

Board Policy

Instruction

BP 6179

Supplemental Instruction

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

(cf. 5113.1 - Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6164.5 - Student Success Teams)

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

Note: Education Code 48070.5 mandates that Board policy indicate the manner in which opportunities for remedial instruction shall be provided to students who are “recommended for retention.” In addition, Education Code 37252.2 requires supplemental instruction for students in grades 2-9 who have been retained and for students who have been recommended for retention. See BP/AR 5123 - Promotion/Acceleration/Retention for criteria for identifying students for retention. The following paragraph should be revised to reflect grade levels offered by the district.

The district shall offer direct, systematic, and intensive supplemental instruction for students in grades 2-9 who have been retained or recommended for retention pursuant to Education Code 48070.5. (Education Code 37252.2)

(cf. 5123 - Promotion/Acceleration/Retention)

***Note: The following paragraphs are for use by districts maintaining any of grades 7-12 and should be revised to reflect grade levels offered by the district. Education Code 37252 requires supplemental instruction to be provided to students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation pursuant to Education Code 60850-60859. ***

The district shall offer direct, systematic, and intensive supplemental instruction for students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation. (Education Code 37252, 60851)

(cf. 6162.52 - High School Exit Examination)

Note: Pursuant to Education Code 37252 and 60851, in determining eligibility for supplemental instruction based on students' lack of “sufficient progress” toward passing the statewide exit exam, districts must use either (1) the results of Standardized Testing and Reporting (STAR) assessments and the minimum levels of proficiency recommended by the State Board of Education, or (2) students' grades and other indicators of academic achievement designated by the district. The district should select either Option 1 or Option 2 below to indicate the criteria that will be used by the district. Districts selecting Option 2 should revise the option to specify the other indicators that will be used.

OPTION 1: "Sufficient progress" shall be determined based on a student's results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.
(cf. 6162.51 - Standardized Testing and Reporting Program)

Note: The following paragraph is for use by districts that receive federal Title I funding. The No Child Left Behind Act of 2001 (20 USC 6316) requires that eligible students from low-income families be provided supplemental educational services (e.g., tutoring and other supplemental academic enrichment services) if their Title I school fails to make "adequate yearly progress," as defined by the State Board of Education, for three or more years. Parents/guardians select these services from a list of providers with a demonstrated record of effectiveness. See BP/AR 0520.2 - Title I Program Improvement Schools for details regarding these services.

Note: In addition, if the district is identified for program improvement pursuant to 20 USC 6316, the district must revise its local educational agency plan, including incorporating, as appropriate, student learning activities before school, after school, during the summer, and during any extension of the school year. See AR 0520.3 - Title I Program Improvement Districts.

Whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years, supplemental educational services shall be provided in accordance with law to eligible students from low-income families. (20 USC 6316)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

Note: Education Code 41505-41508, as added by AB 825 (Ch. 871, Statutes of 2004), allows Pupil Retention Block Grant funds to be used for any of the purposes of the optional supplemental instructional programs previously funded through Education 37252.8, 37253, 53025-53032, and 53091-53095 as these repealed statutes read on January 1, 2004. As a condition of receiving funding through this block grant, each school site council must develop a single school plan that incorporates the requirements of Education Code 52014 and 52015 as those repealed statutes read on January 1, 2004; see BP/AR 0420 - School Plans/Site Councils. Optional items #1-5 below reflect these repealed programs incorporated into the block grant and should be revised to reflect programs offered by the district.

As funding, facilities, and staffing permit, supplemental instruction may be offered to: (Education Code 41505-41508)

1. Students in grades 2-6 who have been identified as being at risk of retention pursuant to Education Code 48070.5
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program

Note: Pursuant to Education Code 37253 as the repealed statute read on January 1, 2004, districts may offer K-12 students a supplemental enrichment program in core academic subjects, as provided in item #3 below. 5 CCR 11472 clarifies that such courses may be offered in any areas of study listed in Education Code 51210 (a) through (g) for elementary schools or Education Code 51220 (a) through (j) for secondary schools.

3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction
(cf. 6143 - Courses of Study)
4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6174 - Education for English Language Learners)
5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra
(cf. 6142.92 - Mathematics Instruction)

In order to receive state funding for any of the purposes listed in items #1-5 above, the school site council shall develop and submit to the Board for approval, a single plan for student achievement in accordance with law, Board policy, and administrative regulation. (Education Code 41507) (cf. 0420 - School Plans/Site Councils)

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37253.5 Supplemental instruction

41505-41508 Pupil Retention Block Grant

42239 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

51210 Courses of study, elementary schools

51220 Courses of study, secondary schools

60640-60648 Standardized Testing and Reporting Program

60850-60859 High school exit examination

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

37252.8 Students in grades 2-6 intensive supplemental instruction

37253 Supplemental instruction in mathematics, science and other core areas

52012 Establishment of school site council

52014-52015 School plans

53025-53031 Intensive reading instruction

53091-53094 Intensive algebra instruction

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, August 22, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

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GRAVENSTEIN UNION SCHOOL DISTRICT
Sebastopol, California