

Bylaws of the Board

ROLE OF THE BOARD

BB 9000(a)

Note: This optional bylaw reflects general board roles and responsibilities identified in voluntary professional governance standards adopted by the CSBA Delegate Assembly in November 2000 and are consistent with CSBA's Maximizing School Board Leadership series. CSBA's governance standards also address attributes of effective boards and individual trustees; see BB 9005 – Governance Standards.

The Governing Board is elected by the community to provide leadership and citizen oversight of the district's schools. The Board shall work with the Superintendent to fulfill its major roles, which include:

1. Setting a direction for the district
2. Providing a basic organizational structure for the district by establishing policies
3. Ensuring accountability
4. Providing community leadership on behalf of the district and public education
(cf. 9005 - Governance Standards)
(cf. 9200 - Members)
(cf. 9400 - Board Self-Evaluation)

To fulfill these basic responsibilities, the Board may:

1. Involve the community, parents/guardians, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students
(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)

To fulfill these basic responsibilities, the Board shall:

2. Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
(cf. 9311 - Board Policies) (cf. 9312 - Board Bylaws)
3. Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
(cf. 0500 - Accountability)
(cf. 6010 - Goals and Objectives)
(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.5 - Student Assessment)
(cf. 6162.52 - High School Exit Examination)
(cf. 6190 - Evaluation of the Instructional Program)
4. Hire and support the Superintendent so that the vision, goals and policies of the district can be implemented
(cf. 2110 - Superintendent Responsibilities and Duties)
(cf. 2121 - Superintendent's Contract)

Role of the Board (continued)

BB 9000(b)

5. Conduct regular and timely evaluations of the Superintendent based on the vision, goals and performance of the district, and ensure that the Superintendent holds district personnel accountable
 - (cf. 2140- Evaluation of the Superintendent)*
 - (cf. 4000 - Concepts and Roles)*
 - (cf. 4111 - Recruitment and Selection)*
 - (cf. 4115 - Evaluation/Supervision)*
 - (cf. 4151/4251/4351 - Employee Compensation)*
 - (cf. 4211- Recruitment and Selection)*
 - (cf. 4215 - Evaluation/Supervision)*
 - (cf. 4311- Recruitment and Selection)*
 - (cf. 4315 - Evaluation/Supervision)*

6. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district
 - (cf. 3000 - Concepts and Roles)*
 - (cf. 3100 - Budget)*
 - (cf. 3312 - Contracts)*
 - (cf. 3460 - Financial Reports and Accountability)*

7. Ensure that a safe and appropriate educational environment is provided to all students
 - (cf. 0450 - Comprehensive Safety Plan)*
 - (cf. 3516 - Emergencies and Disaster Preparedness Plan)*
 - (cf. 7110 - Facilities Master Plan)*
 - (cf. 7150 - Site Selection and Development)*
 - (cf. 7210 - Facilities Financing)*

8. Establish a framework for the district's collective bargaining process and adopt responsible agreements
 - (cf. 4141/4241 - Collective Bargaining Agreement)*
 - (cf. 4143/4243 - Negotiations/Consultation)*

9. Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels
 - (cf. 0510 - School Accountability Report Card)*
 - (cf. 1020 - Youth Services)*
 - (cf. 1100 - Communication with the Public)*
 - (cf. 1112 - Media Relations)*
 - (cf. 1160 - Political Processes)*
 - (cf. 1400 - Relations between Other Governmental Agencies and the Schools)*
 - (cf. 1 700 - Relations between Private Industry and the Schools)*
 - (cf. 9010 - Public Statements)*

Role of the Board (continued)

BB 9000 (c)

10. Convene as a judicial and appeals body and serve as the final decision-maker in accordance with law, Board policies and negotiated agreements

(cf. 1312 - Complaints Concerning the Schools)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

(cf. 4117.3 - Personnel Reduction)

(cf. 4117.4 - Dismissal)

(cf. 4144/4244/4344 - Complaints)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5125.3 - Challenging Student Records)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

The Board is authorized to establish and finance any program/or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Legal Reference:

EDUCATION CODE

5304 Duties of governing board (re school district elections)

12400- 12405 Authority to participate in federal programs

17565-1 7592 Board duties re property maintenance and control

33319.5 Implementation of authority of local agencies

35000 District name

35010 Control of district; prescription and enforcement of rules

35020-35046 Officers and agents

35100-35351 Governing boards, especially:

35160-35185 Powers and duties

35291 Rules

Adopted: 3-11-04

GRAVENSTEIN UNION SCHOOL DISTRICT
Sebastopol, California