GUSD Board Policy

BP 6170 Instruction

District Magnet Programs

The Governing Board believes that all students deserve an education that challenges them to meet their fullest potential. The Board may provide students opportunities for learning commensurate with their particular abilities and talents through the use of magnet or other appropriate programs. These programs shall not compromise the education of students outside of such programs.

Magnet Programs may include full-day classes, part-time and cluster groupings which shall be planned and organized as an integrated, differentiated learning experience within the regular school day (see definitions in AR 6170). These programs may be augmented or supplemented with other activities related to the core curriculum using such strategies as independent study, acceleration, and enrichment. (Education Code 52206)

The Superintendent or designee shall ensure the most appropriate curriculum for participating students.

The Superintendent or designee shall ensure the opportunity for full participation of eligible students regardless of their ethnic, cultural, linguistic, or economic background.

Staff development may be provided to support teachers of magnet program students in understanding the unique learning styles and abilities of these students and in developing appropriate instructional strategies.

The Board shall regularly evaluate the effectiveness of the district's magnet program in meeting the needs of the students.

The Superintendent or designee may designate a district employed coordinator to be responsible for some aspects of the program. In addition, the Superintendent or designee may appoint an advisory committee to support the needs of the program and to assist in program promotion, planning, implementation, and evaluation.

ADOPTED: 12/13/06

GRAVENSTEIN UNION SCHOOL DISTRICT Sebastopol, CA 95472