

Administrative Regulation

Instruction

AR 6179

Supplemental Instruction

***Note: AB 825 (Ch. 871, Statutes of 2004) established the Pupil Retention Block Grant (Education Code 41505-41508) which incorporates the purposes of the optional supplemental instruction programs previously funded through Education 37252.8, 37253, 53025-53032, and 53091-53095 as these repealed statutes read on January 1, 2004. Although these purposes may be funded under the block grant, the specific legal requirements in these statutes are not operative. ***

Supplemental Instruction Based on Retention or Recommendation for Retention

Note: The following section is for use by districts maintaining any of grades 2-9 and should be revised to reflect grade levels offered by the district. Education Code 37252.2 requires supplemental instruction for students in grades 2-9 who have been retained or recommended for retention; see BP/AR 5123 - Promotion/Acceleration/Retention for retention criteria.

Students in grades 2-9 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)

1. With parental consent, the Superintendent or designee may require a student who has been retained to participate in the supplemental instructional program.
2. For the purposes of identifying students as eligible for supplemental instruction, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
3. Students who were enrolled in grade 6 or 9 during the prior school year who have been retained or recommended for retention shall be eligible for summer school instruction.
(cf. 5123 - Promotion/Acceleration/Retention)

The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2)

An intensive remedial program in reading or written expression shall, as needed, include instruction in phoneme awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2)
(cf. 6142.91 - Reading/Language Arts Instruction)

Supplemental Instruction Based on Progress Toward Passing Exit Examination

Note: The following section is for use by districts maintaining any of grades 7-12 and should be revised to reflect the grade levels offered by the district. Education Code 37252 requires districts to provide supplemental instruction for students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state high school exit examination; see accompanying Board policy for district criteria for determining "sufficient progress."

Students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation, as defined in Board policy, shall be eligible for supplemental instruction under the following circumstances:
(Education Code 37252)

1. For the purposes of this program a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.
2. Students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination.
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)

The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit examination.
(Education Code 60851)
(cf. 6011 - Academic Standards)

(11/00 3/03) 7/05

ADOPTED: January 11, 2006

GRAVENSTEIN UNION SCHOOL DISTRICT
Sebastopol, California