

GUSD

Administrative Regulation

AR 6170
Instruction

Magnet Programs

Definitions

A full-day class for magnet program students consists of one or more classes totaling at least a minimum school day as defined by state requirements where each class is designed to meet the specific academic needs for enriched or advanced instruction and is tailored to meet the goals of the magnet program.

A part-time grouping is one in which students attend classes or seminars that are organized to provide advanced or enriched subject matter for a part of the school day.

A cluster grouping is one in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher.

Independent study provides additional instructional opportunities supervised by a certificated district employee through special tutors or mentors or through enrollment in correspondence courses specified in Education Code 51740 and 5 CCR 1633. (5 CCR 3840)

(cf. 6158 - Independent Study)

Acceleration means that students are placed in grades or classes more advanced than those of their chronological age group and are provided special counseling and/or instruction outside the regular classroom in order to facilitate their advanced work.

(cf. 5123 - Promotion/Acceleration/Retention)

Differentiated Instruction (for this purpose) is an activity or class that includes a variety of presentations or material possibly different than the regular classroom without compromising the state standards.

Enrichment activities are supplemental educational activities that augment students' regular educational programs during the instructional day. These activities may also occur outside of the instructional day. Students use advanced materials and/or receive special opportunities from persons other than the regular classroom teacher.

Unless an exception is approved by the Superintendent or designee, all personnel

providing regular, accelerated and enrichment instruction activities to magnet program students shall be district employees, contractors or volunteers in conformance with district policy and applicable laws and state requirements.

Program Plan

The Superintendent or designee shall develop the master schedule for the district's magnet programs. The master schedule shall be designed in accordance with state curriculum standards.

The Superintendent or designee shall review and approve all regular, accelerated and enrichment activities for the district's magnet programs.

Identification and/or Enrollment Criteria for Magnet Programs

Students shall be selected for the program based on their demonstrated or potential high ability or interest in accordance with the district's enrollment criteria for the program. (see Attachment "A"- REACH Enrollment Criteria)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)\

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6174 - Education for English Language Learners)

Prior to making a final determination of a student's eligibility, the pertinent evidence shall be evaluated by the superintendent, a district classroom teacher familiar with the student's work, and, if appropriate, a district principal. Final determination of the student's eligibility will rest with the Superintendent or designee.

Access to Playgrounds/Facilities Use

The Superintendent or designee shall establish guidelines for the use of district playgrounds, facilities, teachers and other resources by the magnet program before, during, and after the regular school day.

Discipline of Magnet Program Students

Magnet program students shall be subject to the same district rules and regulations as other District students.

Parent and School-Connected Organization Involvement in Magnet Programs

The district encourages parent and community involvement in and support of magnet and other programs in conformance with district policy.

The district encourages school-connected organizations to support magnet and other programs in accordance with district policy (BP/AR 1230). The district may use funds from school-connected and other organizations to support magnet program activities as well as for staff development for certificated magnet program teachers.

Additional Magnet Program Specifics will be defined in attachments or exhibits to the policy.

ADOPTED: 12/13/06

**GRAVENSTEIN UNION SCHOOL DISTRICT
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