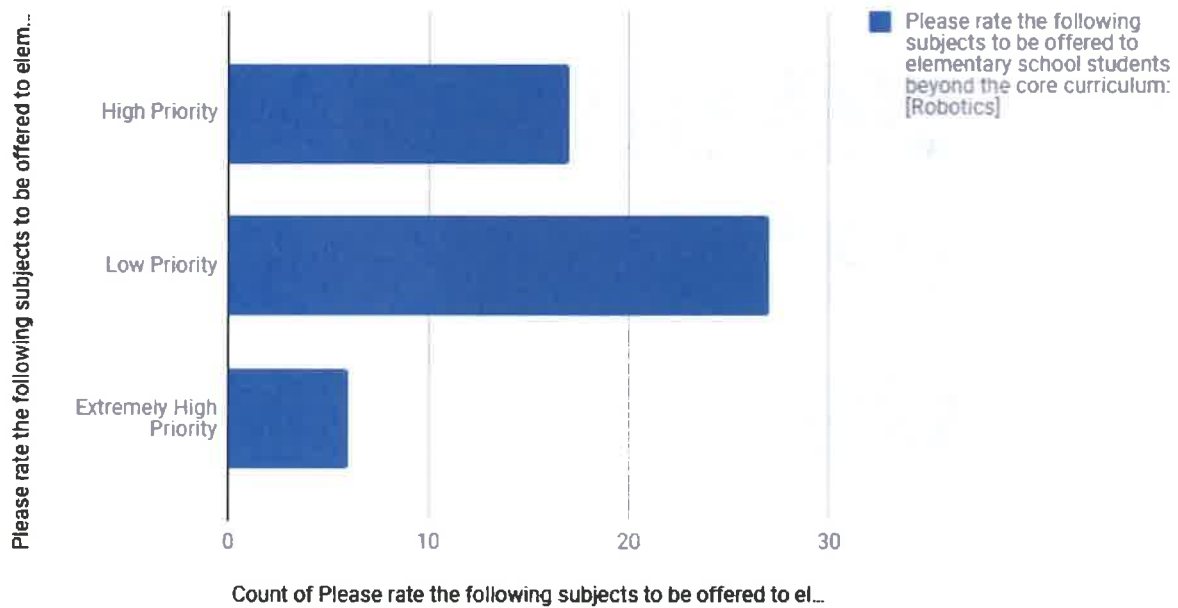
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Agriculture/School Garden]



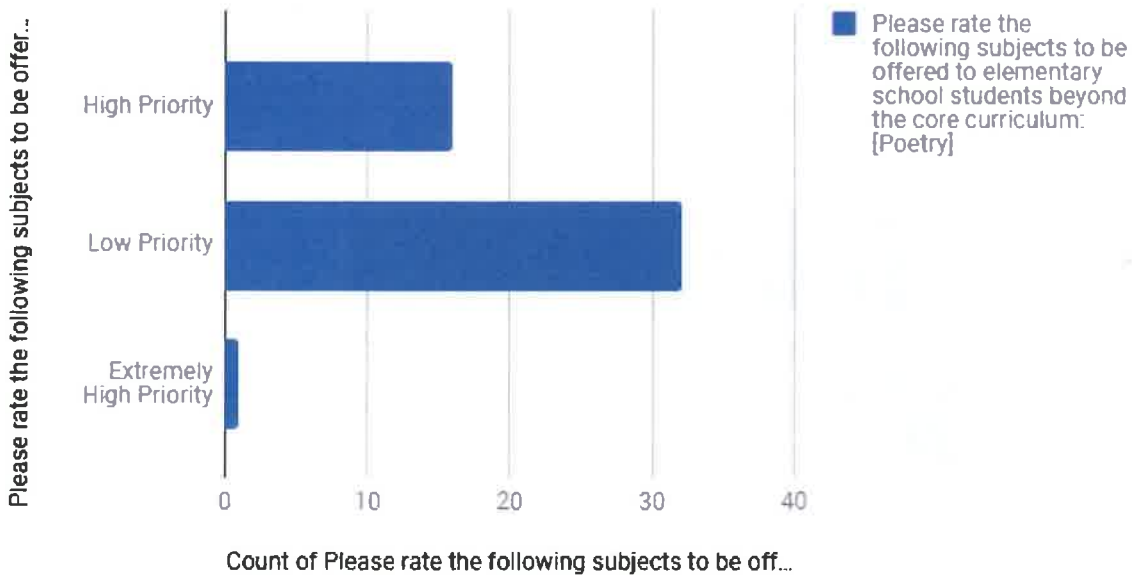
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Project Make (3D Printing, Inventing)]



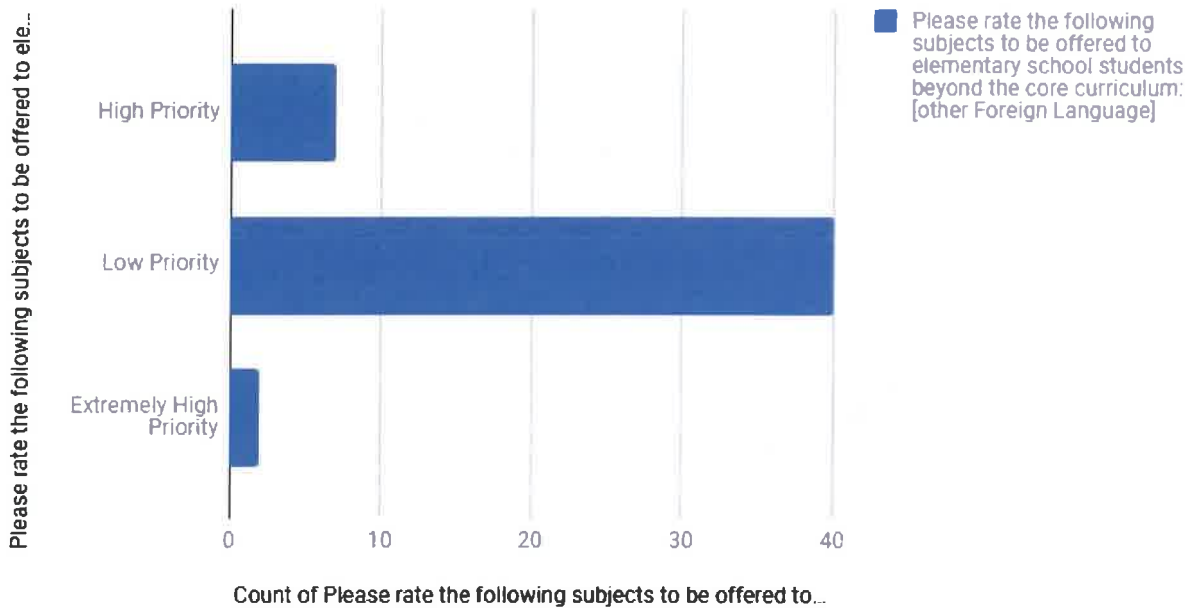
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Robotics]



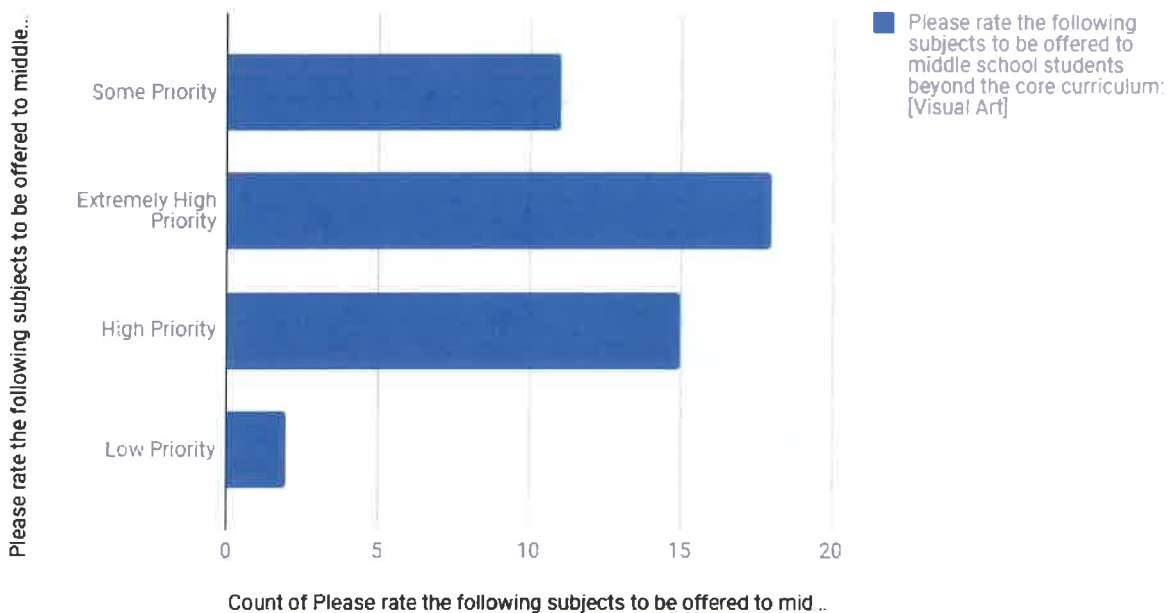
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [Poetry]



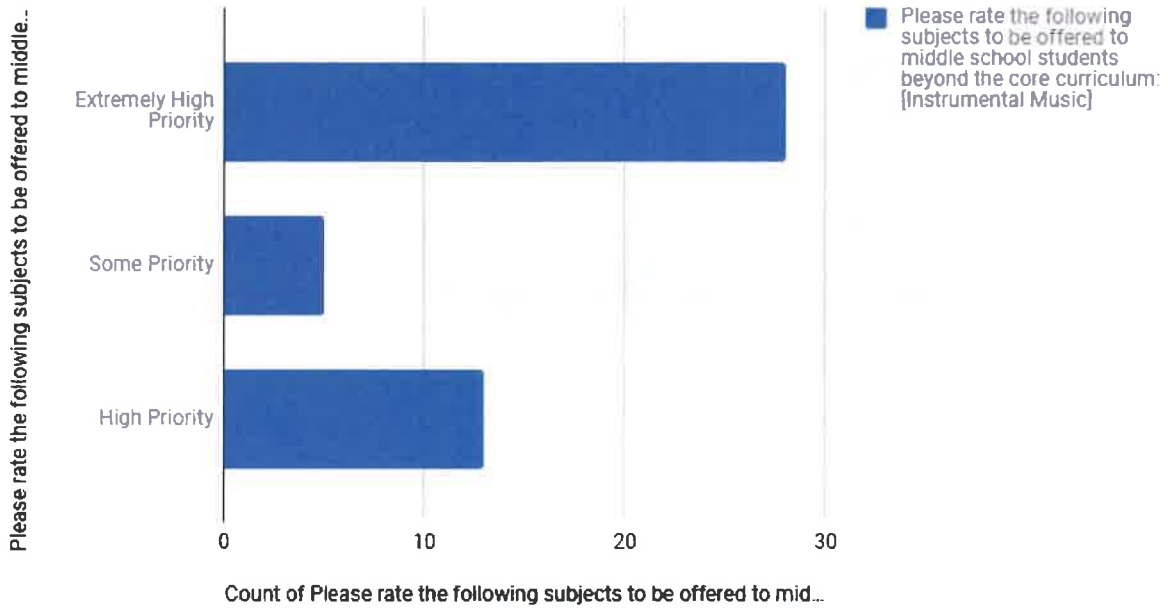
Count of Please rate the following subjects to be offered to elementary school students beyond the core curriculum: [other Foreign Language]



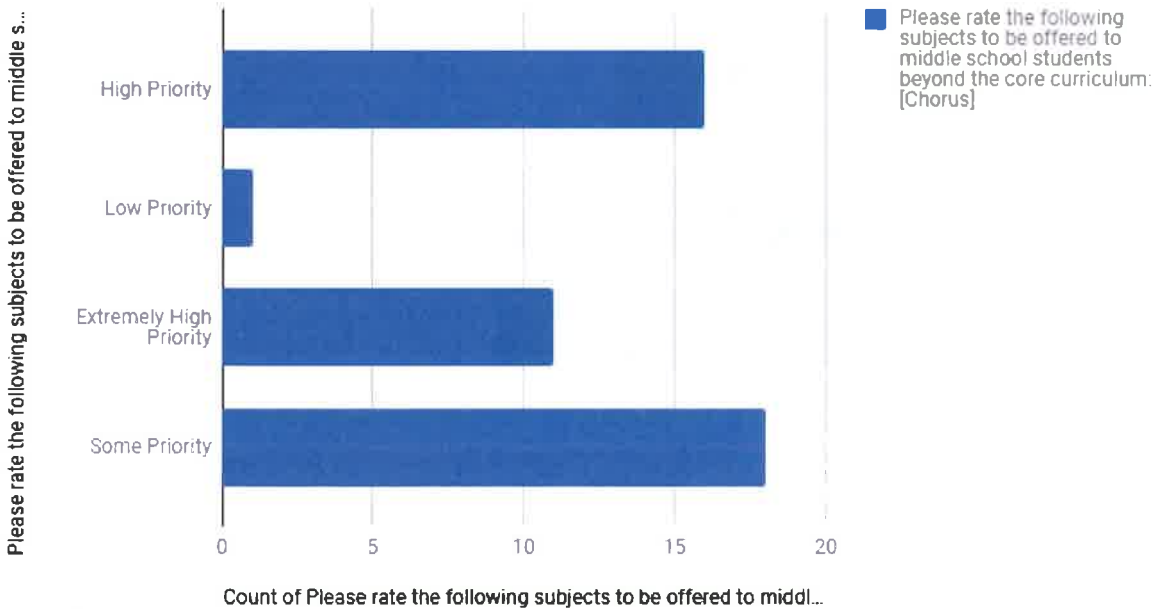
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Visual Art]



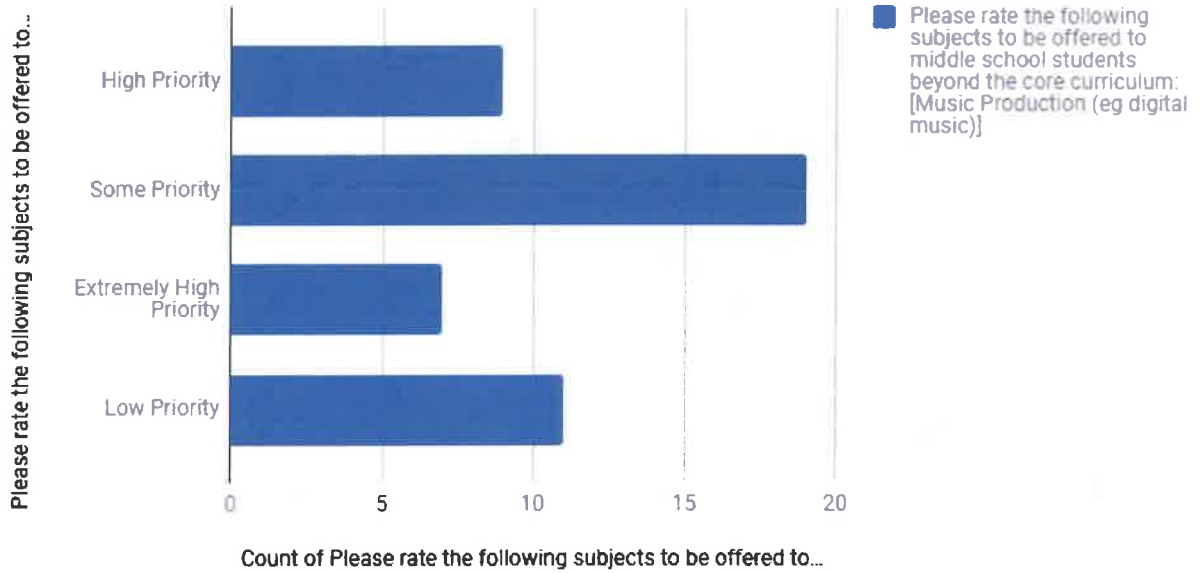
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Instrumental Music]



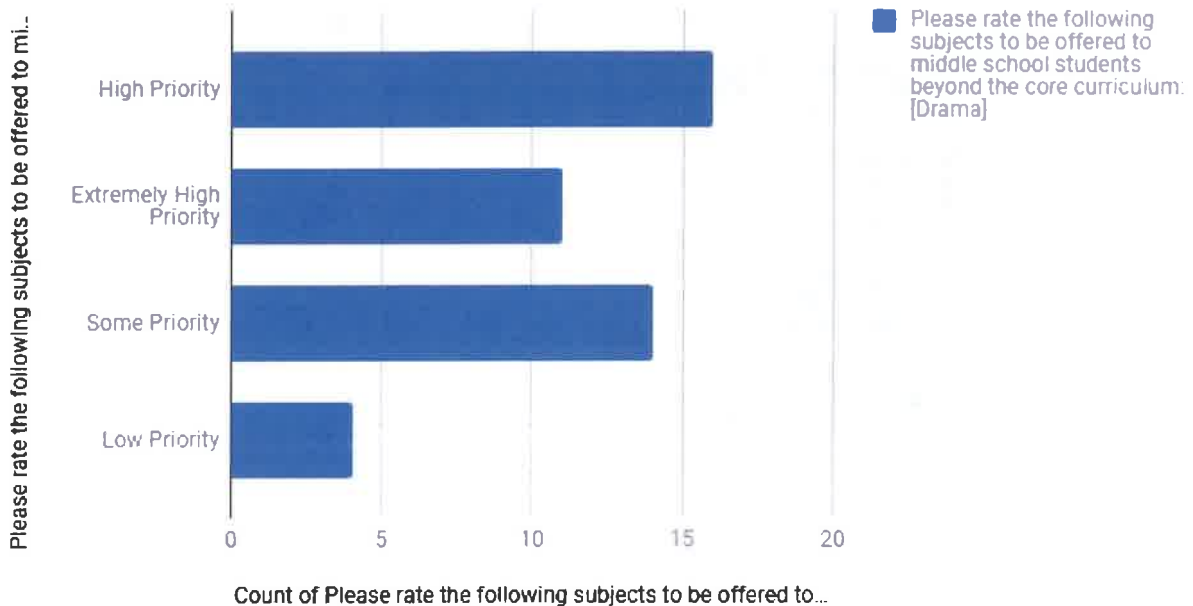
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Chorus]



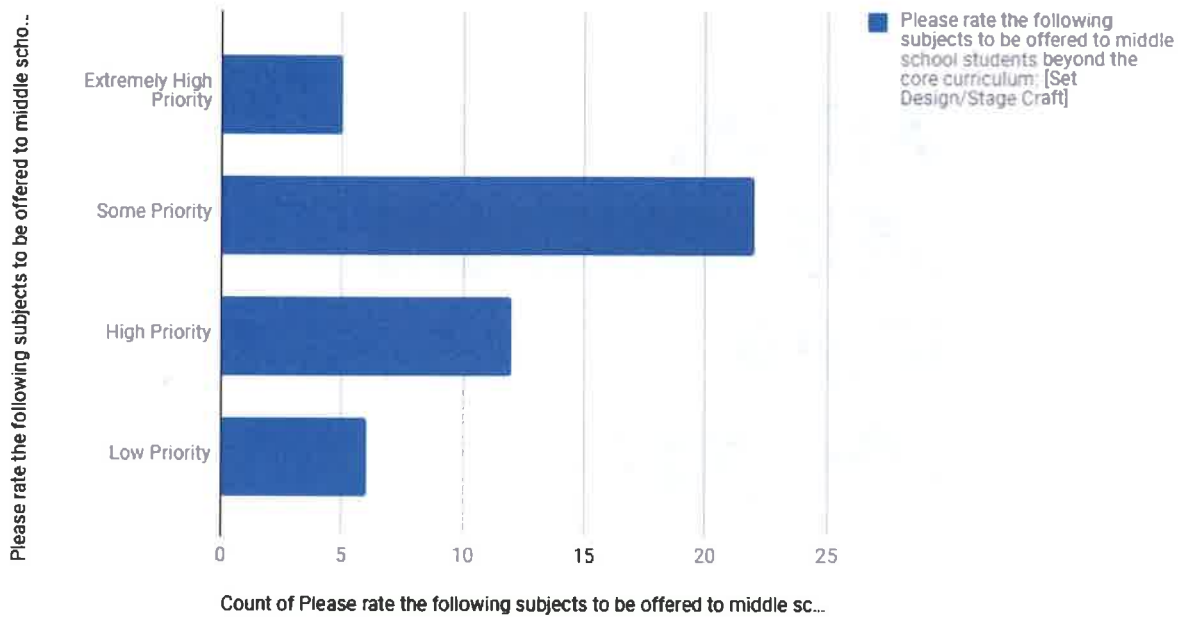
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Music Production (eg digital music)]



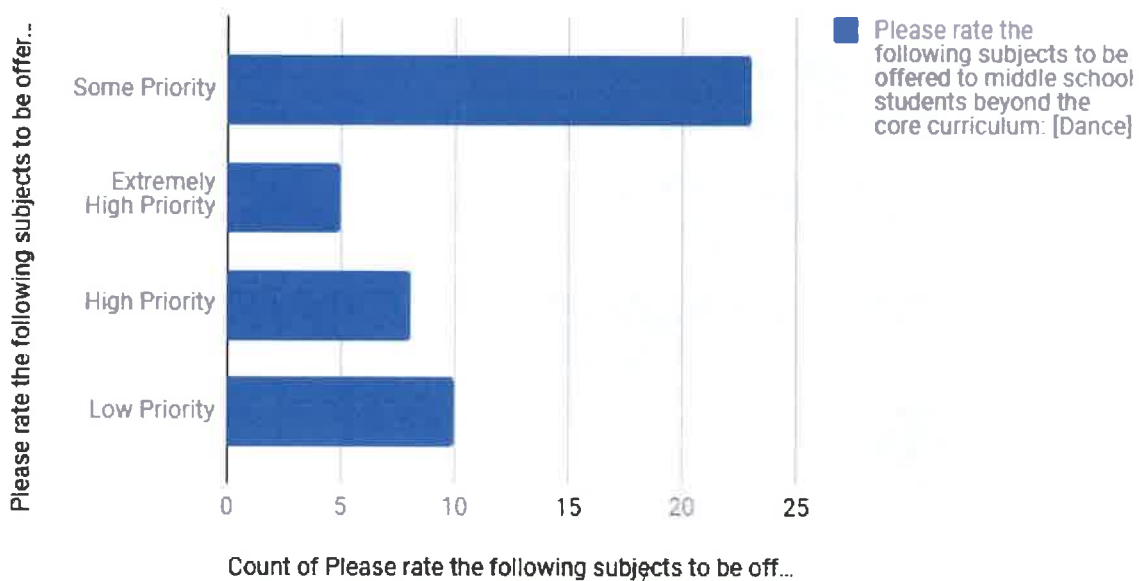
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Drama]



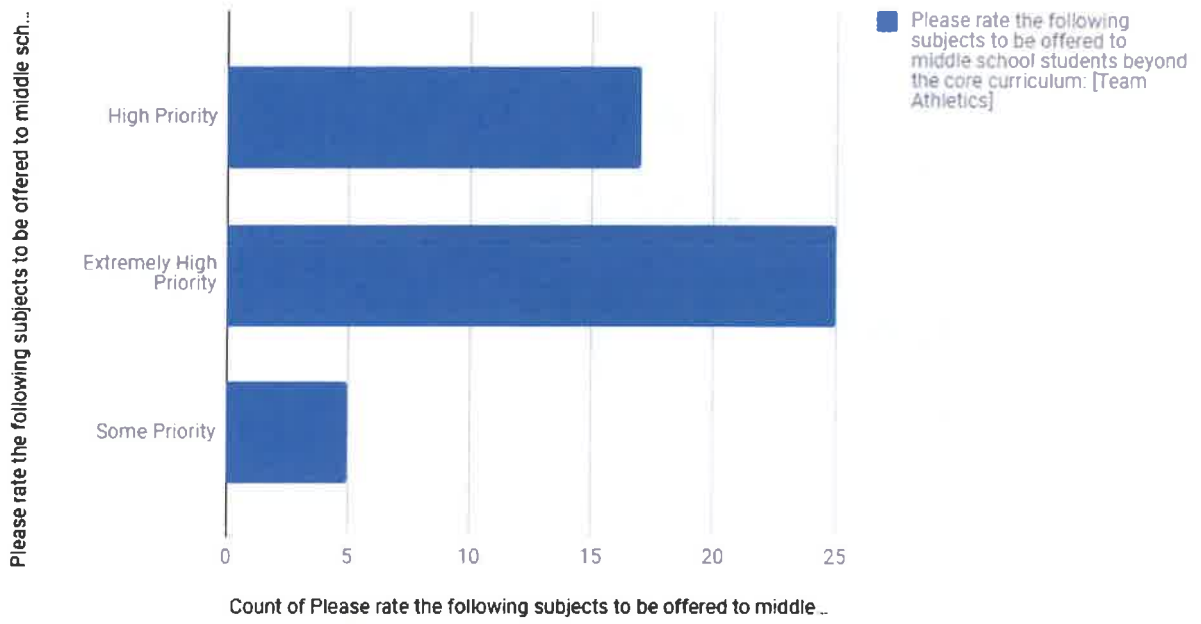
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Set Design/Stage Craft]



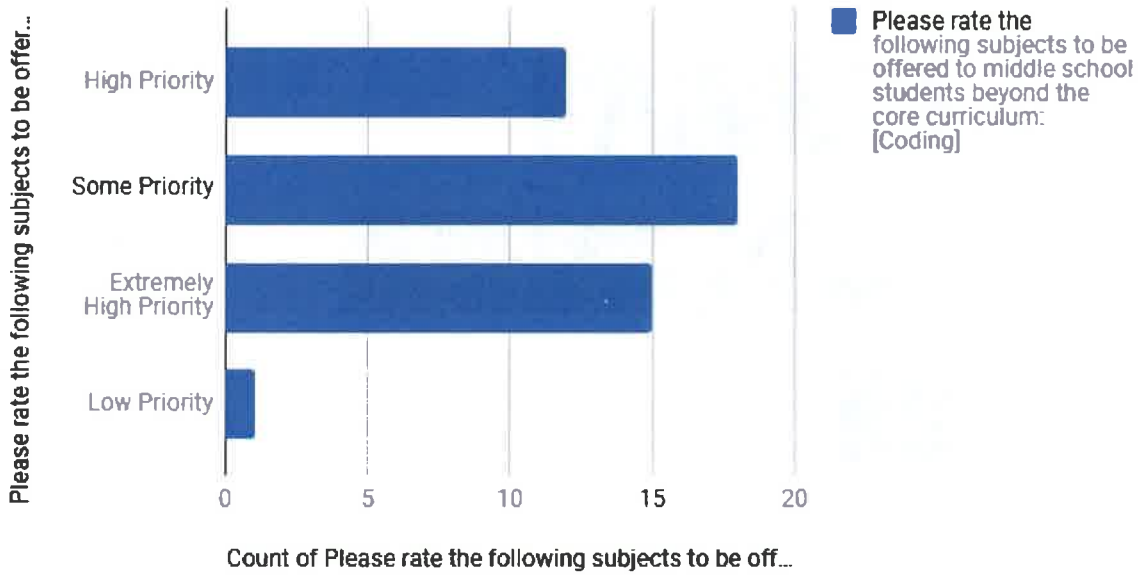
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Dance]



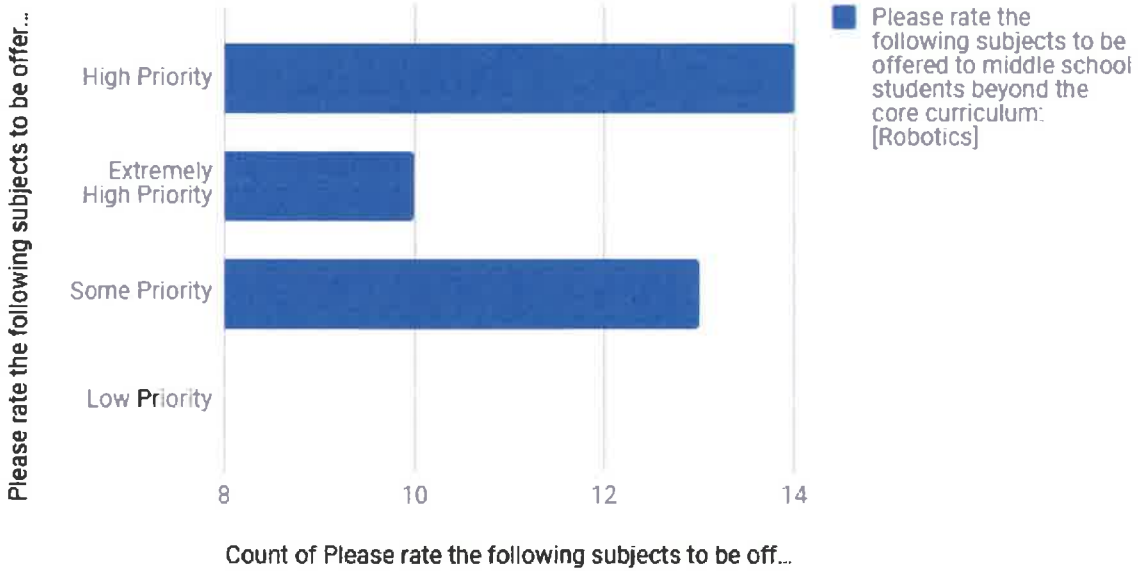
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Team Athletics]



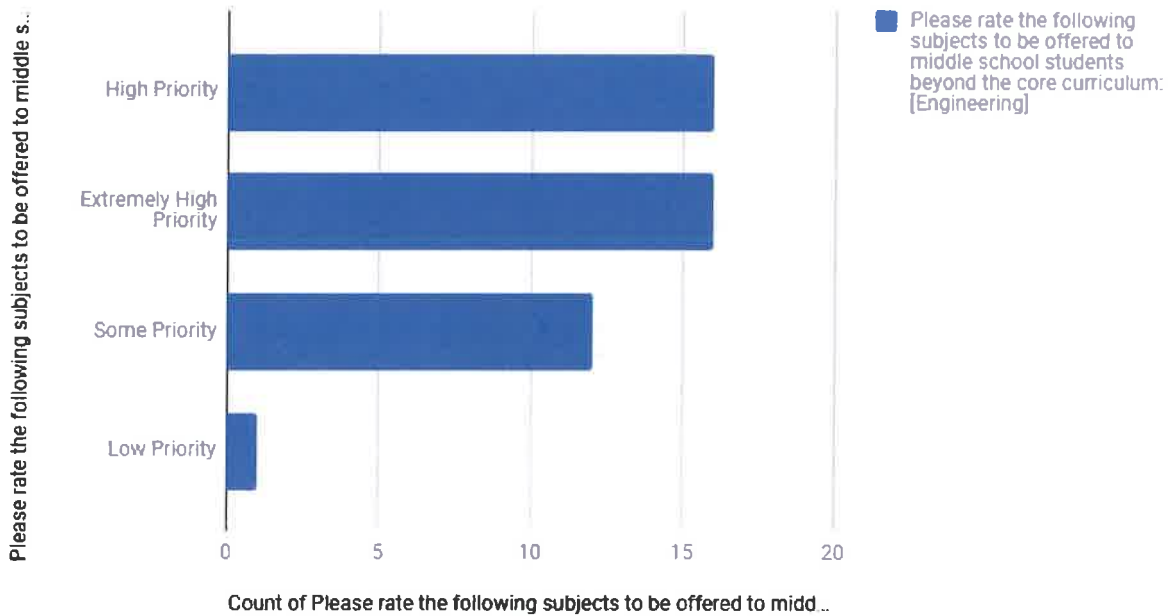
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Coding]



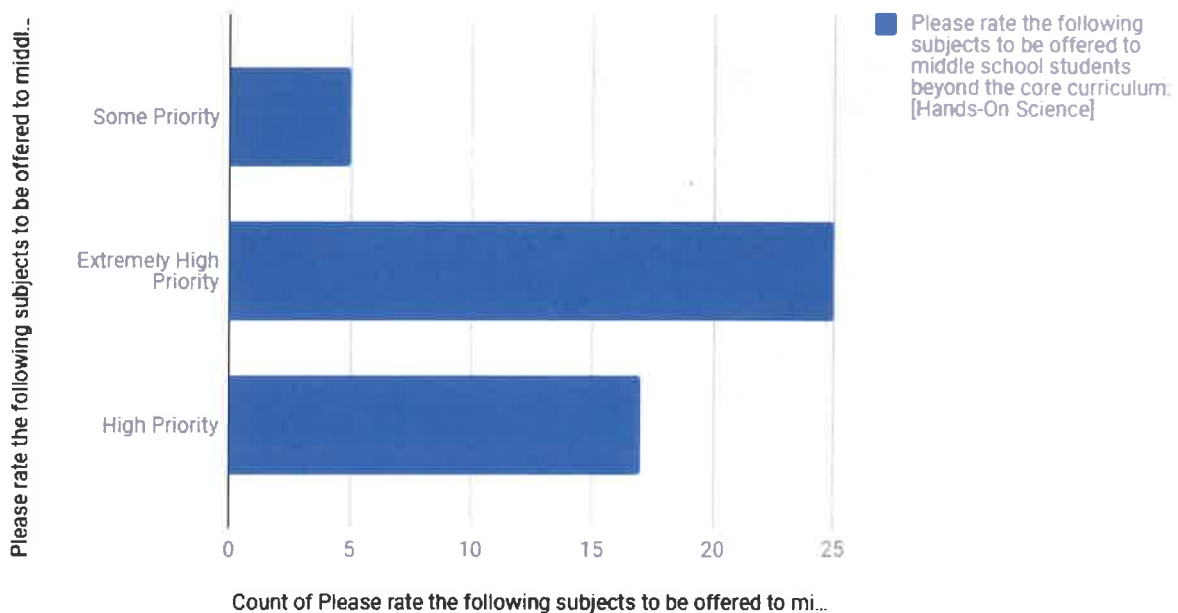
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Robotics]



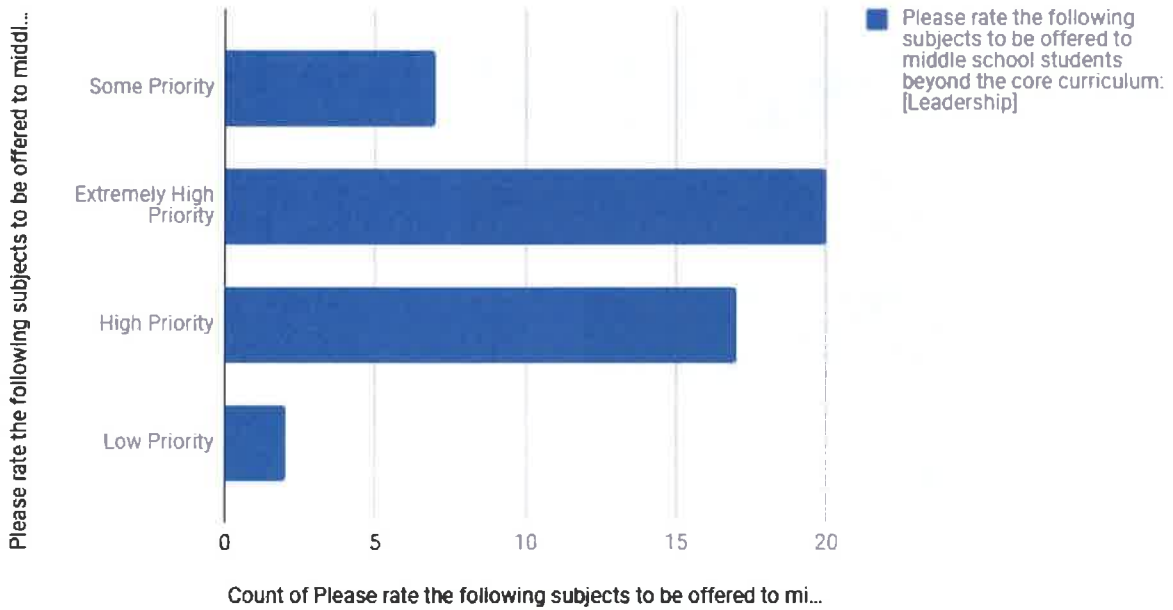
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Engineering]



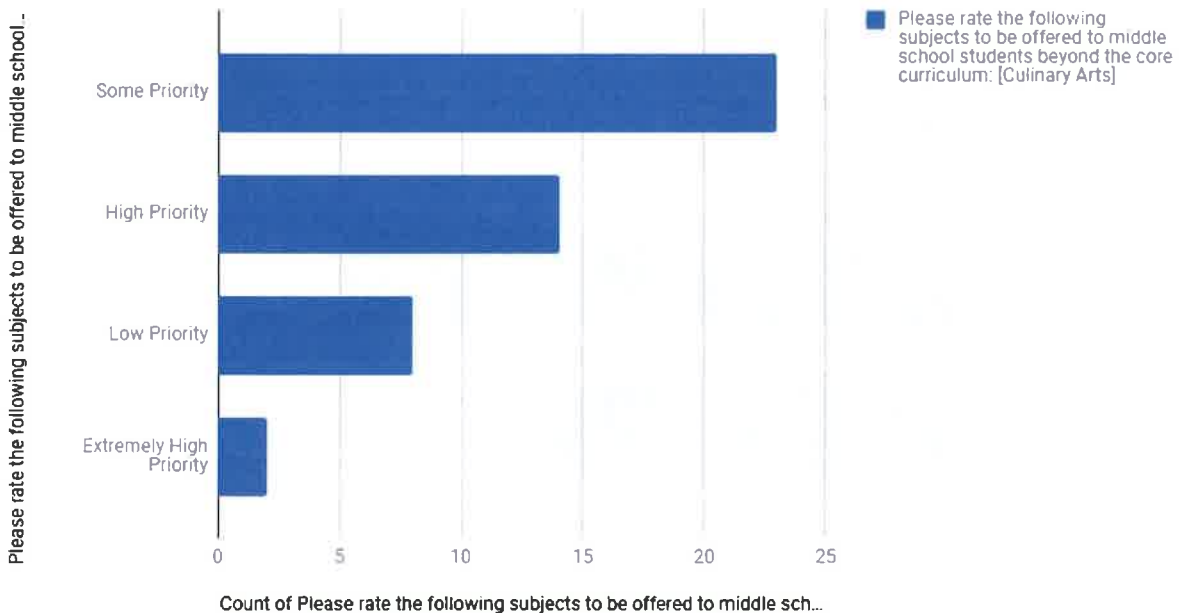
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Hands-On Science]



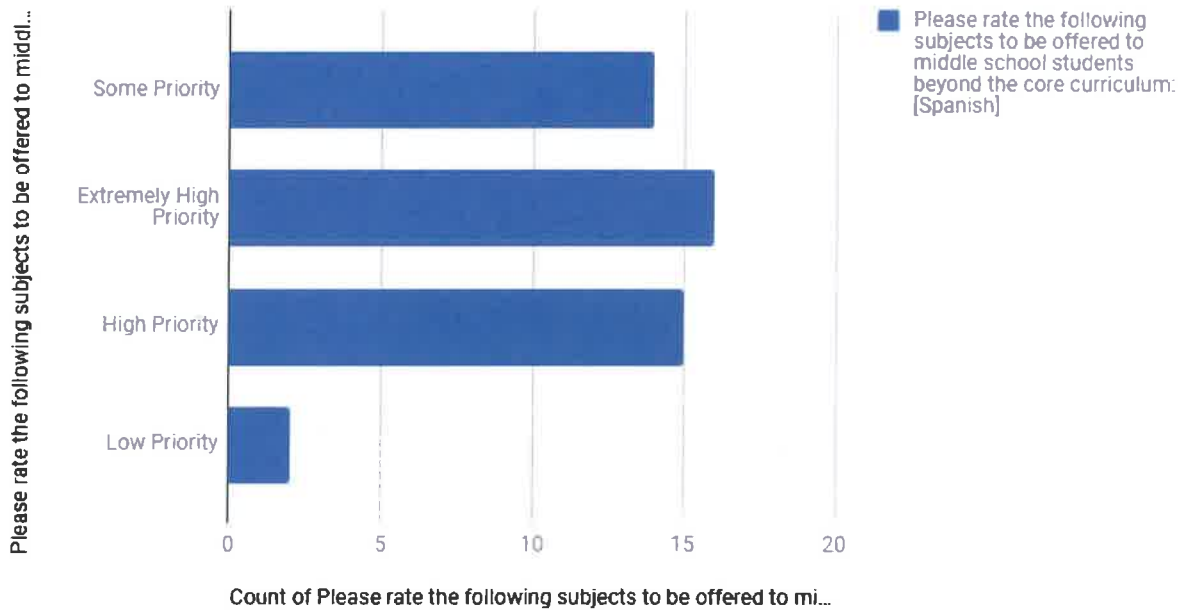
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Leadership]



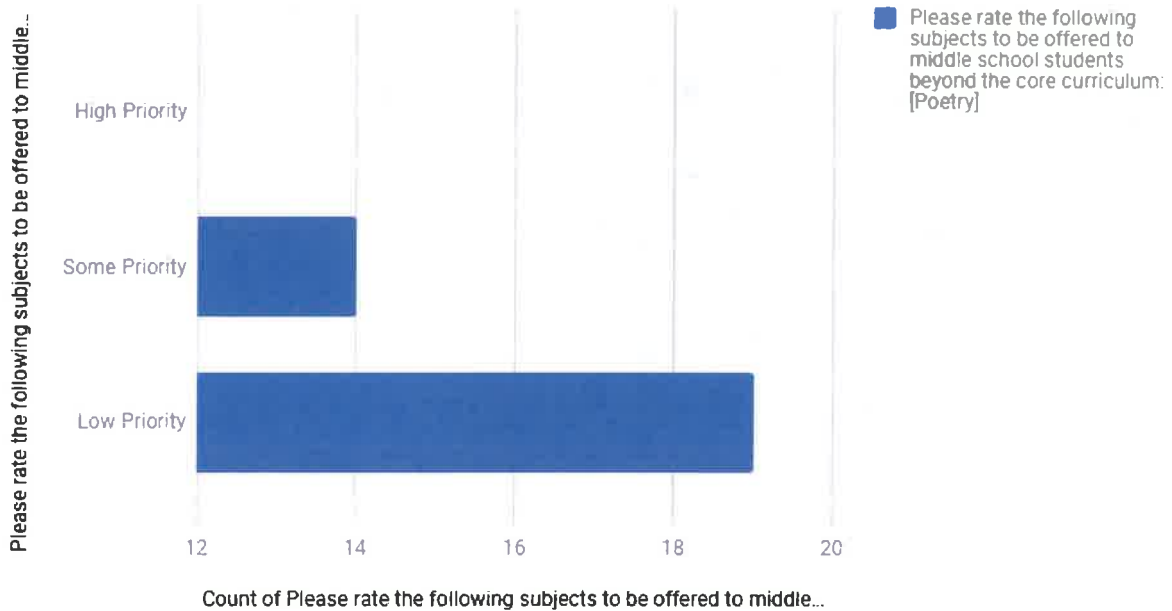
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Culinary Arts]



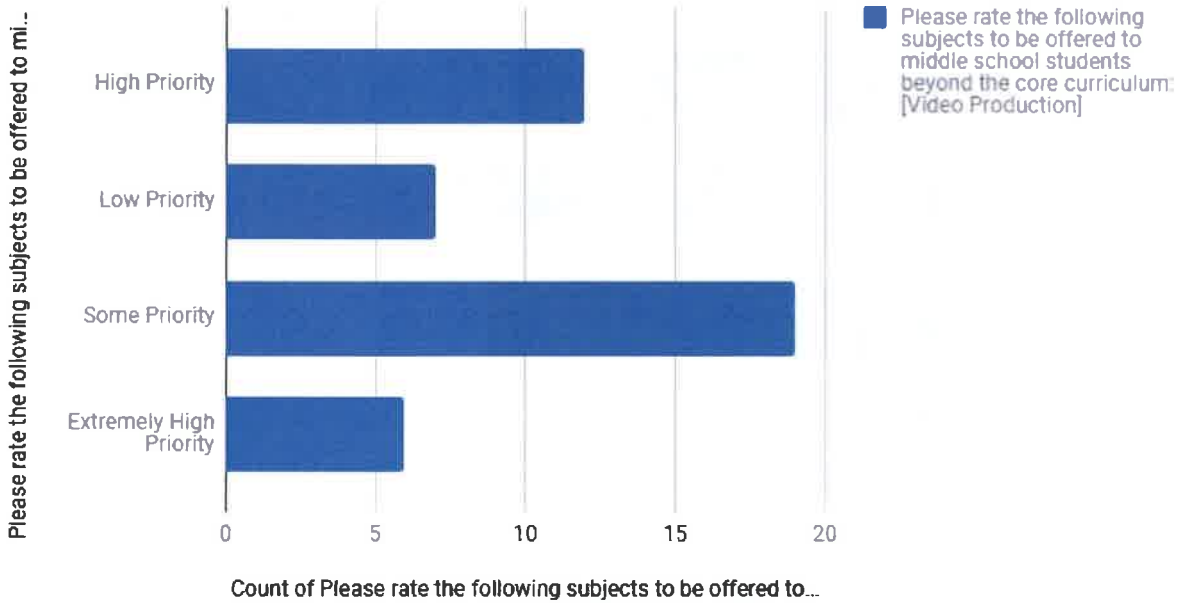
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Spanish]



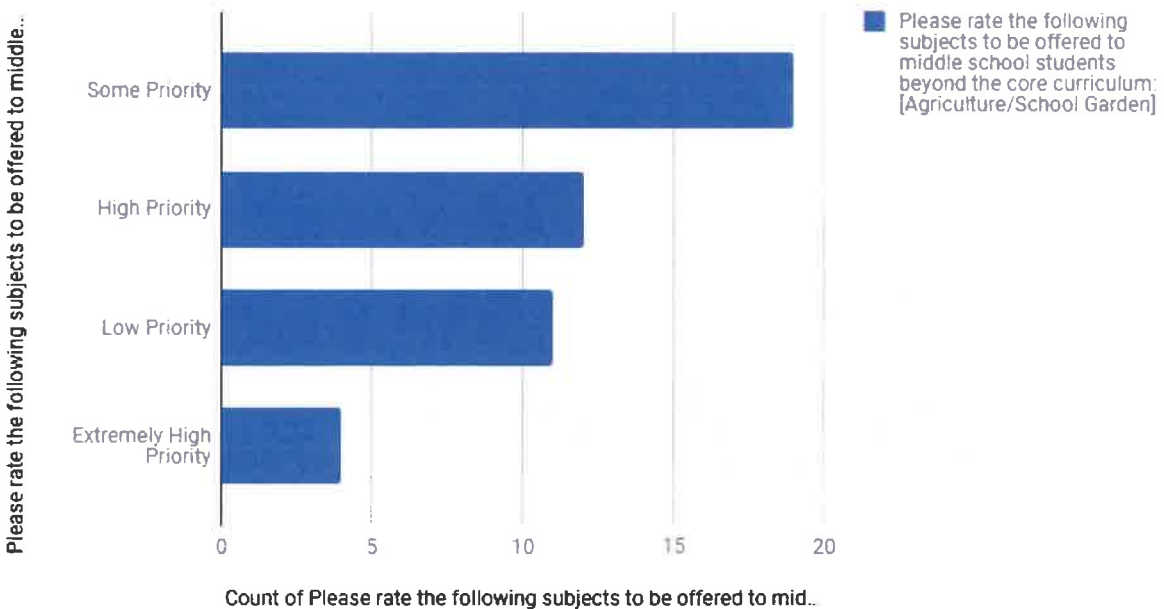
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Poetry]



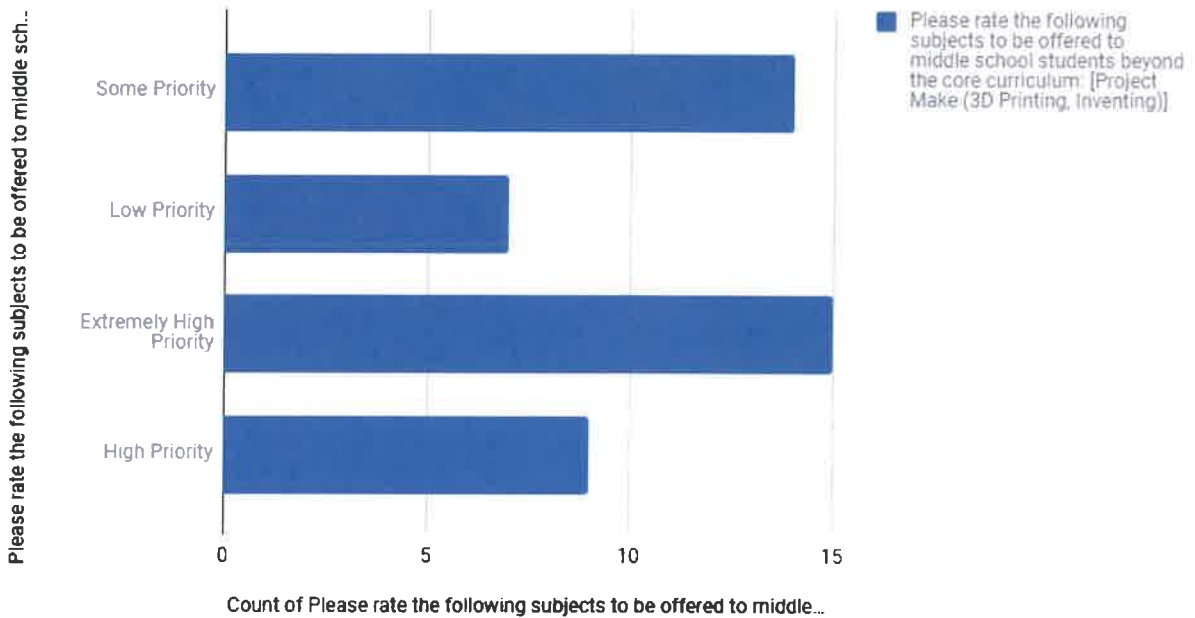
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Video Production]



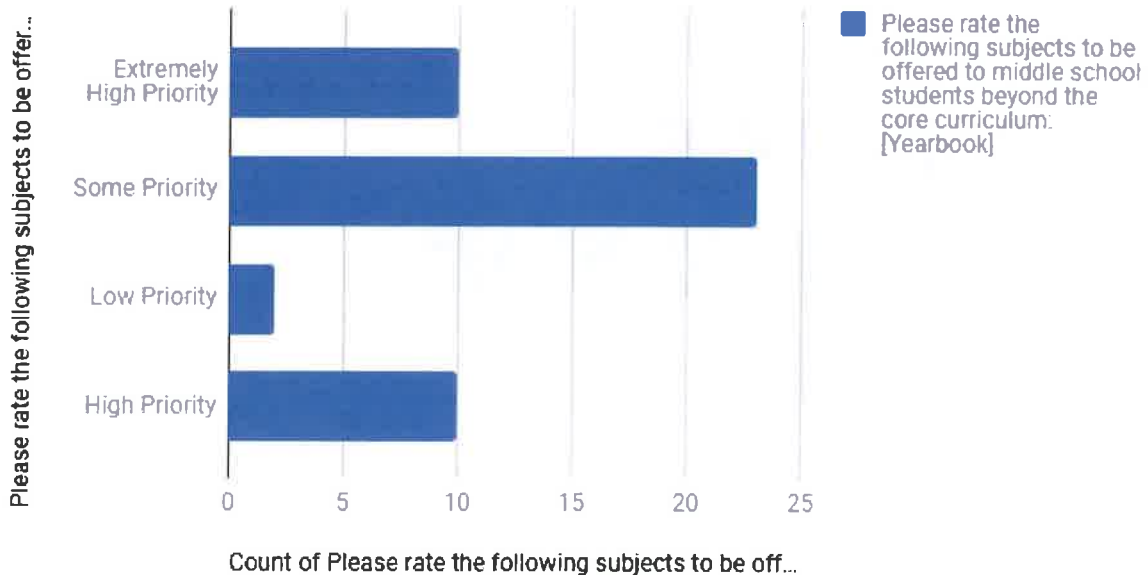
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Agriculture/School Garden]



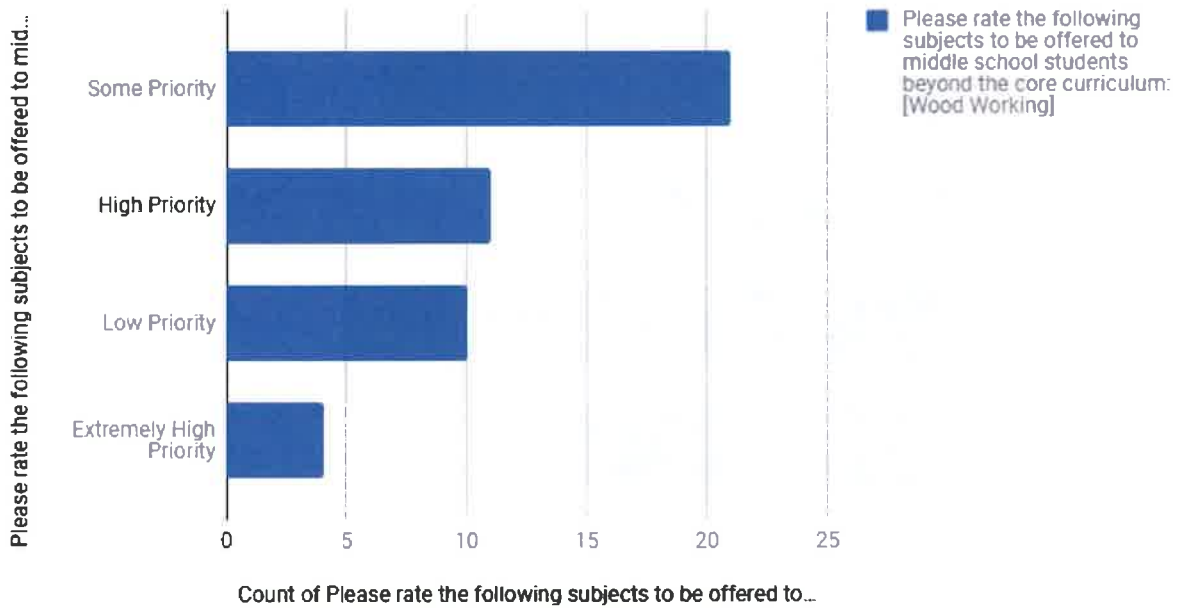
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Project Make (3D Printing, Inventing)]



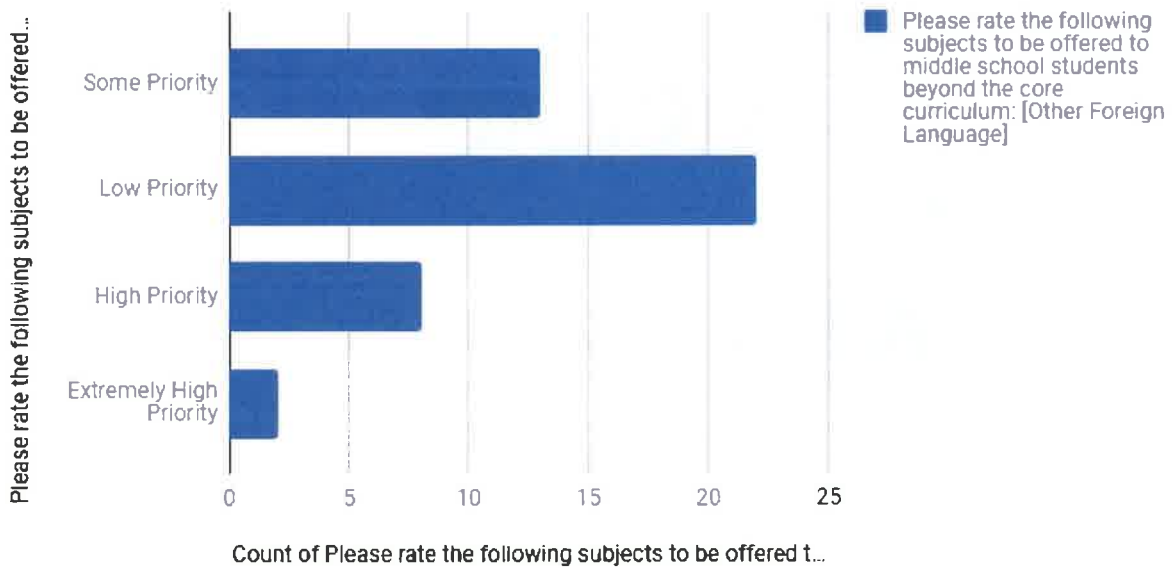
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Yearbook]



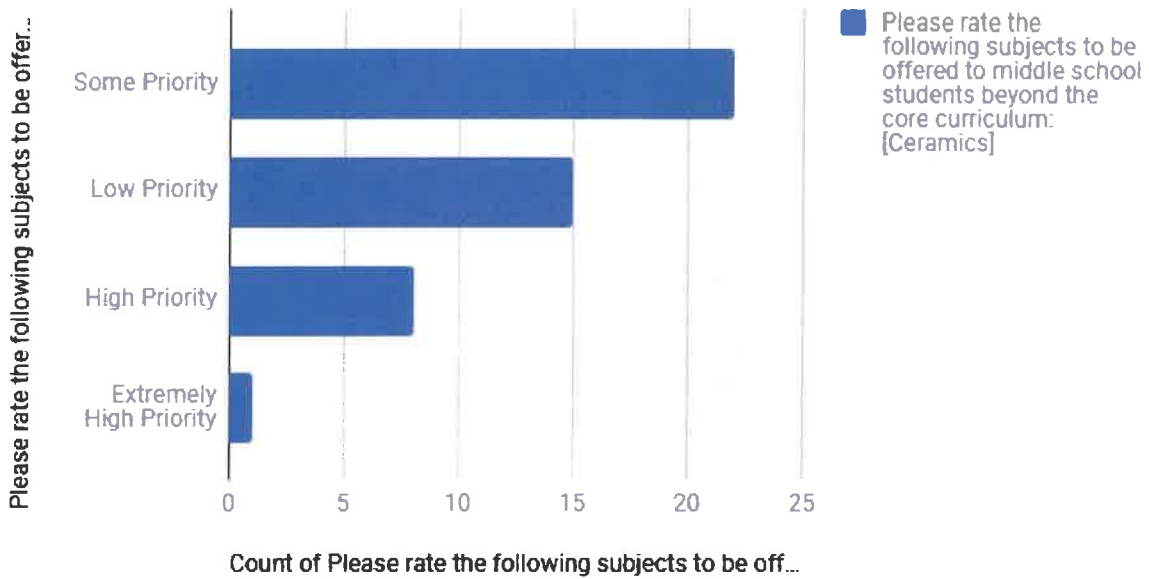
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Wood Working]



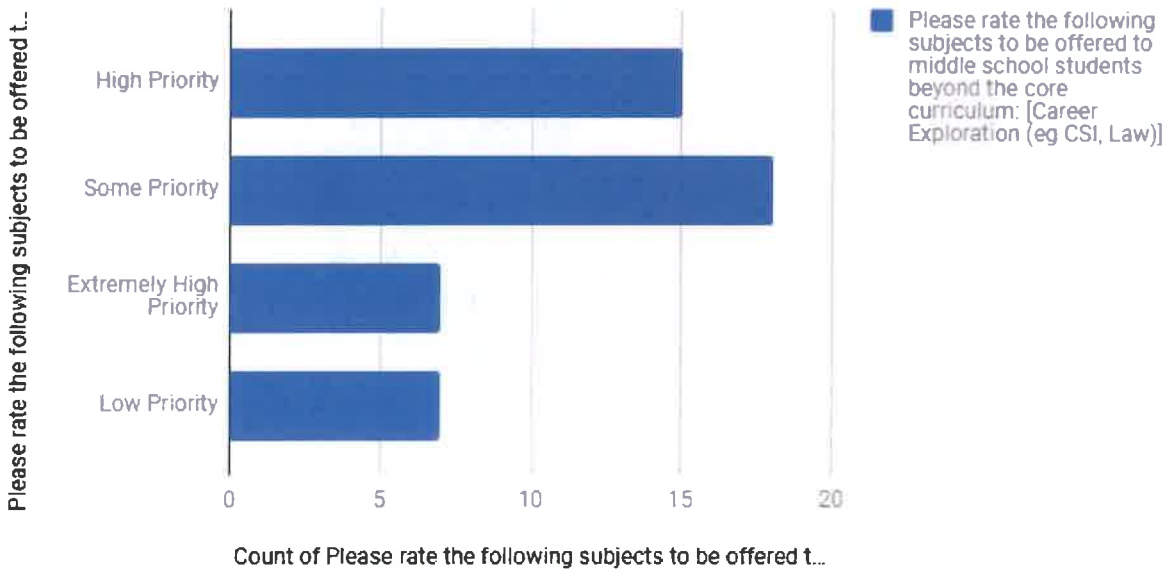
Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Other Foreign Language]



Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Ceramics]

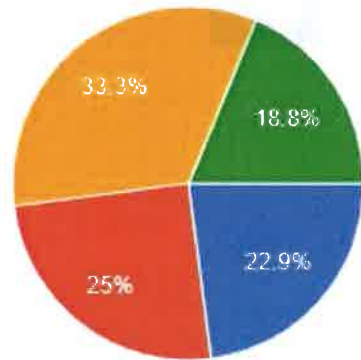


Count of Please rate the following subjects to be offered to middle school students beyond the core curriculum: [Career Exploration (eg CSI, Law)]



Please select the program(s) that you work in:

48 responses

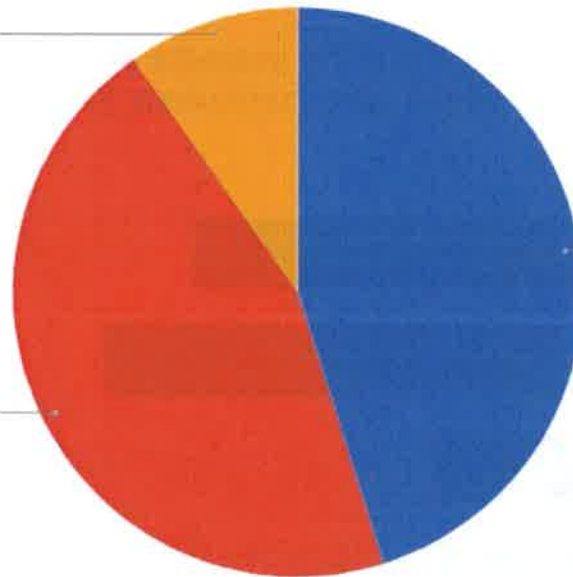


- primarily ENRICH!
- primarily Traditional
- ENRICH! and Traditional; serve all students
- decline to state

Count of If GUSD were to create ONE program for all, please share with us the priority that you feel should be placed on each of the following components. [Daily Enrichment Activities]

Some Priority
9.8%

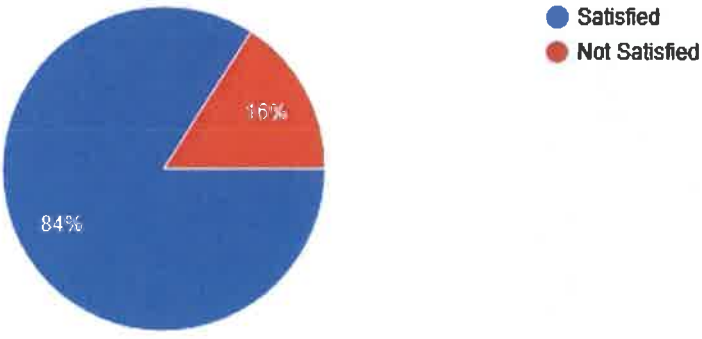
High Priority
45.1%



Extremely High Priority
45.1%

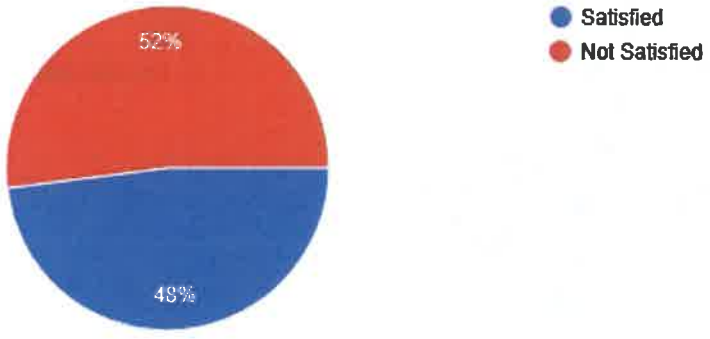
How satisfied are you with what the ENRICH! program currently offers students?

50 responses



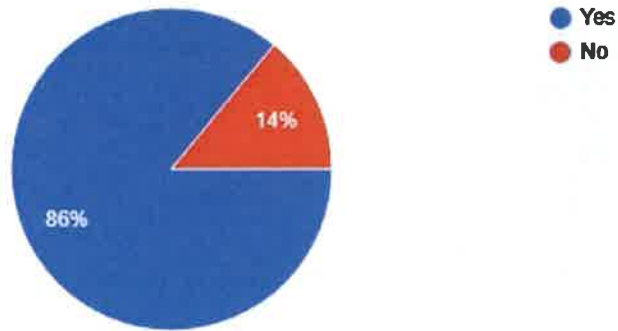
How satisfied are you with what the Traditional program currently offers students?

50 responses



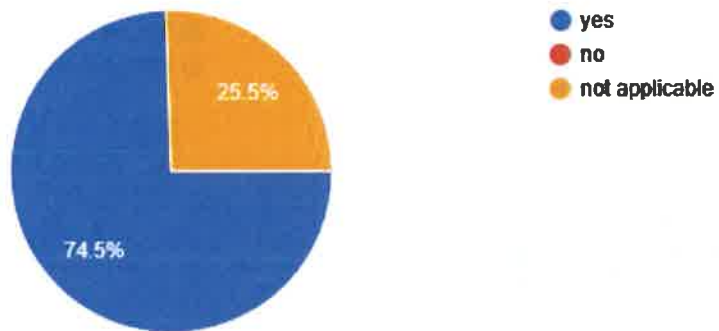
The current ENRICH program extends the core day by 45 minutes to allow for the additional 45 minutes of instr...ng to work in an extended day program?

50 responses



Are you willing to take your students on regular, local day field trips?

51 responses



Are you willing to take your 3rd-8th grade students on overnight field trips?

50 responses

